

Catch Up Premium Strategy 2017-2018

Year 7 Literacy and Numeracy Catch-Up Premium Funding

The Year 7 Literacy and Numeracy catch-up premium grant for the current academic year (2017 – 2018) was received in the sum of £15,397. Funding is provided for Year 7 students who did not achieve at the expected standards in reading and/or mathematics at Key Stage 2.

Utilisation of the grant has been planned across a combination of areas as follows:

Leadership costs – strategic planning time

Salary costs for experienced teachers to deliver numeracy to targeted students

SEN Coordinator costs to deliver literacy to Special Educational Needs students

Salary costs for Learning Support Assistants to ‘deliver’ the catch up work

Total £15,397

Catch Up Students 2017-18

(scaled scores of less than 95 in Reading and/or in Mathematics at the End of Key Stage 2)

Group	Number of students	Below in Reading and Mathematics	Below in Reading	Below in Mathematics
All	32	5	15	12
Male	15			
Female	17			

Desired Outcomes

To ensure catch-up students make progress targets in English/Reading

To ensure catch-up students make progress targets in Mathematics/Numeracy

Success Criteria

Improvement in Reading age/English assessments, moving from Emerging to Proficient in the new assessment structure.

Improvements in mathematics assessments, moving from Emerging to Proficient in the new assessment structure.

Planned Expenditure

Chosen Action	Details	Evidence and Quality Assurance	Staff Lead	Review Date
Small group interventions Mathematics	<p>Identified students are given additional small group intervention at form time throughout the year, as needed, to support their basic numeracy and mathematics skills.</p> <p>Additional Mathematics teacher tutors to link with the student's teachers to identify gaps and help build student confidence.</p>	Year 7 assessment points reviewed throughout the year.	Deputy Principal – Curriculum Curriculum Leader – Key Stage 3 Mathematics	End of the academic year.
Language Through Literacy classes and other interventions carried out by the Special Educational Needs department	<p>Base line assessments carried out on entry to the school. Further assessments carried out on the lowest scoring students to gain an accurate picture of their needs.</p> <p>Identified students receive interventions for a minimum 3 x 1 hour per week. (Language through Literacy utilising Sound discovery, Catch up Literacy and Literacy Planet Programmes.)</p> <p>Additional support given through Toe by Toe, Spelling Mastery or Reading and Thinking programmes.</p>	<p>Standardised scores from assessments.</p> <p>Year 7 assessment points reviewed throughout the year.</p>	Deputy Principal – Curriculum SENCO	End of the academic year.