

THORPE ST ANDREW SCHOOL AND SIXTH FORM NEWSLETTER

Thorpe St Andrew
Sixth Form



Happy New Year



The annual question: “At what point is it unacceptable to wish people a happy new year? In all honesty, we are probably well-past that point now but as this is my first opportunity to do so, I hope you will forgive me:

I am sure, like me, many of you were gathered with friends and family eagerly awaiting the chimes of Big Ben to ring in the new year on New Year’s Eve. My children were on the edges of their seats, shouting out the countdown and cheering at the start of the new year. It is one of those moments in the year where we all seem to join together to focus on time. We mark the passing of time carefully, reflect on what is past and look, with hope to the future.

At school, we also mark the passing of time and time is important to us. Many of you will remember the ringing of the bell to signify the call to lesson or the release at the end of the school day. To be honest, it would be hard to imagine a school without the bell as for us it is like our heartbeat. Could you imagine the chaos, the wandering and the lack of purpose without a bell? I shudder at the thought.

Unlike the chimes of Big Ben that signify the end of time, I believe that our first bell is the most important chime as it signals the start of time; the start of a new day, new opportunities and a new chance to grow.

I think we all know that punctuality is good for a number of reasons. Firstly, it shows that you respect the person or the event that you are attending – it shows that it is important to you as well. Let’s be honest, we have all experienced being let down by a friend who was late for something that we organised and we all know the feeling of being let down. Secondly, punctuality makes people take you seriously. It shows that you are on time and ready to start – everyone knows that you mean business and you will grab the opportunities that come your way. Finally, punctuality also helps you stay stress free. Since being punctual gives you a feeling of being in control over your day, you’re less likely to get stressed out about work. It puts you in control so you can set time aside for work and also importantly, set time aside for fun.

Time is precious, time is fleeting and time cannot be returned. Let us all agree to make the most of our time at school.

I hope that you all had a fantastic break, and enjoyed your time together. I look forward to welcoming our students every morning – in good time for the first bell.

Mr Lambert



Norfolk Police Safer Schools Partnership

As part of our ongoing work with Norfolk Police Safer Schools Partnership, all students will be receiving an assembly on 'County Lines' in January.

For further information on County Lines, please follow the link below to the National Crime Agency website for more information.

<https://www.nationalcrimeagency.gov.uk/what-we-do/crime-threats/drug-trafficking/county-lines>

Please take the time to read the information and to discuss this with your child. Following the assembly, they may have further questions about what they have seen and there will be opportunities in form to discuss this with students.

Mrs Veeren

20 January 2020

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Parking at School

We appreciate that parking is difficult due to the limited spaces and residents' own parking but we politely ask that when you are parking your car, please ensure that you **do not park on the zig-zag lines** outside the school. Please park safely and avoid parking too close to corners, where children are crossing.

Please be aware that there are nearly 2,000 children coming into the school, many of whom are on foot, bikes or scooters. Please drive carefully and mindfully and appreciate that it is a **20mph speed limit**.

THE YARE EDUCATION TRUST - FACILITIES MANAGEMENT

One of the key roles of the Trust is to support schools with their facilities management. Headteachers identified this as a responsibility where the Trust could take on key aspects, freeing time to allow Headteachers to focus more on teaching and learning.

As the Trust has grown in size, we now receive a grant from the DfE for capital work. The Trustees use our school audits of facilities to allocate spending.

Currently the Trust Facilities Manager is working on the following projects with schools:

- Roofing at Hemblington and North Walsham Infant and Nursery
- Window replacement at Thorpe St Andrew School and Sixth Form
- Outside corridor access at Hillside Avenue
- Playgroup licensing and development along with fire and electrical testing at Dussindale

The Trust is also managing projects for schools which include:

- Boiler and heating condition surveys
- Health and safety implementation

and a range of other facilities related policies and procedures.

And finally, the Trust has led work in setting up contracts for Trust schools on catering, cleaning, ground maintenance and Broadband. By collectively negotiating these types of contract, savings can be made which go back into teaching and learning.

All of these activities are managed with each school's Local Governing Boards, ensuring key discussions are taken based upon local needs and issues.

FOTSAS Christmas Fayre



Thank you to everyone who supported our Christmas Fayre last term. Whether you helped by making soup or sausage rolls to sell, or purchased something from one of the many stalls, your support helped us to raise over £2,000 which includes a generous fund match by Barclays Bank. This money has covered recent bids for funds from the Mathematics, IT&C and PE departments.

The FOTSAS committee meets every half term and the next meeting is at 7.00 pm on Thursday 27 February 2020 in the North Site staff room. New members are always welcome. Email thorpefriends@gmail.com for more information or see our Facebook page.

20 January 2020

Bursary – Reminder

The 16-19 Bursary Fund is a Government scheme set up to financially support those students who face significant financial barriers to continue in education Post-16.

There are two different funds which are available to students. They are:

Mandatory Bursary

This Bursary is for those students who face the most serious financial barriers and are considered the most vulnerable. Students who fall into the following categories will qualify and be eligible to receive a bursary of up to **£1,200 a year**:

A young person in care, a care leaver, a young person in receipt of Income Support or Universal Credit in their own name, a disabled learner in receipt of Employment and Support Allowance/or Universal Credit and Disability Living Allowance/or Personal Independence Payments.

Discretionary Bursary

Eligibility for the Discretionary Bursary takes into account various aspects of family income and evidence of this will be required to process applications. For the 2019-2020 academic year the threshold of household income to be eligible is up to **£25,000 per annum or less**.

Should you be in any doubt whether you are **eligible for a bursary** or simply require further information on the bursary please contact Mrs Wheatley in the Sixth Form Office 01603 497767.

sixthformtsa@yare-edu.org.uk.

To **apply for a Bursary** please complete the application form which is on the website and return either via email to sixthformtsa@yare-edu.org.uk or to the Sixth Form Office as soon as possible.

Christmas Jumper Day

We are pleased to announce that our Sixth Form students have raised £150.00 for the Save the Children, Christmas Jumper Day.

Thank you to all of the students and teachers who took part and helped raise money for this wonderful charity.



EACH Hospice

Izzy Williamson and some of her friends organised a cake sale and raised £63.01.

They then bought a variety of toys and with the help of their parents, took the toys to the EACH Hospice.

The students involved were Izzy Williamson, Bella Taylor, Katie Mann and Katie McNally.

A credit to the school and to both Altair and Mira House.



Dates for your Diary

Tuesday 21 January 2020—Year 9 Preference Evening
Monday 3 February 2020 - Year 11 Pre Public Examinations (Two Weeks)
Monday 17 February 2020 to Friday 21 February 2020 - Half Term