

Curriculum Overview for Music - Year 7

When?	What?	Why?	How?	Support
Autumn Half Term - 1	Keyboard and Theory Topic	This unit will introduce students to the basic elements of music. They will begin to read treble and bass clef notation. Students will start to play simple tunes on the keyboard.	Students will be taught how to read notation on the treble and bass clef through worksheets. They will then transfer these skills to the keyboard. They will be shown how to play using the correct hand position.	Easy to play keyboard books. Easy theory books.
Autumn Half Term - 2	Ukulele Topic	This unit will introduce students to reading chord symbols used for ukulele. Students will be able to play the ukulele using different strumming patterns.	Through the use of chord notation and symbols, students will be able to play chords C F and G. They will play along to YouTube videos focussing on staying in time and changing chords correctly.	Play along ukulele videos. Ukulele for beginners book. Ukulele.
Spring Half Term - 1	Instruments of the Orchestra	This unit will introduce students to the instruments of the orchestra. They will listen to the different sections of the orchestra and identify the various timbres.	Through the use of listening worksheets, they will be able to identify sounds and show how these can be used to illustrate various moods and emotions. Students will be able to identify different playing techniques.	Bill Bailey's Remarkable Guide to the Orchestra.
Spring Half Term - 2	Samba Topic	This unit introduces the polyrhythmic style of Latin-American Samba and identifies its roots in Africa and Spanish/Portuguese music.	Through performing Samba students will learn the sounds and understand the roles of each instrument used in samba, learn about rhythmic loops, polyrhythms, call and response and improvisation.	

<p>Summer Half Term - 1</p>	<p>Solo Performing</p>	<p>This unit will introduce students to solo performing on their chosen instrument. This could be keyboard, voice, ukulele or guitar. They will independently work towards a performance to be recorded at the end of the topic.</p>	<p>Through the skills learnt during the other topics, students will be able to read standard notation and chord diagrams. They will choose a suitable piece of music to work on and this will be rehearsed over six weeks.</p>	<p>Easy to play keyboard and piano books. Guitar and ukulele books.</p>
<p>Summer Half Term - 2</p>	<p>Ensemble Performing</p>	<p>This unit will develop a student's group skills. Using skills learnt from previous topics, students will arrange and perform a song of their own choice.</p>	<p>Using instruments, they have been taught to play, these will form the basis of the ensemble. Students will discuss use of chords and standard notation to find suitable music to suit their ability.</p>	