

## Curriculum Overview for Modern Foreign Languages (French, German and Spanish) - Year 7

When?	What?	Why?	How?	Support
<b>Autumn Term</b>	<p>Students will follow a five-week introductory course to each of <b>French, German and Spanish</b>. Following this, students will be allocated (as far as possible) to the language they most wish to pursue.</p>	<p>This will give an introduction to the concept of, and reasons for, language learning. It will provide an opportunity to experience three languages and get a 'feel' for each.</p>	<p>Students will cover aspects such as days, months, numbers, the alphabet and giving basic personal information using a mix of texts, songs, listening exercises and speaking in class. Throughout the year, regular vocabulary tests will help students develop and consolidate their language.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.memrise.com">www.memrise.com</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p>
<b>Spring Term</b>	<p>The term will begin with a multi-cultural project covering French, German and Spanish. Once students are in their new language groups they will pursue the following course.</p> <p>In <b>German, French and Spanish</b> students will pursue a module on Superheroes. They will talk about pets, family, describing characters, abilities and appearance as well as revising birthdays and cardinal numbers.</p> <p>Students will also learn about Easter traditions in the target language countries.</p>	<p>For each of the languages, these topics give students a starting point for beginning to understand the way the language works.</p> <p>Using information familiar to the students means they can concentrate on beginning to understand verbs and other grammar constructions.</p>	<p>Using a range of songs, texts and images, students will learn to understand written and spoken language as well as producing both spoken and written texts themselves. Increasingly, students will practise speaking in order to develop their spoken language and reading comprehension.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p> <p><a href="http://www.memrise.com">www.memrise.com</a></p>

<p><b>Summer Term</b></p>	<p>In <b>German, French and Spanish</b> students will talk about sports and leisure activities they do, what they think of them and how often they do them as well as looking at using modern technology.</p> <p>Students will also hear popular music from the target language countries.</p> <p>At a suitable point in the year, students will study a film, to develop their cultural knowledge. In German, students will study 'Das Wunder von Bern'. In French, students will study 'Une Vie de Chat'. In Spanish, students will study 'Valentin'.</p>	<p>These topics give the students more opportunities to develop both useful vocabulary and also consolidate grammar and language use as well as continue to develop more complex tenses and sentence construction.</p>	<p>Assessment in all four skills will be spaced throughout the year. All are designed to build towards the style of GCSE assessment so the students become familiar with the types of tasks.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p> <p><a href="http://www.memrise.com">www.memrise.com</a></p>
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