

## Curriculum Overview for Dance - Year 8

When?	What?	Why?	How?	Support
<p>Students will do one half term of dance – (during PE lessons)</p>	<p><b>Unit 1: Dance Styles &amp; Introduction to Choreography</b></p> <p><b>Unit Focus: Confidence, Independence and Group Work</b></p>	<p>Focus:</p> <ul style="list-style-type: none"> <li>Gain an understanding of students' starting points/any previous dance experience/pre-conceptions of Dance</li> <li>Develop core Dance skills: Performance &amp; Choreography</li> <li>Promote a positive learning environment</li> <li>Continue to learn key Dance terminology</li> </ul>	<p>Teacher led workshop lessons.</p> <p>Students create their own performance over the 6/7-week half term based on <b>Dance Styles &amp; Introduction to Choreography</b></p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>One Google Form assessment each term (head)</li> <li>One teacher assessment each half term (heart)</li> <li>One teacher assessment each half term (hands)</li> </ul>	<p><b>Key Questions</b></p> <p>Key Questions to ask students which will support their understanding of class activities:</p> <ul style="list-style-type: none"> <li>What dance style do you enjoy most? Why?</li> <li>What is your understanding of Choreography based on lessons 5-7?</li> <li>Which key dance skills did you use in your work?</li> <li>When and how did you use these skills?</li> <li>Was your performance successful? Why was it successful? (Minimum expectation - group sharing at the end of each lesson)</li> <li>How could you improve your work?</li> </ul>