

Curriculum Overview for Modern Foreign Languages (French, German and Spanish) – Year 9

When?	What?	Why?	How?	Support
<p>Module 1</p>	<p>In French, students will be looking at the topic of media. Students will be looking at social networks such as Facebook, giving opinions about someone, going out and describing music events such as la Fête de la musique.</p> <p>In German, students will talk about school life, comparing secondary school with primary school and talking about future plans.</p> <p>In Spanish, students will be discussing their holidays, types of accommodation, holiday activities and giving their opinions.</p>	<p>This topic gives students of French the opportunity to revisit the sentence structures from Years 7 and 8. They will develop greater confidence in manipulating tenses, in preparation for the GCSE course.</p> <p>This topic gives students of German the opportunity to revisit the sentence structures from Years 7 and 8. They will develop greater confidence in manipulating tenses, in preparation for the GCSE course.</p> <p>In Spanish, students start to consolidate their knowledge of a variety of tenses in preparation for the GCSE course. This is done in the context of holidays which revisits and widens vocabulary from Year 8 whilst laying the foundations for GCSE.</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 9 provide a core base of vocabulary and key sentence structures, for when this area is revisited as part of the GCSE course.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> ● A Key Knowledge sheet for the current unit being studied. ● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks. ● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms: <p>www.languagesonline.org.uk</p> <p>www.memrise.com</p> <p>www.quizlet.com</p> <p>www.languagesonline.org.uk</p>

<p>Module 2</p>	<p>In French, students will look at talking about being healthy. They will consolidate their use of tenses and other language structures introduced in Years 7 and 8. The simple future is introduced during the unit.</p> <p>In German, students will study the topic of music. They will talk about their own musical preferences, as well as about playing instruments and going to concerts. They will improve their cultural awareness by listening to some German music.</p> <p>In Spanish, students will be discussing free time activities, musical tastes and life as a celebrity.</p>	<p>In French, this topic allows students to continue to develop their confidence and independence in manipulating tenses and justifying opinions. They also get to express personal opinions on important issues such as healthy eating and exercise.</p> <p>This topic allows students of German to continue to develop confidence in manipulating tenses and justifying opinions, which are key skills in the GCSE course. Students will also start learning to make comparisons.</p> <p>In Spanish, students build on the vocabulary covered in Year 7 and 8 whilst continuing to consolidate tenses and develop a variety of opinions with reasons in preparation for GCSE. This topic also gives students the opportunity to gain more awareness of popular culture in Spanish speaking countries.</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 9 provide a core base of vocabulary and key sentence structures, for when this area is revisited as part of the GCSE course.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> ● A Key Knowledge sheet for the current unit being studied. ● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks. ● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms: <p>www.languagesonline.org.uk</p> <p>www.memrise.com</p> <p>www.quizlet.com</p> <p>www.languagesonline.org.uk</p>
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<p>Module 3</p>	<p>In French, students will look at talking about choosing school subjects, the world of work and the importance of language learning. Students will be looking at jobs, learning languages, what they used to do, further education and future plans. The film Les Choristes is watched. This helps students to broaden their understanding of post-war France and also to examine how children’s lives and opportunities have changed since the 1950s.</p> <p>In German, students will consider their plans and ambitions, including careers, life goals and extreme activities. They will also talk about why it is useful to learn languages.</p> <p>In Spanish, students will be looking at the topic of food, healthy lifestyles and the importance of keeping fit. They will also be</p>	<p>In French, this unit will help students to think about language learning. This topic gives students a starting point in understanding the importance of language. As in English, using language for different purposes is key as students progress towards GCSE, so they will be building on describing, explaining, comparing and imagining. Studying a film in French allows students to broaden their knowledge of the history and culture of the target-language country. Students also have the opportunity to describe characters and create a brief film review, using vocabulary learned earlier in the course.</p> <p>This topic allows students of German to build greater confidence in using the sentence structures learned so far. Students will also start to look at more advanced elements of German word order. These more complex sentence structures are part of the criteria for accessing the highest grades at GCSE.</p> <p>In Spanish, this part of the course gives students an introduction to the topic of health which is developed in more depth at GCSE. It is also</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 9 provide a core base of vocabulary and key sentence structures, for when this area is revisited as part of the GCSE course.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> ● A Key Knowledge sheet for the current unit being studied. ● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks. ● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms: <p>www.languagesonline.org.uk</p> <p>www.memrise.com</p> <p>www.quizlet.com</p> <p>www.languagesonline.org.uk</p>
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	carrying out a research project on food in Spanish speaking countries.	relevant to the students' own physical and personal development.		
Module 4	<p>In French, students will be looking at holidays. They will develop their use of three tenses and also extend their range of grammar to include the conditional tense. They will develop more independence in terms of forming questions.</p> <p>In German, students will be describing their role models and what they have achieved in life. They will also talk about their own plans to improve themselves and help others, as well as talking about actions to help the environment.</p> <p>In Spanish, students will be looking at the world of work and discussing future jobs and aspirations.</p>	<p>In French, this section of the course further consolidates use of three tenses. Students are also able to learn about French speaking holiday areas which further deepens their cultural awareness.</p> <p>In German, this section of the course brings together various language and grammar elements, with a focus on talking about other people. It provides opportunities to improve cultural awareness by looking at role models from German-speaking countries.</p> <p>This module prepares students of French for the GCSE course where the world of work is studied in depth. It is relevant as it will help students to think about their pathways for the future and links languages to possible careers.</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 9 provide a core base of vocabulary and key sentence structures, for when this area is revisited as part of the GCSE course.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> ● A Key Knowledge sheet for the current unit being studied. ● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks. ● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms: <p>www.languagesonline.org.uk</p> <p>www.memrise.com</p> <p>www.quizlet.com</p> <p>www.languagesonline.org.uk</p>

