Curriculum Overview for Mathematics - Year 8

When?	What?	Why?	How?	Support
Please note: Topics may not be taught in this order. This is due to classes having more than one teacher. However, all topics will be covered in each term. Spring Term	 Ratio and Scale Multiplicative Change Multiplying and Dividing Fractions Working in the Cartesian Plane Representing Data Tables and Probability Brackets, Equations and Inequalities Sequences Indices Fractions and Percentages Standard Form Number Sense 	To introduce new content that pupils may not have seen in Primary school. To remind, embed and extend knowledge introduced in Primary School. To enable pupils to make links between topics and concepts. To engage students with objects around them and understand their properties. To encourage students to visualise and recognise patterns. To highlight the	The process will develop from visual understandings to more efficient methods. Ideas will be represented firstly using objects/ visualising. This will develop into concepts and problem solving. Students will be using different equipment and methods to support their development such counters, shapes, diagrams. Students will learn to use mathematical equipment such as protractors, compasses, tracing paper, calculators, measuring tools for length and weight.	Learning from Home Document This can be found in each student's google classroom. This has a list of every objective the students will cover over the year. With each objective is a: • Video tutorial • Worksheet • Answers Students can use this if they are absent from school or to consolidate their learning in lesson. MyMaths - www.mymaths.co.uk Log in details are in all Mathematics classrooms. Pupils have their own second login which they can email their teacher if they have forgotten. Using the second login will let their teacher see what they have done. Here students will find support material for topics and online worksheets that check their answers
Summer Term	 Angles in Parallel Lines and Polygons Area of Trapezia and Circles Lines Symmetry and Reflection The Data Handling Cycle Measures of Location 	mathematics all around them and question it. To challenge pupils thinking. To support the action of applying skills to abstract questions.	Teaching and learning may be through a variety of methods, some of which include open-ended problems, card activities, group tasks and ICT. Pupils will be challenged with abstract questions to apply their new skills.	once complete. Extra Support At home, encourage your children to talk about what they have learnt. Help connect it to real life. Encourage the use of the learning from home document. Student can also access 'The Vault' with is the maths tile on RM Unify.