

KS3 – year 7 Curriculum overview for Geography

When	What	Why	How	Support (are there websites or other resources that can help parents and students?)
Autumn Half Term 1 & 2	<p align="center">Geographical Skills</p> Continents, longitude & latitude. European and world countries. World physical features, rivers, mountains seas. Map Skills. Places & features in the UK. Britain's weather. Population distribution. Farming around the UK. Types of industry in the UK.	For students to be able to read interpret and draw maps effectively.	Individual work Group work Animations Creative work	Geog. 1 textbook http://mapzone.ordnancesurvey.co.uk/mapzone/
Spring Half Term 1	<p align="center">Introduction to Development</p> What is development? Mapping and measuring development Why are some countries so poor? LIDCs and ACs compared What are the Sustainable Development Goals?	Students are introduced to a range of countries to see how and why quality of life differs. Opportunities for data research and analysis and independent research projects.	Individual work Group work Fieldwork ICT-based research	Geog. 3 textbook World Watch Textbook http://www.bbc.co.uk/schools/gcsebitesize/geography/development/contrasts_development_rev1.shtml http://www.sln.org.uk/geography/schools/blythebridge/GCSEDevelopmentC&M.htm http://www.geographypods.com/development.html

<p>Spring Half Term 2</p>	<p>River Landscapes The hydrological and drainage basin cycles. Key features of a river. River processes. Upper, middle and lower course landscape. Causes of flooding. Flood hydrographs. Effects and management of flooding.</p>	<p>To learn about the different processes that occur along a river and how they can be managed.</p>	<p>Individual work Group work Fieldwork ICT-based research</p>	<p>http://www.bbc.co.uk/education/guides/zkrdmp3/revision</p>
<p>Summer Half Term 1</p>	<p>Changing Places Choosing a site for a settlement. Urbanisation in the UK. Why is urbanisation happening LIDCS? Impacts of urbanisation in LIDCs. Managing urban growth in LIDCs. Norwich - A changing city. Greenfield or brownfield sites? How should Norwich be regenerated?</p>	<p>To understand why urbanisation occurs and how cities develop.</p>	<p>Individual work Group work Fieldwork ICT-based research</p>	<p>Geog. 1 textbook</p>
<p>Summer Half Term 2</p>	<p>Weather and Climate How and why does climate vary around the world? How do you draw a climate graph? What is high and low pressure? What different types of rain are there? How do you measure the weather? What is a micro-climate? Does TSAS have microclimates?</p>	<p>To learn how to measure the weather, and explain how and why weather varies. To undertake a fieldwork enquiry.</p>	<p>Individual work Group work Fieldwork ICT-based research</p>	<p>Geog. 2 textbook National Geographic Kids (website)</p>