

Curriculum Overview for History - Year 9

When?	What?	Why?	How?	Support
Autumn Half Term - 1 (This will be the final year this unit will sit in Y9. Due to timetable rolling earlier in 2022 The Suffragettes will sit at the end of Y8).	The Suffragettes 1900-1928 (GCSE concepts covered of rebellion, justice, equality and rights)	For students to understand the struggle for women's political rights in Britain and to explore the tactics used by the movement. Students also examine methods of individuals and the political process of achieving rights.	Teaching takes a broadly chronological approach starting with the position of women at the turn of the century and then covering the political groups, key players, tactics, events and finally the political suffrage.	The Parliament website covers the history of suffrage, including resources for students. The Museum for London has a range of excellent resources on the Suffragettes including primary sources and an explanation. BBC teach contains a variety of resources. YouTube contains excellent documentaries on the topics covered in this unit.
Autumn Half Term - 2	The First World War 1914-1918 (GCSE Context for Case Study on paper 1 of medicine - Historical Environment)	For students to understand the sacrifice people in Britain made during the First World War and comprehend the conditions people suffered.	Lessons start with an investigation as to why the war broke out and then continue to examine trench warfare, trench life, the global impact of war and the Christmas Truce.	The Imperial War Museum has a range of outstanding resources for students on their website. The Great War website contains a huge range of primary sources. BBC Teach has a specialised site for the First World War. YouTube has a range of videos explaining battles, people and significant events.
Spring Half Term - 1	The Second World War 1939-1945 (GCSE Context for paper 2 on the Cold War)	For students to understand the sacrifice people in Britain made during the Second World War, both at home and abroad and to understand how this significant events unfolded. Students also examine the impact of	Students follow both a chronology and thematic approach by examining the outbreak of war, Dunkirk, the home front as well as significant battles and importance of code breaking.	The Imperial War Museum has a range of outstanding resources for students on their website. The National Army Museum has useful resources.

		war and the loss of life and political decisions during the war.		<p>Norwich archives contain a section on the Second World War.</p> <p>BBC Teach has a specialised site for the First World War.</p> <p>YouTube has a range of videos explaining battles, people and significant events.</p>
Spring Half Term - 2	Atrocities in History – the Holocaust 1938-1945 (GCSE Context on Genocide)	<p>For students to comprehend the devastating impact humans have had on each other and to explore how and why these events occurred.</p> <p>To examine how prejudice can develop into the political agenda of governments.</p>	<p>A variety of lessons looking at the inhumanity of the 20th Century with a significant case study on the Holocaust as well as lessons on the Atomic Bomb and Dresden.</p>	<p>The National Holocaust Centre and Museum has primary accounts and resources.</p> <p>The Centre for Holocaust Education (UCL) has a wide range of online lessons and resources.</p> <p>The Imperial War Museum also contains survivor stories</p> <p>Great variety of resources with the Holocaust Educational Trust available online.</p> <p>BBC Teach and YouTube also contain a variety of resources.</p>
Summer Half Term - 1	Britain After World War Two 1945-1991 (GCSE Context for the Cold War and Vietnam / Civil Rights) Achieving Rights in the 20th Century (GCSE Context for paper 3 USA 54-72)	<p>Continuing with our chronological approach, this unit is chosen so students can get an understanding of modern British history and comprehend how recent events have influenced our lives today.</p> <p>For students to understand the struggle for rights in the 20th century. Also to understand how people achieved their rights through protests, boycotts, sit-ins and marches. Students also learn why rights aren't</p>	<p>Lessons follow a chronological flow exploring the political election of 1945, the creation of the NHS, decolonisation, Windrush and Margaret Thatcher. Cold war and the Space race is also covered in this unit.</p> <p>This course includes a major case study of the USA Civil Rights movement from 1945-68 covering education, transport and protest movements as well</p>	<p>The museum of London contains excellent resources on the Windrush generation.</p> <p>The Migration Museum also contains a host of useful resources on its website. Search under 'education' section.</p> <p>The Black Curriculum website contains fantastic resources on a range of historical topics.</p>

		universal and who decides what rights people have.	as significant individuals such as Martin Luther King and Rosa Parks.	<p>BBC Teach contains topics related to this unit.</p> <p>YouTube has a host of documentaries on topics in this unit.</p> <p>The National Museum for Civil Rights has a fantastic collection under the 'learn' section.</p> <p>The Black Curriculum website contains fantastic resources on a range of historical topics such as civil rights.</p>
Summer Half Term - 2	<p>Britain After World War Two 1945-1991</p> <p>(GCSE Context for the Cold War and Vietnam / Civil Rights)</p> <p>Achieving Rights in the 20th Century</p> <p>(GCSE Context for paper 3 USA 54-72)</p>	<p>Continuing with our chronological approach, this unit is chosen so students can get an understanding of modern British history and comprehend how recent events have influenced our lives today.</p> <p>For students to understand the struggle for rights in the 20th century. Also to understand how people achieved their rights through protests, boycotts, sit-ins and marches. Students also learn why rights aren't universal and who decides what rights people have.</p>	<p>There are also three lessons in the second half term on liberation Front and the struggle for LGBTQ Rights in the 1960s and 70s.</p> <p>After this the timetable rolls over into Y10!</p>	<p>The London Civil Rights and Arts Centre has online links.</p> <p>BBC Teach and YouTube also contain documentaries on the topics covered in this unit.</p> <p>Stonewall has a history section providing information on 50 years of riots and struggle for rights.</p>
Roll into Y10				