

Curriculum Overview for Geography – Year 7

When?	What?	Why?	How?	Support
Autumn Half Term - 1 and 2	<p>Geographical Skills</p> <p>Continents, longitude and latitude.</p> <p>European and world countries.</p> <p>World physical features, rivers, mountains and seas.</p> <p>Map Skills.</p> <p>Places and features in the UK.</p> <p>Britain's weather.</p> <p>Population distribution.</p> <p>Farming around the UK.</p> <p>Types of industry in the UK.</p>	<p>For students to be able to read, interpret and draw maps effectively.</p>	<p>Individual work.</p> <p>Group work.</p> <p>Animations.</p> <p>Creative work.</p>	<p>Geog. 1 textbook</p> <p>http://mapzone.ordnancesurvey.co.uk/mapzone/</p>
Spring Half Term - 1	<p>Development</p> <p>What is development?</p> <p>Mapping and measuring development.</p> <p>Why are some countries so poor?</p> <p>Low-income Developing Countries and Advanced Countries.</p> <p>What are the Sustainable Development Goals?</p> <p>Can aid help Low-income Developing Countries?</p>	<p>Students are introduced to a range of countries to see how and why quality of life differs.</p> <p>Opportunities for data research and analysis and independent research projects.</p>	<p>Individual work.</p> <p>Group work.</p> <p>Fieldwork.</p> <p>ICT-based research.</p>	<p>Geog. 3 textbook</p> <p>World Watch Textbook</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/geography/development/contrasts_development_rev1.shtml</p> <p>http://www.sln.org.uk/geography/schools/blythebridge/GCSEDevelopmentC&M.htm</p>

<p>Spring Half Term - 2</p>	<p>River Landscapes The hydrological and drainage basin cycles. Key features of a river. River processes. Upper, middle and lower course landscape. Causes of flooding. Flood hydrographs. Effects and management of flooding.</p>	<p>To learn about the different processes that occur along a river and how they can be managed.</p>	<p>Individual work. Group work. Fieldwork. ICT-based research.</p>	<p>http://www.bbc.co.uk/education/guides/zkrdmp3/revision</p>
<p>Summer Half Term - 1</p>	<p>Changing Places Choosing a site for a settlement. Urbanisation in the UK. Why is urbanisation happening low-income developing countries? Impacts of urbanisation in low-income developing countries. Managing urban growth in low-income developing countries. Norwich - A changing city. Greenfield or brownfield sites? Where should the new houses be built?</p>	<p>To understand why urbanisation occurs and how cities develop.</p>	<p>Individual work. Group work. Fieldwork. ICT-based research.</p>	<p>Geog. 1 textbook</p>

<p>Summer Half Term - 2</p>	<p>Weather and Climate How and why does climate vary around the world? How do you draw a climate graph? What is high and low pressure? What different types of rain are there? How do you measure the weather? What is a micro-climate? Does Thorpe St Andrew have microclimates?</p>	<p>To learn how to measure the weather, and explain how and why weather varies. To undertake a fieldwork enquiry.</p>	<p>Individual work. Group work. Fieldwork. ICT-based research.</p>	<p>Geog. 2 textbook National Geographic Kids (website)</p>
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