



Academic Curriculum

“Stop managing your time, start managing your focus”, our thought of the week as we think and work hard on our presentation of our work and ourselves. Caring about our work and how we look makes a good impression and shows we care and that we are proud of ourselves and what we do. This is surely what we want for everybody in our community.

P. Biggell



First impressions count - According to a study from Princeton Psychologists in 2006, you don't get a second chance to make a good first impression! They determined that on meeting someone new we can make our first impressions in as little as 1/10 of a second! Makes you think doesn't it? What we see, before a word is spoken makes a difference.

Should we judge a book by its cover? - Why are we thinking about this? This week at Thorpe St Andrew School and Sixth Form we have been talking about how we present ourselves and our work. We all know that as much as it may be said “you shouldn't judge a book by its cover”, that first impressions matter! An exercise book, a piece of work that is shabby, dog-eared, scribbled over, with no titles, pages missing or ripped out does not make a good first impression. A book that is well cared for, work that is neat, tidy and well ordered, does make a good impression. More than anything, a book that is looked after tells the reader “*I care, I take pride in my work!*”

I care about this - This is one of the reasons that it is important to think about presentation and organisation of work, it says “I care”, it tells the reader, the teacher, the assessor, “This is a piece of work that I am proud of, take a look, it's good”.

What we do today prepares us for tomorrow - Presentation of work is also important for every student in their future. How many times have I hastily scribbled a note to myself and checked it later, not entirely sure what I've written? But this is just the shopping list, or the “Don't forget to put the bins out”. What about if it's the notes for an end of term assessment, or for a unit of work at GCSE, equations for A level or citations for research projects? What we do today, and how neat and organised it is, prepares us for excellence tomorrow.

Presentation Matters - The joy of work presentation is that every time learning is submitted you get to make that “first impression” again. Unlike the 1/10 second judgement at a job interview, which you have to work hard at changing, every time a student starts a new piece of work, they can start again.

So this week we have been talking about presentation of work and sharing some guidance about how work must be presented. These are part of our social routines and help students to build good habits for the future.

Talk to your child at home about this, ask to see some of their work! Are their books neat, are the files and folders of work on their Chromebook organised? We hope so and I am sure many of you will see work that you are proud of, work that says “Look at this piece of work, I am proud of it, it's good and I care”.



Show your **Aspiration** by always presenting your learning neatly
 Show your **Respect** by taking pride in your written work
 Show you are **Engaged** through work that is the best you can do



I will always -

1. Put the Title, Date and Learning Outcome at the top of the page
2. Present my work with pride in blue or black ink; draw in pencil
3. Use a ruler to underline the title, LO and date the last piece of work
4. Make sure I do not scribble or doodle on my work, treating my book and resources with care
5. Draw tables, graphs and charts with a ruler and pencil
6. Use green pen for self and peer assessment
7. Use every page, do not miss pages or rip out pages
8. Organise my work in folders on my Chromebook
9. Organise my google docs/slides to the same standards as my written work in my exercise book
10. Follow any subject specific expectations for my work.



Present your work neatly and with care. Feel pride for the quality of your work.

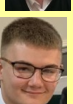
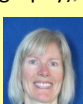
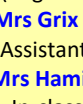
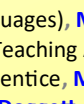
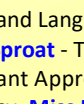
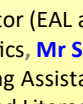
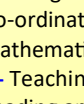
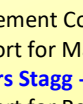
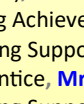
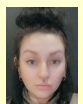
Meet the Raising Achievement/SENDV Team - "Ensuring that every child, everyday, in every lesson gets the high quality teaching they deserve."

The core work of the Raising Achievement/SEND Team is to provide 1:1 and small group support to students who are at a certain stage, underperforming. The initial focus is on specific groups, such as SEN (Special Educational Needs), EAL (English as an Additional Language) and PP (Pupil Premium), however, the team will work with any student who might need academic/emotional support at some point during their 7 year journey at Thorpe!

Who is who? - The team is strategically led by the SENCO/Raising Achievement Lead, Mr Salgado, who is supported by the Standards Lead, Mr Mortimer and the Assistant Principal, Mr Hookway.

