

## Curriculum Overview for History - Year 8

When?	What?	Why?	How?	Support
Autumn Half Term - 1	<b>Stuart England and English Civil War</b>	<p>A chronological progression from Year 7 now looking at the Stuarts. The unit will also develop comparison skills with previous units. The Stuarts builds on pre-existing knowledge of England from the Tudors.</p> <p>The students can gain an understanding of our British history and political development that stems from the Civil War.</p>	A variety of lessons on the Gunpowder Plot as well as the superstitions of witchcraft and the English Civil War.	<p>Good online support materials on BBC Bitesize.</p> <p>Royal.uk has some information on the Stuarts dynasty.</p> <p>The National Civil War Centre (Newark) has resources under their 'learn' section.</p> <p>The Museum of Witchcraft and Magic has a fascinating collection of primary sources, as well as blogs.</p>
Autumn Half Term - 2	<p><b>The British Empire and its consequences</b></p> <p><b>(GCSE concept link to Paper 2 and 3 of invasion and genocide)</b></p>	<p>We study this unit so students are provided with an understanding of impact that empire and colonisation have on modern history. Key concepts of genocide, warfare, trade and invasion are addressed.</p> <p>Important to students to understand the moral implication of empire and begin introduce the theme of migration, and multiculturalism that is explored in Y9</p>	<p>Students explore the impact of the British empire through case studies such as India, as well as examining the horrifying role of Cecil Rhodes and the genocide in Australia.</p> <p>Primary sources analysis, video clips and key concepts are taught in the unit.</p>	<p>The Bristol museum has a significant empire and commonwealth section include archives you can research.</p> <p>The British museum also has a section on empire and their own collections.</p> <p>YouTube contains a number of documentaries from the BBC on empire and its impact.</p> <p>A number of articles in newspapers such as The Guardian examine the role of the empire in today's society.</p>
Spring Half Term - 1	<p><b>The Slave Trade and Fight for Civil Rights 1745-1970</b></p> <p><b>(GCSE Context US Civil Rights)</b></p>	To teach the students of the struggle Africans and the persecution and racism they suffered. To explore how this was allowed to happen and the role of Europeans in this process. Also, to teach the students of the power of rebellion and the impact the African slaves had on their own emancipation.	Student explore the context and then the chronology of the events from the capture, middle passage, auctions and then life on the plantations.	<p>International slavery museum contains stories and collections from people living on plantations.</p> <p>The museum of London also contains superb resources for students.</p> <p>The Smithsonian museum contains excellent resources under their 'learn' section.</p> <p>BBC documentaries on YouTube</p>

<p><b>Spring Half Term - 2</b></p>	<p><b>The Slave Trade and Fight for Civil Rights 1745-1970</b></p> <p><b>(GCSE Context US Civil Rights)</b></p>	<p>To teach the students of the struggle Africans and the persecution and racism they suffered. To explore how this was allowed to happen and the role of Europeans in this process. Also, to teach the students of the power of rebellion and the impact the African slaves had on their own emancipation.</p>	<p>Students continue from the previous term's analysis on slavery to focus on the emancipation of slave rights. Lessons focus on slave rebellions and uprising, Olaudah Equiano and the political abolitionist movement in Britain.</p>	<p>International slavery museum contains stories and collections from people living on plantations.</p> <p>The museum of London also contains superb resources for students.</p> <p>The Smithsonian museum contains excellent resources under their 'learn' section.</p> <p>BBC documentaries on YouTube.</p>
<p><b>Summer Half Term - 1</b></p>	<p><b>The Impact of the Industrial Revolution 1750-1901</b></p> <p><b>(GCSE Context for Public Health)</b></p>	<p>Students study the industrial revolution to understand the change from an agricultural economy to an industrial setting. Students study this topic so they can examine the impact of this change and the consequences of the revolution both socially and politically.</p>	<p>A series of lessons that explore themes on transport, factories and living conditions.</p> <p>Students examine primary sources from this period.</p>	<p>The Black Country Museum Living Museum has superb resources under the 'education' section.</p> <p>The Science Industry Museum has a 'learning' section with fantastic resources.</p> <p>BBC Teach website.</p> <p>YouTube has countless documentaries on factory conditions, transport and politics.</p>
<p><b>Summer Half Term - 2</b></p>	<p><b>Victorian England 1830-1901</b></p> <p><b>(GCSE Context for Medical Innovations)</b></p>	<p>To investigate how Victorian life and culture impact Britain today. To continue the chronological narrative of British history that examines change from previous units.</p>	<p>Students study the Victorians in a variety of methods from primary sources, research, mini-documentaries and images.</p> <p>Students cover topics such the Police, education, politics, health and crime.</p>	<p>The museum of London has a Virtual Victorian walking tour.</p> <p>The Bridewell museum of Norwich contains a section on Norwich's industrious past. It also contains a 'learning at home' resource section.</p> <p>The Victorian and Albert museum contains a useful website with artefacts and images to examine on topics such as fashion.</p> <p>Good online support materials on BBC Bitesize.</p>