

Curriculum Overview	Subject: French Year Group: Year 10		Examination Board: Edexcel <u>Revision Guide</u>		
When?	What?	Why?	How?	Assessment?	Support?
Autumn Half Term 1	T1: Identity and Culture (Who am I?) Students cover the following content: Tenses - present, near future, perfect and imperfect. Students talk about their friends and family. They make invitations. Students also talk about what they were like when they were younger and about their role models.	This provides an introduction to the GCSE course and recaps key grammar and vocabulary points from KS3.	Students will be exposed to written and spoken French to develop their understanding and their own French Students will work in pairs on speaking tasks, as well as working independently on reading, writing and listening tasks. Students will have the opportunity to use their Chromebooks for vocabulary learning and in lieu of using a textbook. Students will be exposed to a variety of exam-style questions to ensure they understand how the module content will be assessed.	M1 KK1 Spellings English / French M1 KK2 Spellings English / French MSP 1 - Inviting a penpal to stay with you.	All vocabulary is provided in their grey booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners. Quizlet can be used to develop vocabulary.

<p>Autumn Half Term 2</p>	<p>T1: Identity and Culture (Who am I? Daily life; cultural life) Students consolidate their use of the imperfect tense and begin to use the present tense with depuis (to say since). Sport, technology, television and reading are covered.</p>	<p>This half term builds on the grammar introduced in the first half term. Students talk about their interests and those of others. They extend their use of the imperfect tense to talk about what other people used to do.</p>	<p>See above (Autumn Half Term 1).</p>	<p>M1 KKG Grammar recall Assessment: 60 minutes unseen listening, reading and writing. M2 KK1 Spellings English / French M2 KK2 Spellings English / French M3 KK3 Spellings English / French</p>	<p>All vocabulary is provided in their grey booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners. ActiveLearn and Quizlet can be used to develop vocabulary, grammar and comprehension skills.</p>
<p>Spring Half Term 1</p>	<p>T1: Identity and Culture (Daily life; cultural life) The following grammar points are covered in this unit: boire / prendre / pouvoir/ devoir, venir, reflexive verbs (present), position of adjectives, asking questions, the pronoun en and venir de. Students cover the following content: food, clothes, daily</p>	<p>This unit enables students to talk about their daily routine and the activities they do during special occasions. Students are encouraged to develop more descriptive answers and make increased use of pronouns.</p>	<p>See above (Autumn Half Term 1).</p>	<p>M2 KKG Grammar recall Assessment: 60 minutes unseen listening, reading and writing. M3 KK1 Spellings English / French M3 KK2 Spellings English / French</p>	<p>All vocabulary is provided in their grey booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners. ActiveLearn, Seneca and Quizlet can be used to develop vocabulary, grammar and comprehension skills.</p>

	routine, festivals and celebrations.				
Spring Half Term 2	<p>T1/T2: Identity and Culture (Daily life; cultural life) / Local area, holiday and travel (town, region and country; travel and tourist transactions) The following grammar points are covered: the imperative, the pronoun y, using a wider range of negatives and the simple future tense.</p> <p>Students cover the following content: local area, places in town, weather, tourist information and raising money for a good cause.</p>	The local area unit encourages students to make reference to future plans and use complex sentences to refer to different plans. Students expand their use of the third person.	See above (Autumn Half Term 1).	<p>M3 KKG Grammar recall</p> <p>M4 KK1 Spellings English / French</p> <p>M4 KK2 Spellings English / French</p> <p>Y10 exams in listening, reading and writing based on content from all three units taught in Theme 1.</p>	<p>All vocabulary is provided in their grey booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners. ActiveLearn, Seneca and Quizlet can be used to develop vocabulary, grammar and comprehension skills.</p>
Summer Half Term 1	T2: Local area, holiday and travel (town, region and country; travel and tourist transactions; holidays; travel and tourist transactions)	The unit on holidays encourages students to be more creative with their language by referring to what they would like to happen. More able students learn how to refer to	See above (Autumn Half Term 1).	<p>M4 KKG Grammar recall.</p> <p>Conversation practice 1.</p> <p>M5 KK1 Spellings English / French</p>	<p>All vocabulary is provided in their grey booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher</p>

	The following grammar points are covered: reflexive verbs (perfect), the conditional, en + present participle, avant de + infinitive and the pluperfect tense.	past actions which have happened longer ago.			tiers. The foundation tier provides support for learners. ActiveLearn, Seneca and Quizlet can be used to develop vocabulary, grammar and comprehension skills.
Summer Half Term 2	T2: Local area, holiday and travel. (travel and tourist transactions; holidays; travel and tourist transactions) The following grammar points are covered: reflexive verbs (perfect), the conditional, en + present participle, avant de + infinitive and the pluperfect tense.	See above Summer Half Term 1.	See above (Autumn Half Term 1).	M5 KK2 Spellings English / French. M5 KKG Grammar recall. Listening, reading and writing exam based on T2. Mock speaking assessment based on T1 / T2.	All vocabulary is provided in their grey booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners. ActiveLearn, Seneca and Quizlet can be used to develop vocabulary, grammar and comprehension skills.

M1 - Module 1 / M2 - Module 2 etc (We cover 5 modules in Y10)

T1 - Theme 1 (The GCSE is broken down into 5 themes. The larger of the 5 themes (1 and 2) are studied in Y10.

