Hello and Welcome - have a look at the 4 facts below



- 1. In 1988 Luton Town beat Arsenal 3-2 to win the League Cup
- 2. The last silent film to win the Best Picture Oscar was called The Artist in 2011
- 3. Bowman's capsules are found in the kidney
- Norwich cathedral spire is 96m high (8*12). The second tallest in the UK.

What can parents and schools do to help students academically?

- Helping to learn knowledge
- Promoting understanding and analysis
- Practising skills
- Managing school/ home work balance.

Students - What strategies can you think of?

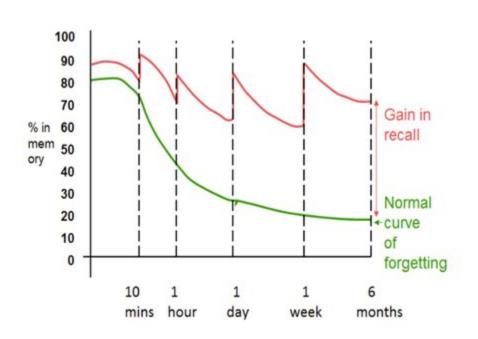
Parents - What did you use and what worked best?

GCSEs have changed and the content is much greater. No longer can you wait until Easter and panic.

Revision is hard

- It forces you to confront what you don't know
- It is time consuming and can be dull. It is not new knowledge so it feels like you already know it.
- It doesn't guarantee success but it make it more likely
- It is repetitive

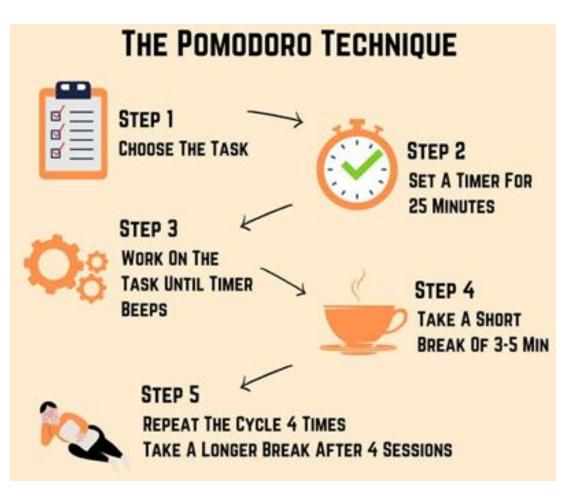
Frequent



The curve of forgetting

Shows the importance of repetition

Short



Pomodoro Effect

Aim for 2 hr sessions

- 1. In 1988 Luton Town beat Arsenal ???? to win the League Cup
- 2. The last silent film to win the Best Picture Oscar was called ????? in 2011
- 3. Bowman's capsules are found in the ????
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Focussed



Different subjects have different ways of identifying strengths and weaknesses

Good revision uses information and changes its form

Active

Good revision produces something tangible that you can use to help test you child with which could include

- Re-create a mind map from memory, check what is missing and repeat
- Ask someone to ask you the questions from a flash card (the answers are on the back so this can be someone who isn't an expert)
- Read the answer from the flash card and guess the question
- Answer past questions (if available use the mark schemes to check your answer)
- Create questions to answer next week
- Place keywords posters and post-it notes around your room / places where you spend a lot
 of time, so you are constantly seeing them
- Interleave your revision don't spend a long time on one subject, it is much more effective to spend 30 minutes on algebra, 30 minutes on WW2 and then go back and re-visit algebra.
- Look, cover, write, check
- Creating flow charts to show the flow of information
- Dual coding take a block of text, then change this into pictures, now change it into a table, now break it down into bullet points, now explain it verbally to someone. "Using" the information will help make it stick.

There are also computer packages that can be used, such as SENECA or MyMaths, which are on your child's RMUnify home screen or websites such as BBC Bitesize. Ideally this is the only time that a device should be involved in revision.

- 1. In 1988 Luton Town beat Arsenal ???? to win the ????
- 2. The last ???? film to win the Best Picture Oscar was called ????? in 2011
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Revision activity to promote knowledge

Dual Coding a topic















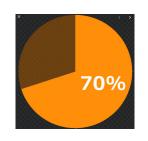








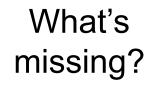












VIII





















What's missing?









How much can you remember?























- 1. In ??? Luton Town beat Arsenal ???? to win the ????
- 2. The last ???? film to win the ???? Oscar was called ????? in 2011
- 3. ????? ????? are found in the ?????
- 4. Norwich ???? spire is ???? high (8*12). The ???? tallest in the UK.

Revision activity to improve explanation

What is the best way to save the rainforest?

Too often student change topic before they have fully explain a point - one method to keep them on topic is the Why Game?

What is the best way to save the rainforest?

WHY?

Ecotourism

WHY?

Makes the rainforest more valuable standing up than cut down

WHY?

Gives the local people jobs so they can make money from protecting the rainforest

WHY? - not sure then next time can you say more?

Students are struggling with 9 GCSES?

Mental health and well being is an issue at the beginning of GCSEs?

Students unmotivated or disinterested in all their GCSEs? Students struggling to engage with learning and the school?

Contact Mr Mortimer gmortimer8nrd@yare-edu.org.uk to discuss options available to support your child further