

Curriculum Overview for Modern Foreign Languages (French, German and Spanish) - Year 7

When?	What?	Why?	How?	Support
<p>Autumn Term</p>	<p>Students will follow a five-lesson introductory course to each of French, German and Spanish. In all languages, students will learn about foods from the target-language countries; they will give opinions on foods and learn to order food in a café.</p> <p>Following the introductory courses, students will be allocated (as far as possible) to the language they most wish to pursue. They will study that language for the rest of Key Stage 3.</p> <p>In French, students will learn to introduce themselves and describe a friend or family member. They will talk about pets. Students will also talk about their likes and dislikes.</p> <p>In German, students will learn to introduce themselves and talk about their favourite things.</p>	<p>Students will have the opportunity to experience three languages and get a 'feel' for each, before committing to the language they will study in more depth.</p> <p>The first modules in all languages are designed to ensure all students have a grasp of basic vocabulary. These units continue to build on the phonics work started in the introductory courses and put in place the foundation stones of the grammar programme that students will follow.</p>	<p>Students will start to learn the phonics, vocabulary and grammar of their allocated language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 7 provide a core base of vocabulary and key sentence structures for when this area is revisited as part of the GCSE course.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> ● A Key Knowledge sheet for the current unit being studied. ● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks. ● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms: <p>www.languagesonline.org.uk</p> <p>www.memrise.com</p> <p>www.quizlet.com</p>

	<p>In Spanish, students will learn how to give information about themselves and talk about their favourite things.</p>			
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<p>Spring Term</p>	<p>In French, students will learn to give opinions on their school subjects. They will talk about their school day and also say what they eat at lunch. Students will learn about school life in a French speaking country.</p> <p>In German, students will learn how to describe their family, friends and pets. They will learn to talk about appearance and personality and give opinions on people. They will also talk about where people live and where they are from.</p> <p>In Spanish, students learn how to introduce their family and friends. They will learn how to give a description of</p>	<p>In French, this unit provides an opportunity to expand students' knowledge of opinions. Their number work is reinforced and extended by learning how to tell the time. Food, which students began their French learning adventure with, is reviewed and extended in this unit. Students develop their knowledge of regular and irregular verbs and also start to produce longer texts / speech independently.</p> <p>In German, this unit provides an opportunity to revisit vocabulary from the previous module, before developing more detailed descriptions. Students will also learn important verbs and how to create longer sentences. Using information familiar to the students means they can concentrate on beginning to understand verbs and other grammar constructions.</p> <p>In Spanish, this module provides an opportunity to build on their knowledge from the previous one by moving on from talking about</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their allocated language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 7 provide a core base of vocabulary and key sentence structures for when this area is revisited as part of the GCSE course.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> ● A Key Knowledge sheet for the current unit being studied. ● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks. ● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms: <p>www.languagesonline.org.uk</p> <p>www.memrise.com</p> <p>www.quizlet.com</p>
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	<p>themselves, their family and their pets. They will be able to talk about what they look like physically and be able to discuss their personality. Students start to learn how to express their own opinions with reasons.</p>	<p>themselves to talking about others. This allows students to use familiar verbs in different contexts. Students begin to develop the vocabulary needed to discuss and describe what is familiar to them.</p>		
<p>Summer Term</p>	<p>In French, students will learn about hobbies and sports. They will develop more complex reasons for their opinions. Students will expand their use of time phrases when they talk about their interests and become more confident talking about what other people do.</p> <p>In German, students will explore the topic of free time and sport.</p> <p>In Spanish, students learn to tell each other about their free-time activities. They learn how to give more detailed opinions and to justify their likes and dislikes. Students have the opportunity to gain cultural insights into sport and music in Spanish-speaking countries.</p>	<p>In French, German and Spanish, the topic of free time provides excellent consolidation on the key verbs covered in Y7. Opinions, connectives and adverbial time phrases are also consolidated through the study of this unit. These three concepts will be revisited in all modules throughout the Key Stage 3 course.</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their allocated language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> ● A Key Knowledge sheet for the current unit being studied. ● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks. ● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms: <p>www.languagesonline.org.uk</p> <p>www.memrise.com</p> <p>www.quizlet.com</p>

In **French**, students study the film *Vie de Chat*; a superb traditional animation which provides a bridge between the work done on personal and family description in Y7 and prepares learners for their work on town and Paris which are covered in Y8.

In **German** the year will end with a film study of 'Das Wunder von Bern'. This film tells the story of the 1954 Football World Cup and gives students insights into life in Germany after WW2.

In Spanish, students will study the film 'Los Futbolísimos'. *Los Futbolísimos* follows a school football team of 11-year-olds in Spain. They are near the bottom of the league and facing being replaced by a choir if they do not win a game. The team must come together to unravel the mystery, in the process discovering what it means to be a successful team.

Studying a film in **French, German or Spanish** allows students to broaden their knowledge of the history and culture of the target-language country. Students also have the opportunity to describe characters, using vocabulary learned earlier in the year.

All topics covered in Year 7 provide a core base of vocabulary and key sentence structures for when this area is revisited as part of the GCSE course.