



#WeAREbackBetter



## Our Academic Curriculum

**Excellence** for All at Thorpe St Andrew School and Sixth Form is reflected in our broad and balanced curriculum for all.

### How?

- At Key Stage 3 students study a broad range of engaging subjects including a commitment to the arts with opportunities to study performing, including music, drama and dance.
- Key Stage 4 students can study up to 4 option choices which offer a rich mixture of academic, technical and vocational courses including Sociology, Photography, Manufacturing, Health and Social Care, Textiles and Business.
- At Key Stage 5 there is opportunity to study an even broader range of qualifications to enable students to achieve excellence and develop a passion for their future careers and further study. From maths and science A Level to the new Digital and Education T Levels.



**Our "Core 6"** - In the last issue of Thorpe life - Academic Curriculum we introduced you to our "Core 6", here is a reminder:

1. **Starting and Ending lesson routines**
2. **Retrieval routines (at the start of every lesson!)**
3. **High impact questioning**
4. **Behaviour routines – WeARE**
5. **Literacy**
6. **Assessment and feedback**

**#weAREtogether** - There is a Kenyan Proverb that says "sticks in a bundle are unbreakable". The real strength of a community is in the way it pulls together. In order to support and safeguard our students, all year groups will have a PSHE lesson next week.

We know that the best lessons and the most effective learning environment will be supported by good habits and learning routines that we all follow.

The first of our routines is about how we start and end a lesson. It seems simple but the way a student enters a class and the way it ends can really set the tone for learning!

### Before and as our lessons begin:

- ◆ Teachers will be by the door, greeting students as they enter the classroom, giving instructions to start, one foot in the door, one foot in the corridor.
- ◆ Students passing the classroom on their way to other lessons will be reminded about uniform, voice level and ARE values. (Respectful when walking around the school.)
- ◆ Books/folders will be ready for handing out by the students as they enter the classroom. (Aspiration, ready to learn.)
- ◆ As soon as students sit down they will turn to the back of their books, write the date and complete the retrieval activity. (Engaged in learning.)
- ◆ Books, pens, if Key Stage 3 their RLJ/KK book should be out in front of them.

### As our lesson begins

- ◆ Learning for the lesson is at the front of the books - Date and Learning Outcome (LO) written by students and explained by the teacher. All of this is written in pen, blue or black and underlined. (Aspirational presentation.)
- ◆ Feedback, check on retrieval quiz, score written in books (Engaged in learning.)
- ◆ Learning for this lesson begins.

### At the end of our lessons

- ◆ Students will put books and resources away, they are responsible for the tidiness and cleanliness of their learning area (RESPECT - Classroom environment.)
- ◆ Students will stand behind their chairs and face the front, remaining calm and listening for further instruction. (Aspirational purposeful and calm.)

**Support for Year 11** - As we approach the examination period teachers and the Raising Achievement Team (RAT) are providing a wide range of support to Year 11 students.



### During the school day

- ◆ Two sessions of intervention in Maths, English or Science per week during form time. At this time the RAT also provides intervention in groups of 1:3 or 1:4.
- ◆ Some students have also received mentoring at form time to identify priorities and guide students into making better choices.
- ◆ Some students have had the number of subjects that they study reduced, instead of one of their options, students study five lessons of Maths and English per fortnight with the Raising Achievement Team.

### External to the school day

- ◇ After school intervention at 3.15 pm in core subjects (English - Tuesday, Maths - Wednesday and Science- Thursday.
- ◇ Intervention in option subjects on Monday.
- ◇ We are trialling online intervention at 4.15 pm for students who travel home by bus.
- ◇ Coursework catch-up for students who need extra support in subjects like PE and Business.
- ◇ Maths intervention provided by TalentEd through the National Tutoring Programme.
- ◇ English intervention provided through the Schools Led Tutoring Programme to commence after half term.

### During holiday time

- ◆ There will be review sessions during half term. History will be on Monday 14 and Tuesday 15 February 2022.
- ◆ There will be coursework catch-up sessions. Art, Photography and Graphics will be on Monday 14 February 2022.
- ◆ French language speaking practice will be on Friday 18, Saturday 19 and Sunday 20 February 2022.

