



ARE you showing you ARE?
Aspirational by being neat and presentable
Respectful by following instructions
Engaged by being focused on your work

www.thorpestandrewschool.org |
Twitter @tsas_norwich |
office-tsa@yare-edu.org.uk

It has been really positive this week when visiting lessons to see students engaged fully in their learning and being focused on their work. Staff have been welcoming students as they arrive at the door and students have been fully engaged in 'do now' activities at this time. Retrieval activities are essential, which have been happening at the beginning of lessons; these reflect students' understanding and memory of previous learning. Staff are really impressed with their recall and engagement in these tasks.



We have been thinking about respecting the environment this week and particularly our environment and what we can all do, however small, to help look after it. Using the bins provided for our litter can make a big difference to our site and students have been proactive in making sure they do this.

And the Best Arrival Goes to ...

Ischia Squires, Billy Britcher and Ischia's horse Buster.

Our Class of '21 had an amazing time at this year's prom. It was lovely to see many of our students having fun and enjoying themselves.



We ARE Thorpe, and we ARE Ready

Our students have continued to demonstrate their amazing attitude to learning since they came back to school. Over 50000 ARE+ have been awarded since our return; that is roughly 1 000 every lesson. This is an incredible achievement, well done everyone.

Mr Lambert

Covid-19 Vaccination Programme

Following the advice of the Chief Medical Officer and as directed by Public Health England (PHE) the COVID-19 vaccination programme has been extended to include all students aged 12 – 15 years old (students who were born after 11 October 2005 and on or before 12 October 2009). This will be carried out by the **NHS Hertfordshire and East Anglia School Age Immunisation Team** on 12 October 2021 and is being hosted in school. The vaccination is **OPTIONAL** and the information letter attached has been emailed to all parents and the [LINK](#) to the online consent form.

For more information please follow this [LINK](#).

We have been advised by the Immunisation Team that eligible students aged 12 – 15 years will be receiving a single dose, not 2. Also, the NHS have informed us that they are experiencing very high numbers of parents wishing to use the consent portal at the moment which has caused the process to be much slower than usual. They have asked that parents bear with them whilst their technical team work to resolve the issue. They pass on their apologies for any inconvenience caused and thank you for your patience.

FREE OF CHARGE

Sunshine Singers

An online singing group without barriers

Thursdays, 5pm – 5.40pm

A singing group for young people of all abilities that would like to meet with other like-minded young people through singing and signing. Suitable for students age 9 and upwards.

For more information: bit.ly/SunshineSingers



ARE you showing you ARE?
Aspirational by being neat and presentable
Respectful by following instructions
Engaged by being focused on your work

www.thorpestandrewschool.org |
Twitter @tsas_norwich |
office-tsa@yare-edu.org.uk

Attendance Matters - It is great to see so many excited faces, as our students begin the next stages of their education. The new year is a fresh start for all our students, from the new Year 7 students who are joining us for the first time, to our Year 11 students who begin their last year of their GCSEs.

That fresh start extends to the students' attendance records. Every student arrives on their first day with a 100% record! We are keen to help them keep that record as good as it possibly can be. The benefits for their health and their education are clearly shown in research, and in our own experience as a school.

We celebrate good attendance by recognising the Form with the best attendance record for every half term and by entering all students with 100% attendance in a prize draw.

We do have some students who are living with complex medical conditions and we will do our best to help them to manage their symptoms and to be in school as much as possible. We recognise the challenges that these students face and we work hard to provide a supportive environment for them. If you need to contact us about your child's condition, to discuss the ways in which their attendance might be affected, please contact your Year School BEST.

Parents and Carers have a role to play in students' attendance. Here are some ways that we can work together to help students to maintain as good a record as they can.

