

## Thorpe St Andrew School and Sixth Form Coronavirus (COVID-19): Catch-up Funding Plan 2020-2021

## Catch-up Plan

<b>School name:</b>	Thorpe St Andrew School and Sixth Form						
<b>Academic year:</b>	2020-2021						
<b>Total number of pupils on roll:</b>	1927						
<b>Total catch-up budget:</b>	£118,840 +£7,311 (6th Form Tuition Fund)	First installment:		Second installment:		Third installment:	
<b>Date of review:</b>	<p>July 2021</p> <p><b>Note:</b> Due to Lockdown and introduction of TAG process, Catch-up Funding can be carried forward to 2021-22.</p> <ul style="list-style-type: none"> <li>£3,572 of the original £7,311 Tuition Fund is being carried forward into 21-22</li> <li>£38,021 of Catch-up funding is being carried forward into 21-22</li> </ul> <p><b>Total amount carried forward £41,593.</b></p>						

## Teaching and Whole-school Strategies

Action	Intended Outcome	Estimated Impact	Cost	Staff Lead	Comments
Summer School and October tutoring by staff (paid).	Provide 3:1 or 1:1 group support for English/ Maths and Science KS4.	Increase the number of students gaining Level 4 and Level 5 in both English and Maths GCSE.	£7311	P Hookway P Salgado	Year 10 students identified at risk due to low engagement during lockdown one or low prior attainment. LAC, FSM, PP and SEND student focus made a priority group.
Holiday (Half terms/ Easter) tutoring by school by staff (paid).	Provide 3:1 or 1:1 group support for KS4/ KS5 subjects.	Close the gap acquired during COVID lockdowns at KS4 and KS5.	£0-carry forward unable to deliver	P Hookway P Salgado	Students identified at risk due to low engagement during lockdown or low prior attainment. LAC, FSM, PP and SEND student focus.
After school evening tutoring by school, by staff (paid).	Provide Small Group support for KS4 and KS5 subjects.	Close the gap acquired during COVID lockdowns at KS4 and KS5.	£0- carry forward unable to deliver	P Hookway P Salgado	Students identified at risk due to low engagement during lockdown or low prior attainment. LAC, FSM, PP and SEND student focus.
Revision materials for selected subjects.	Revision materials provided for subjects on request.	Subjects which have been disproportionately affected by lockdown for example PE.	£1500- from School Funds	P Hookway	Curriculum leaders will apply directly to line managers for this funding.
Chromebooks to access online tutoring and learning programmes			£6870	P Salgado	
Total spend:			£14,181		

## Targeted Support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<b>Formation of Raising Achievement Team - KS4</b>	Employ specialist staff to raise achievement of those students most impacted by COVID including designated vulnerable students focusing on English and Maths via small group support both during and after school.	Increase the number of students gaining Level 4 and Level 5 in both English and Maths GCSE.	£20,597	P Hookway P Salgado	Staff will liaise with students and parents to select an option block to drop to focus on English and Maths. LAC, FSM, PP and SEND student focus.
<b>Formation of Raising Achievement Team - KS3</b>	Employ specialist staff to raise achievement of those students most impacted by COVID including designated vulnerable students focusing on English and Maths via small group support.	Increase the reading comprehension, reading accuracy and literacy of students who entered the school with below average reading ages.	£42,481	P Hookway P Salgado	Students will be identified by screening baseline tests in both literacy and numeracy, and retested to assess impact.
<b>National Tutoring Programme</b>	Provide 3:1 or 1:1 group support for English/ Maths KS4 both during and after school.	Increase the number of students gaining Level 4 and Level 5 in both English and Maths GCSE.	£1,575	P Hookway P Salgado	LAC, FSM, PP and SEND students and those at deemed at risk will be selected for National Tutoring
<b>Total spend:</b>			<b>£64,653</b>		

## Wider Strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<b>Reading pen for all students with appropriate exam access arrangements</b>	Ensure students with literacy barriers can still access materials and train with the reading pens to ensure it is a normal way of working.	Students have access to electronic readers when staffing is impacted by COVID and are more familiar with reading pen access	£5724	J Turley P Hookway P Salgado	Prior feedback from invigilators showed little engagement with reading pens. This is a longer term strategy to improve outcomes for students with access arrangements.
<b>Dyslexia Screening</b>	Quickly screen students with Dyslexia traits without	Students with high likelihood for dyslexia quickly identified for support, whilst waiting for an Educational Psychologist report.	£0 Supplement School Funds	P Salgado	Allows faster support for students.
<b>Dynamo mathematics programme, all years.</b>	Standardised dyscalculia assessment for age	Students with high likelihood for dyscalculia quickly identified for support, whilst waiting for an Educational Psychologist report.	£0 Supplement School Funds	P Salgado	Allows faster support for students.
<b>Form time tutor reading programme - Greenshaw reading programme</b>	Increase reading ages of students in Years 7 & 8	Increase the number of students at or above reading age baseline data shows there are more students with below average reading age.	£0 School Development Fund supported	P Salgado	Once established in Years 7,8 increase offer to more year groups.
<b>Total spend:</b>			<b>£5,724</b>		

## Summary Report

What is the overall impact of spending?	
The main objective is to reduce gaps in attainment which are the result of Covid 19 lockdown for all students, with a particular focus on those students multiple disadvantages for example Looked After Children (LAC), Free School Meal Students (FSM), Pupil Premium Students and students with Special Education Needs.	
How will changes be communicated to parents and stakeholders?	
Changes will be made through regular newsletters, letters, the school website and video messages directly to affected students and parents. Governors will be regularly updated.	
Final comments	
See above for the impact of Lockdown and carry forward. This money has been allocated to support additional Raising Achievement Coordinator (Science Specialist) and Mental Health and Well Being Coordinator appointed for 2021-22.	
Final spend:	£84558