

## Curriculum Overview for Modern Foreign Languages (French, German and Spanish) – Year 8

When?	What?	Why?	How?	Support
<b>Module 1</b>	<p>In <b>French</b>, students will talk about where they live and what they can do there. They will learn to give directions and they will begin to use the near future tense. Students then extend their knowledge to cover the activities they usually do on holiday and also what they will do.</p> <p>In <b>German</b> students will study the topic of TV and film. They will give preferences and produces short film reviews</p> <p>In <b>Spanish</b>, students will learn to discuss their school day. They explain when they do different lessons and express their opinions on a variety of school related issues. They compare and contrast Spanish and UK schools.</p>	<p>In <b>French</b>, this topic allows students to build on the work they completed in Year 7 on verb forms, opinions, time phrases and connectives.</p> <p>In <b>German</b>, this topic allows students to revise Year 7 work on present tense, opinions and time phrases, as well as developing the students' ability to give reasons for their opinions.</p> <p>In <b>Spanish</b>, students learn to provide more detail in their descriptions, by using a variety of time phrases. They develop their written and spoken answers by using modifiers, time sequencers and connectives. This builds on the sentence structures they have seen in Year 7.</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 8 provide a core base of vocabulary and key sentence structures, for when this area is revisited as part of the GCSE course.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> <li>● A Key Knowledge sheet for the current unit being studied.</li> <li>● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks.</li> <li>● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms:</li> </ul> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.memrise.com">www.memrise.com</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p>
<b>Module 2</b>	<p>In <b>French</b> students will revise and extend their ability to express and understand opinions by talking about their TV, cinema and reading habits</p>	<p>This topic allows students of <b>French</b> further opportunities to develop their skills in giving opinions with reasons. They will also start learning to refer to the past events; this skill will</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language,</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p>

	<p>as well as talking about what they do online. Students are also introduced to the perfect tense using avoir.</p> <p>In <b>German</b>, students will learn about food and drink, and healthy lifestyles. They will also learn about traditional German foods.</p> <p>In <b>Spanish</b>, students will study what their local area has to offer. They will learn about food and drink in restaurants and cafés. They will start learning how to refer to what they are going to do in the future.</p>	<p>be revisited throughout the rest of Key Stage 3.</p> <p>This topic allows students of <b>German</b> further opportunities to develop their skills in giving opinions with reasons. They will also start learning to refer to the future; this skill will be revisited throughout the rest of Key Stage 3.</p> <p>In <b>Spanish</b>, this module provides further opportunity to practise telling the time in Spanish. It revisits and builds on vocabulary from the Year 7 Spanish taster. It also allows further cultural insights into Spanish and Spanish speaking countries, their food, cities and geographical location.</p>	<p>while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 8 provide a core base of vocabulary and key sentence structures, for when this area is revisited as part of the GCSE course.</p>	<ul style="list-style-type: none"> <li>● A Key Knowledge sheet for the current unit being studied.</li> <li>● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks.</li> <li>● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms:</li> </ul> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.memrise.com">www.memrise.com</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p>
<p><b>Module 3</b></p>	<p>In <b>French</b>, students will study about Paris. They will talk about Parisian landmarks and be able to talk about a trip to Paris. Then, they will learn to describe their activities in the past tense and give basic opinions.</p> <p>In <b>German</b>, students will learn to describe their local area. They will talk about the buildings and what you</p>	<p>This topic allows <b>French</b> learners to develop their town vocabulary and also extend their use of modal verbs in the present tense. Negative expressions extend students' use of the perfect tense with avoir and they are introduced to the perfect tense être.</p> <p>This topic allows students of <b>German</b> to revisit sentence structures from previous modules, such as the present</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> <li>● A Key Knowledge sheet for the current unit being studied.</li> <li>● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for</li> </ul>

	<p>can do there, as well as explaining their own future plans.</p> <p>In <b>Spanish</b>, students will be discussing popular tourist destinations in Spain as well as in Central and South America. They begin to produce descriptions about previous holidays, and details about where they went.</p>	<p>tense and giving opinions. They will also develop further knowledge of how to talk about the future.</p> <p>This topic gives students of <b>Spanish</b> the opportunity to express their ideas in three different tenses, by reviewing the present tense from earlier modules, near future from the previous topic and introducing how to talk about events in the past. These tenses will be revisited throughout Year 9 and GCSE.</p>	<p>expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 8 provide a core base of vocabulary and key sentence structures, for when this area is revisited as part of the GCSE course.</p>	<p>many tasks.</p> <ul style="list-style-type: none"> <li>● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms:</li> </ul> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.memrise.com">www.memrise.com</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p>
<p><b>Module 4</b></p>	<p>In <b>French</b> students will revise and extend their ability to talk about their family and relationships with others. They give opinions on music. Regional identity is also explored.</p> <p>In <b>German</b> students will learn to talk about holiday destinations - their preferences and future plans. Then, they will start to develop their use of the past tense to describe past holidays. They will talk about where they went, what they did as well as how they travelled and what the weather was like.</p> <p>In <b>Spanish</b>, students will be</p>	<p>This topic in <b>French</b> allows students to develop their use of reflexive verbs and also to start using three tenses confidently in the same piece of work.</p> <p>This module introduces students of <b>German</b> to talking about the past, which is an essential part of the GCSE course. This skill will be revisited throughout Year 9.</p> <p>In this module, students of</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> <li>● A Key Knowledge sheet for the current unit being studied.</li> <li>● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks.</li> <li>● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms:</li> </ul> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p>

	<p>learning about Spanish music, discussing their use of a wide range of technology and discussing their plans using all three tenses.</p> <p>In <b>French</b>, the year will end with a study of the film. The film 'Le Petit Nicolas', based on the renowned <b>French</b> children's book, is studied which tells a series of tales about a boy, his family and his band of friends. Students are able to see how life was like in 1950s France.</p> <p>In <b>German</b>, the year will end with a study of the film 'Ballon'. This film is based on the true story of two families who escaped East Germany in a hot balloon in the late 1970s. It gives students insights into life in the former Eastern Bloc countries.</p> <p>Students in Year 8 <b>Spanish</b> have the opportunity to study the film 'Coco'. This is the tale of a young musician named Miguel who embarks on an extraordinary journey to the magical land of his ancestors.</p>	<p><b>Spanish</b> are able to consolidate their knowledge of the 3 tenses they have met this year and last. They have the opportunity to widen their cultural knowledge of Spanish music which builds on what they have already studied. They are also able to find out about Spanish tv programmes. There is a link to A-level cultural work.</p> <p>Studying a film in MFL allows students to broaden their knowledge of the history and culture of the target-language country. Students also have the opportunity to describe characters and create a brief film review, using vocabulary learned earlier in the course.</p>	<p>All topics covered in Year 8 provide a core base of vocabulary and key sentence structures, for when this area is revisited as part of the GCSE course.</p>	<p><a href="http://www.memrise.com">www.memrise.com</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p>
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<p><b>Module 5</b></p>		<p>In this unit, students of <b>French</b> revisit key structures from Y7 and Y8. Learners consolidate their use of infinitive expressions.</p> <p>Studying a film in MFL allows students to broaden their knowledge of the history and culture of the target-language country. Students also have the opportunity to describe characters and create a brief film review, using vocabulary learned earlier in the course.</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 8 provide a core base of vocabulary and key sentence structures, for when this area is revisited as part of the GCSE course.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> <li>● A Key Knowledge sheet for the current unit being studied.</li> <li>● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks.</li> <li>● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms:</li> </ul> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.memrise.com">www.memrise.com</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p>
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