1. You have a legal responsibility to make sure that your child attends school every day.
2. Students should arrive at their respective Year School gate no later than 8.20 am.
3. If your child is too ill to attend school, you should report this to our Attendance Officer by calling the absence line, 01603 497722. Contact details are on the website.
4. You should contact us every day that your child is going to be away from school.
5. If your child is absent from school for **three days** in a half term, we will contact you to discuss any barriers to learning that might exist and to encourage an improved attendance pattern.
6. If your child misses **five days** of school in a half term, we will invite you to attend a meeting with BEST (Behaviour for Educational Support Team) to discuss appropriate steps to improve attendance.
7. We will request medical evidence for absences where necessary. Details of what constitutes medical evidence is on the website.
8. More than five days of unauthorised absence may result in our referring parents to the County Council for possible Court Action.
9. We do not authorise holidays during school time.
10. Appointments need to be made outside of school time where possible. If students have to leave school early for appointments or for any other reason, they must go to their Year School office to sign out. A note of explanation must be shown and the letter also presented to the office staff, requesting to leave school early.
11. You can see more information on our Attendance Policy and Processes by looking at our website.

Mr Dewar

Use of Library this Term at Lunch and After School

Year groups will have an allocated day where they are able to use the library at lunch time and after school until 4.00pm, this time can be used for borrowing/returning/renewing/reading books or using the computers to complete school work. Lunch needs to be eaten before coming to the library, as students are not permitted to eat or drink in the library. Students using the library at lunch will be asked to sign in so a record can be kept of numbers.

MONDAY: YEAR 7, TUESDAY: YEAR 8, WEDNESDAY: YEAR 9, THURSDAY: YEAR 10, FRIDAY: YEAR 11

Returning Library Books - Students can return books during their English lesson or on their allocated library day at lunch. There is a box outside the library. There are also boxes in the Year 10 and 11 schools, the Year 10 box is in the administration office (Ms Humphreys) and the Year 11 one is in S1 (Mrs Norman). Please return any books that are currently overdue.



Mrs Hamilton.



Key Knowledge Organisers – Developing effective routines, supporting home learning in every subject

Every student in Years 7-9 will have been given a bright yellow exercise book that will be their Key Knowledge Organiser exercise book for this academic year. Do have a look at the information and guidance sheet, that should be glued inside the book, to see how we have used the science of memory to develop a powerful home learning routine. We have given the students four simple rules. We have reproduced them here, below, along with some tips for parents/carers to guide you in supporting students to use their KKO successfully and with a real impact on their learning in every subject.

- 1. Check Class Charts to see which Key Knowledge Organisers you should use each day for your home learning.** We do not have a 'homework timetable' but teachers will share deadlines and tasks on Class Charts and Google Classroom so students can plan their home learning. Please follow this [LINK](#) for a timing schedule for subjects.
- 2. Complete some activities for each subject from Class Charts in your Key Knowledge book every day.** Students should be completing a range of activities. Asking them to explain or 'teach' you the information is a powerful way of securing the facts in their memory.
- 3. Use your Key Knowledge Organiser after you have finished, to mark and correct your learning.** Students should be correcting their own work. If there are no errors to correct or additions to make then question whether the task has been a genuine exercise in stretching the memory or has it just been copied from the KKO information sheet. We need to think hard to make those lasting long-term memories – simple copying will not be as effective as trying to use our recall and making our own corrections.
- 4. Leave your Key Knowledge Organiser exercise book on your desk in every lesson. Your KKO exercise book should be open to show your teacher the most recent work you have done in that subject.** This must become a solid routine for our students, so teachers will be strict! The yellow book must be a part of daily equipment so reminders will be useful.

Thank you for helping to make Key Knowledge Organisers a powerful learning tool, supporting our students to develop secure subject knowledge and independent learning skills.

Safeguarding In order to contact someone regarding your child in an emergency the school requires three contact names and numbers linked to them. Please can you check if you have given us three contact names and if you have not please supply them. If you have changed any of your contact numbers please advise us. The most common number that parents/guardians do not update us on is work numbers.

