Curriculum Overview for Food Technology – Year 7				
When?	What?	Why?	How?	Support
Year 7 students will have one Food Technology lesson per fortnight. They will make a range of both sweet and savoury dishes. This will teach students a variety of food preparation and cooking techniques. Before practical work starts, food safety and accident prevention are introduced to prepare students for practical work.	 Fruit salad Happy carrot salad Stewed apples Potato wedges Savoury pinwheels Sponge cakes Stir fry Chilli con carne The stir fry practical is an Assessment for Learning task for which students must create their own design specification. Introduction to nutrition and healthy eating. Evaluation techniques including star profiles and modification ideas. 	To build up confidence in a range of basic food preparation skills. To enable students to work in a safe and hygienic manner To be able to modify a basic recipe to improve skill level, and to make it more original. To understand the relationship between diet and health. To allow students to choose appropriate describing words.	Students are issued with ingredient lists for all practical work at the start of the module. These are also put on Class Charts. Through individual and group practical work. Teachers demonstrate how to make all of the dishes. Students will complete written tasks in their workbooks as well as completing the practical work. Key knowledge sheets will contain all the required learning. Students will complete homework tasks based on these sheets and will be assessed on their knowledge of them. By tasting and testing food samples, and dishes made in class.	 http://www.bbc.co.uk/food/recipes http://www.nhs.uk/livewell/5aday http://www.food.gov.uk/ http://www.nutrition.org.uk/ Homework tasks will be available on Class Charts. Ingredient lists for all dishes are given to students in the first lesson and are also posted on Class Charts.