

Curriculum Overview	Subject: Religion, Philosophy and Ethics Year Group: 10		Examination Board: AQA <a href="#">Revision Guide</a>		
When?	What?	Why?	How?	Assessment?	Support?
<b>Autumn Half Term 1</b>	Christian teachings and beliefs - Nature of God, Genesis 1 - 3.  Islamic teachings and beliefs -	We start with the teachings and beliefs of Christianity and Islam as without them, it is hard to understand the religious practices. We teach the religions side by side so students have the most time to deepen their understanding.	Structured lessons that fit the <a href="#">AQA exam specification</a> .	In class assessments where students will gradually get used to the style and technique required of the exam. Each section has five questions: 1 - Multiple choice (1 mark) 2 - Give 2 reasons or examples (2 marks) 3 - Explain a concept or contrasting beliefs (4 marks) 4 - Explain a concept or contrasting beliefs but with a specific reference to a teaching or source of authority (5 marks) 5 - A short essay on a statement, showing knowledge of religion and the ability to analyse points and come to a logical conclusion (12 marks)	All Students have access to a PDF version of the textbook in their google classroom  <a href="#">AQA revision guide</a>
<b>Autumn Half Term 2</b>	Christian teachings and beliefs - The Person of Jesus Christ and the afterlife.	We continue with the teachings and beliefs of Christianity and Islam as without them, it is hard to understand the religious practices.	Structured lessons that fit the <a href="#">AQA exam specification</a> .	More frequent use of exam questions and half an hour test in both Christianity and Islam.	
<b>Spring Half Term 1</b>	Christian Practices -	As we have finished the teachings and	Structured lessons that fit the <a href="#">AQA exam</a>	Frequent use of exam based questions.	

	Islamic Practices	beliefs of Christianity and Islam we can start to understand their specific religious practices.	<a href="#">specification.</a>		
<b>Spring Half Term 2</b>	Christian Practices Islamic Practices	As we have finished the teachings and beliefs of Christianity and Islam we can start to understand their specific religious practices.	Structured lessons that fit the <a href="#">AQA exam specification.</a>	Frequent use of exam questions and an hour test in both Christianity and Islam.	
<b>Summer Half Term 1</b>	Theme A - Relationships	As we have finished the teachings, beliefs and practices of Christianity and Islam we can apply them the themes. We start with relationships as it is a straightforward theme to begin the application of the beliefs, teachings and practices.	Structured lessons that fit the <a href="#">AQA exam specification.</a>	Frequent use of exam questions.	
<b>Summer Half Term 2</b>	Theme A - Relationships and PPE Preparation	We continue with Theme A but pause to consolidate and allow time to prepare for their first Pre Public Exam	Structured lessons that fit the <a href="#">AQA exam specification.</a>	A PPE in the beliefs and practices paper (Paper 1) which lasts 1hr 45 and assess 4 units: Christian beliefs and teachings Christian practices Islamic beliefs and teachings Islamic Practices	

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When?	What?	Why?	How?	Assessment?	Support?
<b>Autumn Half Term 1</b>	Theme B - Life and PPE preparation	This is the next unit on the specification that we do. There are some complex and important emotional topics so it is good to approach them early on so we have time to revisit if necessary.	Structured lessons that fit the <a href="#">AQA exam specification</a> .	Frequent use of exam questions.	All Students have access to a PDF version of the textbook in their google classroom  <a href="#">AQA revision guide</a>  Targeted intervention begins here.
<b>Autumn Half Term 2</b>	Theme B - Life and Theme D - Peace and Conflict	We do not teach Theme C (existence of God) as students are only required to do four themes, so we teach five in order to do them in depth as well as give them a choice in the exam. Theme D is the next theme on the specification as we can reuse prior learning such as knowledge on the 'Sanctity of Life' effectively.	Structured lessons that fit the <a href="#">AQA exam specification</a> .	A PPE in the beliefs and practices paper (Paper 1) which lasts 1hr 45 and assess 4 units: Christian beliefs and teachings Christian practices Islamic beliefs and teachings	Targeted intervention continues.
<b>Spring Half Term 1</b>	Themes E (Crime and Punishment) and F (Human rights and	Both themes benefit from being taught here as there is plenty	Structured lessons that fit the <a href="#">AQA exam specification</a> .	Frequent use of exam questions and an hour test in both Christianity and Islam.	Targeted intervention continues.

	social justice)	of prior learning that students can apply to these units.			
<b>Spring Half Term 2</b>	Complete Theme F and PPE preparation.	Theme F is complete early on in the half term which allows us the remainder of the the half term to revise key information and final practice on exam technique.	Structured lessons that fit the <a href="#">AQA exam specification</a> .	A PPE in the beliefs and practices paper (Paper 2) which lasts 1hr 45 and assesses the themes. Students are required to answer 4 of the 6 themes on the paper.	Targeted intervention continues.
<b>Summer Half Term 1</b>	Exam	The GCSE RPE exam is usually one of the first exams sat, so the course is completed by this time			
<b>Summer Half Term 2</b>	N/A - The exam will have been sat				