	<p>In German the year will end with a film study of 'Frau Müller muss weg!'. This film gives humorous insights into life in German schools, which links back to the School module studied at the beginning of the year.</p>	<p>Studying a film in German allows students to broaden their knowledge of the history and culture of the target-language country. Students also have the opportunity to describe characters and create a brief film review, using vocabulary learned earlier in the course.</p>		
<p>Module 5</p>	<p>In Spanish, students will be discussing topical issues such as fair trade, the environment and how they can help in the community. This topic tackles the need to be more socially responsible.</p> <p>In Spanish we will end the year with the film "Voces Inocentes". This film is set during the Salvadoran Civil War and it is about childhood during war.</p>	<p>In Spanish, this module will provide good groundwork for topics covered at GCSE and enables students to look beyond their local area to global issues which is preparing them for study at a higher level.</p> <p>Studying this film further consolidates students' knowledge about broader social issues.</p>	<p>Students will continue to learn the phonics, vocabulary and grammar of their language. The content in each language allows students to develop confidence with the appropriate grammar elements of their language, while learning about the countries and their cultures.</p> <p>In lessons, students will be exposed to written and spoken language to develop their understanding and their own production of the target language.</p> <p>Throughout the year, students will be expected to learn vocabulary at home, which will be tested regularly.</p> <p>Students will develop the skills of listening, speaking, reading and writing. These skills will be assessed throughout the year.</p> <p>All topics covered in Year 9 provide a core base of vocabulary and key sentence structures, for when this area is revisited as part of the GCSE course.</p>	<p>Please ensure that your child is a member of the correct Google Classroom. Inside the classroom you will find the following resources which can offer support and extension:</p> <ul style="list-style-type: none"> ● A Key Knowledge sheet for the current unit being studied. ● Copies of the lessons, including listening activities, which have been delivered in school. You will often find that the answers are provided for many tasks. ● Links to the following vocabulary and grammar learning websites are also in the Google Classrooms: <p>www.languagesonline.org.uk www.memrise.com www.quizlet.com www.languagesonline.org.uk</p>