

Curriculum Overview for Geography – Year 9

When?	What?	Why?	How?	Support
Autumn Half Term – 1 and 2	Global Hazards Plate tectonics. Volcanoes. Earthquakes. Weather hazards.	<p>To understand the causes, effects and management of natural hazards.</p> <p>To compare examples of hazards in different parts of the world.</p> <p>To assess why some hazards are more deadly than others.</p> <p>To understand how we can learn from hazards and ensure we are prepared for future hazards.</p>	Individual work. Group work. Fieldwork. ICT-based research.	Geog. 1 textbook http://environment.nationalgeographic.com/environment/natural-disasters/ http://www.bbc.co.uk/science/earth/natural_disasters http://www.bbc.co.uk/schools/gcsebite/geography/natural_hazards/
Spring Half Term - 1	Population Population distribution and density. How has world population changed? How and why do birth and death rates vary? The Demographic Transition Model. Population structures. Comparing youthful and ageing populations. Migration - push and pull factors. Migration case study.	<p>To introduce students to population growth, development and issues.</p>	Individual work. Group work. Fieldwork. ICT-based research.	http://www.coolgeography.co.uk Geog. 2 textbook National Geographic Kids (website) Newsround (website) www.ukdataexplorer.com/census/london/ http://www.worldometers.info/world-population/

<p>Spring Half Term - 2</p>	<p>Food Resources How does farming and fishing affect the environment? What is food security? What happened on Easter Island? Malthus and Boserup. Introduction to Somalia. Food security in Somalia. How can we improve food security? What is agribusiness? Can GM crops feed the world?</p>	<p>Students are introduced to the idea of food security, how food is managed, current and future issues of this and how it could be managed in the future to ensure sustainability.</p>	<p>Individual work. Group work. Fieldwork. ICT-based research.</p>	<p>http://www.bbc.co.uk/schools/gcsebitesize/geography/globalisation/global_food_industry_rev1.shtml</p>
<p>Summer Half Term - 1</p>	<p>The Future of Planet Earth What are the world's problems? Sustainable development. Changing climate. Human and natural causes. Who are the world's super powers? Why is there conflict? Syria - the impacts of war. The global refugee crisis - why are there refugees, where are they? Health issues. Investigate a current news story.</p>	<p>Students are introduced to a number of African countries to see how history has shaped them, and how they are changing.</p> <p>To enable students to evaluate positive and negatives of human activity and suggest methods of sustainable development.</p>	<p>Individual work. Group work. Fieldwork. ICT-based research.</p>	<p>New Geog.1 textbook</p> <p>Various websites and programmes available on BBC iPlayer and YouTube to inspire and give further information about places studied.</p>

Summer Half Term - 2	Geology How old is our Earth? How has the climate changed in the past? How has ice shaped our landscapes? What different types of rock are there? What are limestone landscapes? What different types of soil are there? What can we learn from fossils?	To learn about how important rocks, fossils and soil are for our world today and in the future.	Individual work. Group work. Video clips. ICT-based research. Creative work.	Geog. 1 textbook National Geographic Kids (website)
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