

Curriculum Overview for History - Year 7

When?	What?	Why?	How?	Support
Autumn Half Term - 1	<p>Introduction to History and Norman England</p> <p>(GCSE Content Paper 2 Anglo-Saxon and Norman)</p>	To identify the purpose of History and the core skills needed such as Chronology and Enquiry.	<p>Range of lessons on historical core skills such as archaeological evidence and timelines. To equip students with historians' tools.</p> <p>Students learn the core concepts of history such as 'change' and 'continuity'.</p> <p>Students examine sources using the PANDA toolkit.</p>	<p>All lessons are on the Google Classrooms.</p> <p>There is a department <i>Google Site</i> website containing extension tasks and supportive tasks for the unit.</p> <p>BBC Teach history has plenty of information on the Norman conquest.</p> <p>YouTube contains a number of excellent videos by expert historians such as Marc Morris.</p> <p>Norwich castle has extensive resources online, including their keep tour.</p>
Autumn Half Term - 2	<p>Life in the Middle Ages 1066-1509</p> <p>(GCSE Context Unit 1 Black Death)</p>	A look at life in the Middle Ages from the point of view of ordinary people in society from the peasant to the knight.	<p>Lessons compare all aspects of life in a variety of activities.</p> <p>Embed concepts and skills studied in the previous term.</p>	<p>BBC Bitesize has a useful website on 'life in a medieval village'.</p> <p>YouTube also contains numerous documentaries, especially on the Black Death.</p> <p>Museum of London and Eyam museum also have extensive online resources.</p>
Spring Half Term - 1	<p>Who Ruled England – Church or Kings? 1066-1509</p> <p>(GCSE Context Units 1-2 Roles of Religion)</p>	<p>A final look at medieval society through a look at beliefs in the Middle Ages including the struggle between the crown and church.</p> <p>To understand the prejudice of anti-Semitism that emerged during this period in Norwich.</p> <p>Cover the fundamental concepts of liberty, justice and equality found in the signing of the Magna Carta.</p>	<p>A variety of lessons looking at the Church, crusades and a case study of the murder of Thomas Becket.</p> <p>Primary sources analysed as part of an enquiry into Thomas Becket.</p>	<p>Good online resources on BBC Bitesize.</p> <p>The Magna Carta is covered brilliantly by the British Library and the British Parliament website.</p> <p>Lincoln Castle (where the Magna Carta is kept) has excellent online resources through their 'investigate learning' section of the website.</p>

<p>Spring Half Term - 2</p>	<p>The Tudors 1509-1603 (GCSE Context of Unit 1 on Renaissance)</p>	<p>Moving forward to the Tudors' era, students analyse the impact of the new dynasty on religion and new renaissance ideas.</p> <p>Students examine the Tudor monarchs and their changing ideas of religion. This includes the dissolution of the monasteries and the Middle Way of Elizabeth.</p>	<p>A variety of lessons looking at the Reformation and the nature of the Tudors dynastic troubles.</p> <p>Students embed concepts of change and continuity as well as investigating primary sources from the Tudor period.</p>	<p>Good online resources on BBC Teach designed for KS3.</p> <p>A plethora of YouTube videos on the Tudors by a range of historians including Tracey Borman.</p>
<p>Summer Half Term - 1</p>	<p>Local history: Norwich and Norfolk</p>	<p>For students to understand the importance of local history in their cultural development. To grasp the impact of local stories and sacrifices.</p>	<p>Students examine local history from the ancient period all the way through to World War Two.</p> <p>Topics such as Romans at Caistor, Norman Norwich, the Ketts Rebellion, Women of Norfolk and Norfolk at War.</p>	<p>Norwich castle as a range of fantastic resources both in-person and online. Their keep tour is highly recommended.</p> <p>Norfolk Archaeologist Trust has information on the Romans at Caistor.</p> <p>The Norwich record office.</p> <p>The Museum of Norwich.</p> <p>Wyndham Heritage Museum - for the story of Robert Kett.</p>
<p>Summer Half Term - 2</p>	<p>World history up to 1521 (GCSE enquiry skills and concepts covered)</p>	<p>To gain a wider global understanding of history and to compare with Europe during this time.</p> <p>Students cover a range of world kingdoms such as the Aztecs, Incas, Asante and Indigenous tribes in American to understand their significance and culture.</p>	<p>Students spend 2-3 lessons studying each world kingdom, exploring the history of the architecture, social life, warfare and technology.</p> <p>Students examine primary sources and practice PANDA skills.</p> <p>Concepts including 'narrative account' addressed.</p>	<p>The British Museum contains online information on world history including Aztecs, Incas and Asante kingdoms.</p> <p>The National Museum of the American Indian contains incredible resources for students.</p> <p>YouTube contains many detailed documentaries on the ancient kingdoms.</p>