

Curriculum Overview for Drama - Year 9

When?	What?	Why?	How?	Support
Autumn Term	<p>Unit 1: Screen Acting</p> <p>Unit Focus: Curiosity, Concentration and Craftsmanship</p> <p>Students will explore how film and television is created and the skills required both on and off camera. Students will have an opportunity to experiment with a variety of roles and develop a range of skills.</p>	<p>Focus:</p> <ul style="list-style-type: none"> To develop an understanding of the process of creating film and television To develop an understanding of the arts To develop performance skills. 	<p>Teacher led workshop lessons.</p> <p>Students rehearsing and filming extracts from screenplays.</p> <p>Students researching and exploring the job roles and responsibilities associated with film and television production.</p> <p>Assessment:</p> <p>Summative teacher assessment of group work.</p>	<p><u>Key Questions Apply to All Units</u></p> <ul style="list-style-type: none"> What is the process of film and television production? What key skills are required by each role within the production process? How does performing for camera differ from conventional, stage acting? How will ensure your film project remains on schedule? How are you demonstrating the 8 Cs throughout your role(s) in the film project?
Spring Term and Summer Term	<p>Unit 2: Independent Film Project</p> <p>Unit Focus: Communication, Collaboration, Craftsmanship, Concentration and Confidence</p> <p>Students spend two terms creating their own independent film project. Students will be responsible for taking on a number of roles within the process and will need to pitch their ideas to a panel, write a script or storyboard, rehearse, film and edit their final product. The project aims to bring together all of the 8 Cs of drama.</p>	<p>Focus:</p> <ul style="list-style-type: none"> To develop an understanding of the process of creating film and television To develop an understanding of the arts To develop independent study skills. 	<p>Teacher led workshop lessons.</p> <p>Student led project development lessons.</p> <p>Students manage their own time and the process of creating a short film project.</p> <p>Assessment:</p> <p>Summative teacher assessment. Students are assessed under their chosen job role(s) (Performer, Designer, Director, Producer, Writer).</p>	