Our school website contains lots of useful information on safeguarding and well being. Please take the time to look through this information.

Reaching Out - During this week as part of our Pastoral Curriculum, students were reminded of important well being information and where to go for support inside and outside of school. Please talk to your child about who they would go to in school if they require support. Students can talk to any adult in the school if they have worries or concerns.

Please see the links below that were discussed during the Pastoral Curriculum this week.

Childline

Childline has lots of useful information on its website around well being. Please follow this [LINK](#) for helpful youtube videos.

Chat Health Text: 07480 635060. It is safe and easy for you to speak to a qualified health professional. Just send a message, you do not have to give your name. Discreet and quick. It only takes one message to start making a difference. You will get confidential advice from trained health staff in your area. [ChatHealth: Home Page](#)

Details of this are on the School Website under 'wellbeing'

Kooth - Kooth is a free, anonymous online well-being community. Please follow this [LINK](#).

Student Voice Groups - The student voice groups in the school continue to grow, develop and inform change in the school. This includes a group focussing on issues surrounding racism which will meet for the first time next week. Information has been given in form time so please encourage your child to attend. All welcome.

The LGBTQ+ group is now over 100 students strong and has been key in influencing changes in both the PE and the Pastoral Curriculum.

Work is underway in creating this year's student councils and student leadership groups across each year group. We look forward to working with all groups in the school in order to keep student voice at the heart of all we do.



ARE you showing you ARE?
Aspirational by being neat and presentable
Respectful by following instructions
Engaged by being focused on your work



After School Clubs - As the new School Year gets into full swing, it is brilliant to see so many after school opportunities opening up for our students. We are able to offer a wide variety of opportunities, from Code Club to a Chemistry Cafe for the Sixth Form. We will publicise the different activities through Form Time notices, and showcase some of them here on the Newsletter.

Day	Sports Club	Performing Arts/Code and Science Club
Monday	Rugby Club	Orchestra
Monday	Tennis Club	
Monday	Year 10 Girls/Boys Badminton	
Monday - all 4G	Year 7 - Boys Football	Orchestra Drama Club/Charlie and the Chocolate Factory rehearsals
Tuesday - 4G	Year 8 - Boys Football	
Wednesday	Years 7, 8, 9, 10 and 11 - Netball	Choir/Dance Club
Wednesday	Year 7 Girls/Boys Badminton	
Wednesday	Running/X-Country	
Wednesday	Year 7 Boys Football	
Wednesday	Year 7 and 9	Code Club
Wednesday	Year 9 Boys' Football	
Thursday	KS3 Handball Club	Charlie and the Chocolate Factory rehearsals
Thursday	Years 7, 8, 9, Girls' Football	
Friday	Year 13	Chemistry Cafe
	Year 10 and 11 Boys' and Girls' Football is organised with the PE Department through Google Classroom	



Over 1000 schools have now registered for My School Fund cash back initiative which they launched earlier this year in association with Sainsburys and Argos. The scheme combines the spending power of parents, school staff, guardians and carers to help boost our school budget. It is **free to access** and offers the opportunity to earn **2% cashback** on your shopping whilst at the same time earning **1% cashback** on every transaction for our school.

Further information on the scheme can be found on the website, myschoolfund.org

Would your employer/business like an extra £1000?

Do you work in a digital related role?

Would you like to train up your next potential employee?

Would you like another person to get the tasks completed that are on your to do list?

If you have answered yes to any of the above questions, hosting a T Level Digital placement could be for you.

Students will be on placement term time only and will consist of 2 block weeks spread throughout the year and for the remainder of the time students will be on placement either 1 or 2 days a week.

For more information email ntiddy7kn@yare-edu.org.uk.



Monday 27 September 2021 to
Friday 1 October 2021 - Meet the Form Tutor
Tuesday 28 September 2021 - Year 13 Environment Studies - Trip to Winterton Dunes

Please follow this [LINK](#) to view the School Calendar.