



## Your options...

In Year 9 you have the option to either carry on with both History and Geography as part of your humanities studies or choose to specialise in History.

So, what should you choose...

- History and Geography are both 'enabling' subjects at GCSE and highly regarded by employers.
- 1) You might want to keep your options open to study one or both from Year 10 onwards, in which case you will be carrying on studying History as in Years 7-8 but with enhanced GCSE style skills and on the period 1901-2001.
  - 2) Alternatively you might want to opt to study just History, in which case you will still study 1901-2001 but with an enhanced level of GCSE History skills.
    - The second option means you will carry on with History in Year 9, 10 and 11 and get a GCSE in the subject.
- Do not** choose a subject because your friends are doing it.  
**Do not** choose a subject because you like your teacher as you will have multiple History teachers in Year 9-11 regardless of which option you choose.  
**Do not** choose a subject because you think it is easy - GCSE skills will be studied in all Year 9 classes.

## What we study in Year 9...

In Year 9 you will look at the following six topics:

1. **A new Century 1901-1914** (Benchmark assessments) including suffragettes and women's struggle for the vote, the causes of the sinking of the Titanic and life in pre-war Britain.
2. **The First World War 1914-18** (GCSE Historical Environment study) looking at the causes and consequences of the war and especially life in the Trenches.
3. **The Rise of the Dictators 1919-1938** (Context for GCSE Ideologies) including the causes of WWII, Communism vs Capitalism, the Russian Revolution and the dictators Hitler and Stalin.
4. **The Second World War 1939-1945** (Context for the origins of the Cold War GCSE) including the main battles, relationship between the wartime leaders and the impact of war on Britain.
5. **Atrocities in History and the Holocaust 1938-1945** (Context on genocide) including the ethics of weapons of mass destruction, what to do with war criminals and the cause and events of the Holocaust.
6. **The Post-War World and the Cold War 1945-2001** (GCSE Context for the Cold War and Vietnam / Civil Rights), including the causes and high points of the Cold War, Civil Rights and making of our modern world.

## What we study at GCSE...

In Years 10-11 you will look at the following four topics:

### Year 10 Modules:

#### Unit 1 – Thematic study and historic environment Medicine in Britain c1250 to the present.

We look at developments in medicine and medical treatment and their impact throughout society; the nature and significance of changes, the extent of change and continuity and factors affecting these issues: the role of individuals, war, government, attitudes and beliefs in society, chance, science and technology. We also look at the injuries and treatment of the British Sector of the Western Front in WWI.



#### Assessment = Exam 1h 15

(Sat in Summer Year 11)

Answering 3 source based questions on the Western Front before answering 3 more questions on the process of change over time to reach judgements.

Percentage of overall GCSE Level qualification= 30%

#### Unit 2A – British Depth Study on Anglo-Saxon and Norman England, c1060-88

We look at fall of Saxon England and the Norman Conquest as well as how William the Conqueror transformed the country with castles, cathedrals and a new way of life in the early Middle Ages.



#### Assessment = Half of 1h 45 Exam

(Sat in Summer Year 11)

Answering 3 depth questions focusing on description, causation and judgement on an issue.

Percentage of overall GCSE Level qualification= 20%

### Year 11 Modules:

#### Unit 2B – Period study on Superpower Relations and the Cold War 1941-1991

We look at how the Cold War developed, three Cold War crises including the Berlin Wall, Cuban Missile Crisis and the Czech Uprising and finally why the Cold War ended and the Soviet Union collapsed.



#### Assessment = Half of 1h 45 Exam

(Sat in Summer Year 11)

Focusing on 3 questions on consequence, connections between events and importance of events/people /developments.

Percentage of overall GCSE Level qualification= 20%

#### Unit 3 – Modern Depth Study on The USA, 1954-1975: conflict at home and abroad

This is a chance to analyse the fight for Civil Rights in America as well as the reasons for and nature of the disastrous conflict in Vietnam which left a Superpower defeated.



#### Assessment = Exam 1h 20

(Sat in Summer Year 11)

Answering 6 source based questions on interpretations of the events studied.

Percentage of overall GCSE Level qualification= 30%