

## Curriculum Overview for Drama - Year 9

When?	What?	Why?	How?	Support
Autumn Term	<p><b>Unit 1: Screen Acting</b></p> <p><b>Unit Focus: Curiosity, Concentration and Craftsmanship</b></p> <p>Students will explore how film and television is created and the skills required both on and off camera. Students will have an opportunity to experiment with a variety of roles and develop a range of skills.</p>	<p>Focus:</p> <ul style="list-style-type: none"> <li>To develop an understanding of the process of creating film and television</li> <li>To develop an understanding of the arts</li> <li>To develop performance skills.</li> </ul>	<p>Teacher led workshop lessons.</p> <p>Students rehearsing and filming extracts from screenplays.</p> <p>Students researching and exploring the job roles and responsibilities associated with film and television production.</p> <p><b>Assessment:</b></p> <p>Summative teacher assessment of group work.</p>	<p><b><u>Key Questions Apply to All Units</u></b></p> <ul style="list-style-type: none"> <li>What is the process of film and television production?</li> <li>What key skills are required by each role within the production process?</li> <li>How does performing for camera differ from conventional, stage acting?</li> <li>How will ensure your film project remains on schedule?</li> <li>How are you demonstrating the 8 Cs throughout your role(s) in the film project?</li> </ul>
Spring Term and Summer Term	<p><b>Unit 2: Independent Film Project</b></p> <p><b>Unit Focus: Communication, Collaboration, Craftsmanship, Concentration and Confidence</b></p> <p>Students spend two terms creating their own independent film project. Students will be responsible for taking on a number of roles within the process and will need to pitch their ideas to a panel, write a script or storyboard, rehearse, film and edit their final product. The project aims to bring together all of the 8 Cs of drama.</p>	<p>Focus:</p> <ul style="list-style-type: none"> <li>To develop an understanding of the process of creating film and television</li> <li>To develop an understanding of the arts</li> <li>To develop independent study skills.</li> </ul>	<p>Teacher led workshop lessons.</p> <p>Student led project development lessons.</p> <p>Students managing their own time and the process of creating a short film project.</p> <p><b>Assessment:</b></p> <p>Summative teacher assessment. Students are assessed under their chosen job role(s) (Performer, Designer, Director, Producer, Writer).</p>	