Our staff:

Mr Whymark - Raising Achievement Manager/Assistant SENCO, **Mr Crane** - Raising Achievement Manager/Assistant SENCO/Access Arrangements Assessor, **Mrs Beales** - SENDV/PP Admin and Raising Achievement Co-ordinator, **Mr Jackson** - Raising Achievement Co-ordinator (Mathematics), **Mr Durrant** - Raising Achievement Co-ordinator (English), **Mr Ives** - Raising Achievement Co-ordinator (English), **Miss Nairn** - Raising Achievement Co-ordinator (English and Geography), **Mr de Diego Blas** - Raising Achievement Co-ordinator (EAL and Languages), **Mrs Grix** - Learning Support for Mathematics, **Mr Sproat** - Teaching Assistant Apprentice, **Mrs Stagg** - Teaching Assistant Apprentice, **Mrs Hamilton** - Learning Support for Reading and Literacy, **Miss Doggett** - In-class



The following articles are available on our website. To read these in full, please visit our [website](#) or click on the links/ images below.



SENECA
Adaptive Learning Platform

Your child's school uses Seneca for homework and revision. Amazing! But what does that mean for you?

Scientific methodology to boost learning

Seneca's assignments are based on neuroscience, written by experts and academically proven to **double students' outcomes**. Not only are they fun and effective, but they are intelligent too! Our algorithm analyses each pupil's answer and **adjusts their learning path in real-time**, optimizing their studies.

Exclusive tools for parents

Parental engagement has a significant **positive effect** on learning outcomes. Supporting your child with their studies begins with knowing how they're doing. With Seneca, you can easily monitor your child's learning and **identify their weaknesses and strengths** in each subject.

Join us!

6 million students, 300 thousand teachers and 40 thousand parents are already on Seneca! How about you?

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- Seneca is an online learning platform used in Schools
- The free parent platform allows you to monitor your child's progress
- To sign up simply scan the QR code with your phone camera or go to senecalearning.com/signup
- Once you have signed up connect your account to your child's



Why not stand out?
Join a Sixth Form in the Top 10% Nationally



Thorpe St Andrew Sixth Form is rated in the top 10% nationally, this includes all Sixth Forms and colleges providers.



Why come to Thorpe Sixth Form?

Here are the top reasons:

- Excellent Results
- 42 courses on offer, including T Level courses
- Specialist teachers
- An Enrichment programme to suit every student's needs
- A powerful student voice
- Excellent Sixth Form only study facilities including its own Costa Coffee Style
- Excellent progression rates to university or apprenticeships
- We are on your door step!



Why not come and find out for yourself?

Sixth Form Open Evening - Thursday 20 October

Doors open at 6.00 pm for students new to the school

Doors open at 6.30 pm for students already attending Thorpe St Andrew School and Sixth Form

The event will conclude at 9.00 pm



Year 8 Netball team playing their first matches of the season.

Spotlight on Performing Arts Mornings

Next week, Year 9 students will be taking part in our Performing Arts Spotlight mornings in which they will be creating a play in a day, or recording a brand new version of a song.

Mr Sparkes



The new football programme at Thorpe St Andrew School is set to give 16 to 19-year-olds a "clear pathway into the sport industry". - Credit: Steve Adams/Jamie Loades

Can you crack codes and solve ciphers?
No Mystery you cannot solve?

Cipher club
All year groups welcome

Starts Thursday 6th October

THE EMPTY VAULT 3:15 to 4:15

S142 Miss Coadwells room!

lybewea
Join our google classroom for more information

Please click [HERE](#) for School Calendar dates

Monday 10 October to Thursday 13 October 2022
Year 9 Performing Arts Spotlight Mornings

Tuesday 11 October 2022 - Year 10 Working Together North Site - 6 pm to 8 pm

Thursday 20 October 2022 - Sixth Form Open Evening

Calling all Year 10 Parents, Carers and Students.
Please do not forget to book on the Year 10 Working Together Evening

Tuesday 11 October 2022 - 6 pm to 8 pm - North Site

This is a great opportunity to attend an information and practical evening on the best ways to support them as they embark on their GCSE studies at Thorpe St Andrew School and Sixth Form.

Do not delay to book your place today, please scan this QR Code/click this [LINK](#) to book your space.