

KS3 – year 9 Curriculum overview for Geography

When	What	Why	How	Support (are there websites or other resources that can help parents and students?)
Autumn Half Term 1 & 2	<p align="center">Global Hazards</p> Plate tectonics Volcanoes Earthquakes Weather hazards	To understand the causes, effects and management of natural hazards. To compare examples of hazards in different parts of the world. To assess why some hazards are more deadly than others. To understand how we can learn from hazards and ensure we are prepared for future hazards.	Individual work Group work Fieldwork ICT-based research	Geog. 1 textbook http://environment.nationalgeographic.com/environment/natural-disasters/ http://www.bbc.co.uk/science/earth/natural_disasters http://www.bbc.co.uk/schools/gcsebitesize/geography/natural_hazards/
Spring Half Term 1	<p align="center">Population</p> Population distribution and density. How has world population changed? How and why do birth and death rates vary? The Demographic Transition Model. Population structures. Comparing youthful and ageing populations. Migration - push and pull factors. Migration case study.	To introduce students population growth, development and issues.	Individual work Group work Fieldwork ICT-based research	http://www.coolgeography.co.uk Geog. 2 textbook National Geographic Kids (website) Newsround (website) www.ukdataexplorer.com/census/london/ http://www.worldometers.info/world-population/

<p>Spring Half Term 2</p>	<p style="text-align: center;">Food Resources</p> <p>How does farming and fishing affect the environment What is food security? What happened on Easter Island? Malthus and Boserup Food security in Tanzania - How can we improve food security? Can GM crops feed the world?</p>	<p>Students are introduced to the idea of food security, how food is managed, current and future issues of this and how it could be managed in the future to ensure sustainability.</p>	<p>Individual work Group work Fieldwork ICT-based research</p>	<p>http://www.bbc.co.uk/schools/gcsebitesize/geography/globalisation/global_food_industry_rev1.shtml</p>
<p>Summer Half Term 1 & 2</p>	<p style="text-align: center;">The Future of Planet Earth</p> <p>What are the world's problems? Sustainable development Changing Climate Human and natural causes Health Issues What will the world be like in 2222?</p>	<p>Students are introduced to a number of African countries to see how history has shaped them, and how they are changing.</p> <p>To enable students to evaluate positive and negatives of human activity and suggest methods of sustainable development.</p>	<p>Individual work Group work Fieldwork ICT-based research</p>	<p>New Geog.1 textbook</p> <p>Various websites and programmes available on BBC iPlayer and YouTube to inspire and give further information about places studied.</p>