

Curriculum Overview for Textiles - Year 9

When?	What?	Why?	How?	Support
Autumn Half Term - 1	<p>Skills Workshops</p> <p>Students are introduced to new decorative and construction techniques and are encouraged to develop their accuracy and ability on the sewing machine.</p>	To develop an understanding of decorative and construction techniques in order to produce innovative and creative practical work.	<p>Practical based workshops where students produce their own samples for reference throughout the GCSE Course.</p> <p>Techniques include:</p> <ul style="list-style-type: none"> ● Silk painting ● Reverse applique ● French, flat fell and overlocked seams. ● Gathers 	Key knowledge sheets shared with students via Google classroom.
Autumn Half Term - 2	<p>Dress a Girl Around the World</p> <p>Students are given a brief to produce a dress for a girl living in poverty in the developing world.</p>	To develop students' understanding of the social, moral and cultural issues within Textiles in preparation for the GCSE course.	Students learn about the social moral and cultural issues in Textiles and will produce a dress that will be sent to girls in poverty in the developing world.	<p>http://www.dressagirlaroundtheworld.co.uk/</p> <p>Students will be given a brief which is available from the above website.</p> <p>Students will be required to bring in 1 metre of coloured 100% cotton fabric and 3 metres of bias binding. Details will be available on Show My Homework.</p>
Spring Half Term - 1	<p>Doll Project</p> <p>Students</p>	<p>To develop students' creativity and flair when designing and making.</p> <p>To engage students with pattern markings, lay planning and pattern cutting in preparation for the GCSE course.</p>	<p>Students will carry out research on their chosen musical or film and use this to design and make a fabric doll.</p> <p>Students will apply all the skills and knowledge they have gained so far to make clothing and to decorate their doll.</p>	<p>Fabric is provided for this project.</p> <p>Key knowledge sheets shared with students via google classroom at the beginning of the project.</p>
Spring Half Term - 2				
Summer Half Term - 1				
Summer Half Term - 2				