

## Curriculum Overview for Dance - Year 7

| When?  | What?   | Why?  | How?  | Support   |
|--|---|---|---|---|
| <p>Students will do one half term of dance - (during PE lessons)</p> | <p><b>Unit 1: Introduction to Dance - Social Dance (African Dance to Lindy Hop)</b></p> <p><b>Unit Focus: Confidence, Independence and Group Work</b></p> | <p>Focus:</p> <ul style="list-style-type: none"> <li>Gain an understanding of students' starting points/any previous dance experience/pre-conceptions of Dance</li> <li>Develop core Dance skills: Performance &amp; Choreography</li> <li>Promote a positive learning environment</li> <li>Begin to learn key Dance terminology</li> </ul> | <p>Teacher led workshop lessons.</p> <p>Students create their own performance over the 6/7-week half term based on <b>Development of Social Dance Over Time</b></p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>One Google Form assessment each term (head)</li> <li>One teacher assessment each half term (heart)</li> <li>One teacher assessment each half term (hands)</li> </ul> | <p>Key Questions to ask students which will support their understanding of class activities:</p> <ul style="list-style-type: none"> <li>What are your strengths?</li> <li>What skills could you develop?</li> <li>What can we do to make sure everyone feels comfortable to achieve their best in lessons?</li> </ul> |