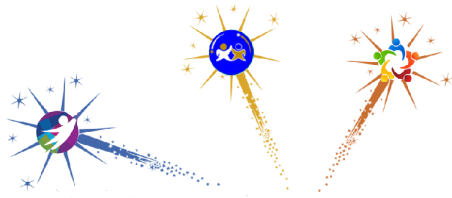
### LGBT History Month



Do you know what it is like growing up needing the past? Because if you ask LGBTQ+ people the answer will likely be yes, as for many younger members of the LGBTQ+ it allows them to see themselves reflected in their history. While representation is improving, it is still scarce for certain subsections of the community. LGBT History Month is significant to me because it helps me understand how we got to this place as a community and recognises that we have always had one. As we, as a society, become more aware, some people may mistakenly believe that this is a new concept, while in fact, there has been a long LGBT heritage before us. I believe it is particularly important to recognise the work of activists, particularly those most marginalised for example black lesbian women, such as Stormé DeLarverie, who was the catalyst for the Stonewall riots.

It is also important to recognise the progress we have made towards equality this month, not only for the sake of remembrance, but also for future generations who will take up the mantle after the current activists; to show we made progress and can continue to do so even if we face adversity for it; that we as a community can continue to survive and thrive.

Aria Ryan (Year 12)



The following articles are on our website.

To read these in full, please visit our [website](#) or click on the links below.

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A team of students took part in the Norfolk Schools Cross Country Championships last week and we are pleased to report that 7 of them have qualified to represent Norfolk at the Anglian Schools Event at Woodbridge School, on Saturday 5 February 2022.



Grace Jermy and Zak - Year 13  
Jude Linstead and Amber Goddard - Year 8  
Georgia Shirley - Year 9  
Lily Goddard and Ava Munnings - Year 7

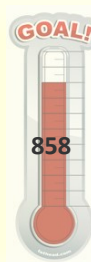
Our First History Trip of 2022, click [here](#) to find out what exciting things our students got up to.



Please follow this [LINK](#) for information on what to do if your 12-15 year-old child missed their appointment at school to receive their COVID-19 vaccination.

**GET TESTED  
TWICE A WEEK,  
EVERY WEEK**  
STOP THE SPREAD  
OF COVID-19

858 Test results reported from 24 to 30 January 2022. Our continued goal is for everyone to test twice weekly.



**COMPETITION TIME**  
RE - National Blog Competition  
Click [here](#) to find out how to enter.

Well done to our Silver Medallist, click [here](#) to find out more.

Please remember to report your test result [here](#).

To find out more about the English Department's Spelling Bee, please click [here](#).

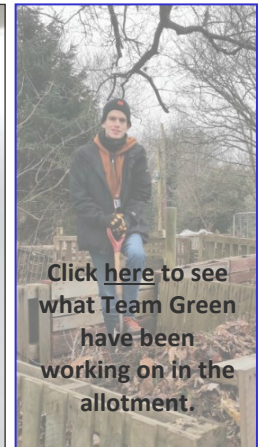
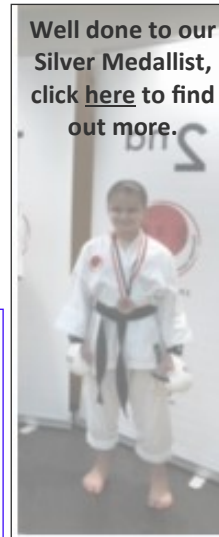


## Free English Classes

Please scan the QR code or click [here](#) for more information.



[www.nile-elt.com](http://www.nile-elt.com)



Click [here](#) to see what Team Green have been working on in the allotment.



## Careers Corner - National Apprenticeships Week (Next Week)

School Leaver Fair is hosting a series of free live webinars throughout the week focusing on Apprenticeships. See the full schedule and sign up [here](#).

On Monday 7 February 2022, 6.00 pm to 7.00 pm, NEACO is hosting a live virtual Q&A session for parents/carers to offer advice and guidance on how to support their young person through the apprenticeship pathway. You can register for this event [here](#).

Reading material that you might find useful:

[Apprenticeships - Tips for Parents/Carers](#)

[Parents' and Carers' Pack Helping your child search and apply for apprenticeships](#)

Norfolk County Council's Pathways to Work Team are pleased to announce that they will be available during National Apprenticeship Week for drop-in sessions (no appointment necessary). These sessions are for young people to ask the Team any questions about their next steps into work and training.

They will be available throughout National Apprenticeships Week on Monday 7 February - Thursday 10 February 2022 from 4.00 pm to 6.00 pm and on Saturday 12 February from 10.00 am - to 2.00 pm.

Links via Microsoft Teams: [Monday](#) [Tuesday](#) [Wednesday](#) [Thursday](#) [Saturday](#)

In-School Help and Support for students seeking Apprenticeships is available after school on Thursdays in N22. Drop in for help and advice - where to look; how to apply; proof-reading of CVs; application forms and interview tips.

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