KK = Key Knowledge (these are two spelling tests and one grammar test per module).

MSP = Milestone paragraph (written in class with support; students complete two of these per module)

Assessment = At the end of each unit, students are asked to complete an unseen summative assessment based on listening, reading and writing.

Curriculum Overview	Subject: French Year Group: Y11		Examination Board: Edexcel Revision Guide		
When?	What?	Why?	How?	Assessment?	Support?
Autumn Half Term 1	T3: School. Students consolidate their knowledge of basic past, present and future tenses. Students' use of comparative structures is also reviewed. Infinitive expressions are also built upon and the imperative revisited.	Students talk about school subjects, the facilities and the school day. Students compare schools here and in French speaking countries. Opinions are given on school rules and extra-curricular activities. Students also talk about a trip they have been on and what plans they have for studying next year.	Students will be exposed to written and spoken French to develop their understanding and their own French. Students will work in pairs on speaking tasks, as well as working independently on reading, writing and listening tasks. Students will have the opportunity to use their Chromebooks for vocabulary learning and in lieu of using a textbook. Students will be exposed to a variety of exam-style questions to ensure they understand how the module content will be assessed.	M6 KK1 Spellings English / French M6 KK2 Spellings English / French MSP 1 and 2 - Students write on various topics relating to their school experience covering past, present and future tenses. Weekly tests on high frequency vocabulary which appears in the exams. This unit forms the basis of the Y11 PPE1 which students undertake in November.	All vocabulary is provided in their grey booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners. Quizlet can be used to develop vocabulary.
Autumn Half Term 2	T4: Future aspirations, study and work.	Students talk about jobs, career paths and	See above (Autumn Half Term 1).	M7 KK1 Spellings English / French	All vocabulary is provided in their grey

	<p>Students consolidate their knowledge of basic past, present and future tenses. Students' use of adverbs is reviewed and their knowledge of en + present participle is expanded. Students develop their knowledge of using direct object pronouns in the perfect tense. The subjunctive is introduced.</p>	<p>ambitions. Students will give opinions on the importance of languages. Students practise the skill of job interviews and read a case study about working in the tourist industry. Finally, opportunities are given for students to talk about their work experience.</p>		<p>M7 KK2 Spellings English / French</p> <p>Weekly tests on key structures required for the picture based task.</p>	<p>booklet.</p> <p>A KK document is shared with students in their Google Classroom.</p> <p>Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners.</p> <p>ActiveLearn and Quizlet can be used to develop vocabulary, grammar and comprehension skills.</p>
<p>Spring Half Term 1</p>	<p>T5: International and global dimension. Students consolidate their knowledge of basic past, present and future tenses. Modal verbs are revisited in the conditional mood. Students are taught to recognise passive structures.</p>	<p>Students talk about their worries in the world and what is important to them. Students give opinions on the environment and on other global issues (e.g. world trade). Volunteering at home and abroad is covered. Students also give their opinions on the advantages and disadvantages of large sporting events.</p>	<p>See above (Autumn Half Term 1).</p>	<p>PPE 2 listening, reading and writing based on modules 1-7.</p> <p>Weekly tests on key structures required for the role play task.</p>	<p>All vocabulary is provided in their grey booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners. ActiveLearn, Seneca and Quizlet can be used to develop vocabulary, grammar and comprehension skills.</p>
<p>Spring</p>	<p>Revision based on the</p>	<p>Students revise all key</p>	<p>See above (Autumn</p>	<p>Mock speaking assessment</p>	<p>All vocabulary is</p>

Half Term 2	five themes which have been covered.	themes and prepare for their speaking assessments.	Half Term 1).	based on all modules which have been covered in the course.	provided in their grey booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners. ActiveLearn, Seneca and Quizlet can be used to develop vocabulary, grammar and comprehension skills.
Summer Half Term 1	Revision based on the five themes which have been covered.	The unit on holidays encourages students to be more creative with their language by referring to what they would like to happen. More able students learn how to refer to past actions which have happened longer ago.	See above (Autumn Half Term 1).	GCSE French Speaking, Listening and Reading papers. Pearson / Edexcel. Conducted at either foundation or higher level.	All vocabulary is provided in their grey booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners. ActiveLearn, Seneca and Quizlet can be used to develop vocabulary, grammar and comprehension skills.
Summer Half Term 2	Revision based on the five themes which have	See above Summer Half Term 1.	See above (Autumn Half Term 1).	GCSE French writing paper. Pearson / Edexcel.	All vocabulary is provided in their grey

	been covered.			Conducted at either foundation or higher level.	booklet. A KK document is shared with students in their Google Classroom. Papers in French are divided between foundation and higher tiers. The foundation tier provides support for learners. ActiveLearn, Seneca and Quizlet can be used to develop vocabulary, grammar and comprehension skills.
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M6 - Module 6 / M7 - Module 7 etc (We cover 3 modules in Y11)

T3 - Theme 3 (The GCSE is broken down into 5 themes. The smaller of the 5 themes (3, 4 and 5) are studied in Y11.

KK = Key Knowledge (these are two spelling tests and one grammar test per module).

MSP = Milestone paragraph (written in class with support; students complete two of these per module)

Assessment = Summative assessments take the form of PPE (Pre Public Examinations) in Y11. The first is heavily based on material from M6 (School) with familiar questions based on work from Y10. The second PPE is a full past paper with coverage of modules 1-7.