

| Curriculum Overview           | Subject: Textiles<br>Year Group: 10  |  |   | Examination Board: Edexcel<br><a href="#">Revison Guide</a>                      |   |
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| When?                         | What?  | Why?   | How?  | Assessment?  | Support?  |
| <b>Autumn<br/>Half Term 1</b> | <b><u>Pyjama Fairies</u></b><br>Students will be making pyjamas for the charity 'Pyjama Fairies'.  | This project introduces students to following real life design briefs and specifications. This prepares students for the GCSE Textiles NEA.<br>Students learn in more detail about production methods.   | Following a detailed specification from the charity.<br>Theory work<br>Practical skills<br>Construction techniques.   | Homework<br>Practical Skills   | <a href="https://pyjamafairies.org/">https://pyjamafairies.org/</a><br><br>Key Knowledge Sheet shared via google classroom  |
| <b>Autumn<br/>Half Term 2</b> | <b><u>Pyjama Fairies</u></b><br>Students complete the pyjama fairies project along with the theory work to support the learning.<br><br><b><u>Sensory Project</u></b><br>Students start their second project which is to design and make a sensory product for young people with Sensory | Students continue the making element of the pyjama fairy project and learn about cultural and ethical factors that designers need to consider when designing products.<br>Students study the classification of fibres and build on their prior knowledge from KS3<br><br>This project gives students the opportunity to solve a design problem, which prepares them for their GCSE NEA task. Students research existing products and use their research to develop their own | Practical skills<br>Quality control checks<br>Theory work<br><br>Research Skills<br>Designing and responding to a specific user requirement.<br>Practical skills<br>Testing and Evaluation. | End of Unit Test<br>Practical Skills<br><br>End of Unit Test<br>Practical Skills | <a href="https://pyjamafairies.org/">https://pyjamafairies.org/</a><br><br>Key Knowledge Sheet shared via google classroom<br><br>Key Knowledge Sheet shared via google classroom<br><br><a href="#">what-is-autism</a> |

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|                           | processing disorder and/or Autism.   | ideas.   |  |   |   |
| <b>Spring Half Term 1</b> | <b>Sensory Project</b>   | Students complete their sensory project and test their ideas against the specification they developed from their research. They evaluate the effectiveness of their product and suggest ways it could be improved.   | Research Skills<br>Designing and responding to a specific user requirement.<br>Practical skills<br>Testing and Evaluation. | End of Unit Test<br>Practical Skills              | Key Knowledge Sheet shared via google classroom<br><br><a href="#">what-is-autism</a>   |
| <b>Spring Half Term 2</b> | <b>Childrenswear Project</b><br>Students will design and make a garment based on one of the following themes:<br>Nautical<br>Over the rainbow<br>In the garden | This project allows students to design and make a garment based on a theme set by the teachers. This project allows them to select decorative and construction techniques of their own choice and build up their skills before starting the NEA. Students are introduced to commercial patterns and key pattern cutting terminology. | Research skills<br>Designing skills<br>Practical skills<br>Making Skills<br>Evaluation                                     | End of Unit Test<br>Practical Skills              | Key Knowledge Sheet shared via google classroom   |
| <b>Summer Half Term 1</b> | <b>NEA-Investigating the design brief.</b>   | The NEA Design briefs are released by the exam board after 1st June and all students will begin their NEA in their first lesson after this date. Students will receive 3 topics to choose from and they will design and make a product based on their chosen theme.  | Research Skills  | Whole class feedback<br><br>Weekly target setting | <a href="https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1</a> |

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| <b>Summer<br/>Half Term 2</b> | <b>NEA-Investigating<br/>the design brief.</b> | Students will complete the first section of the NEA before the end of the summer term. This section is worth 8 marks | Research Skills | Whole class feedback<br><br>Weekly target setting | <a href="https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1</a> |
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| When?                         | What?   | Why?  | How?  | Assessment?                                | Support?  |
| <b>Autumn<br/>Half Term 1</b> | <u>NEA</u><br>This term students complete the first section of the NEA- (Investigate) and then move onto their second section (Design)<br>Homework- Revision topics set throughout  | The NEA is worth 50% of the final GCSE grade. | Students work on their chosen exam theme and respond to the brief they have been set. | Whole class feedback<br>Weekly targets set | <a href="https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1</a><br><br><a href="#">Edexcel GCSE (9-1) Design and Technology Student Book (Edexcel GCSE Design and Technology (9-1)) Paperback – 9 Aug. 2017</a>   |
| <b>Autumn<br/>Half Term 2</b> | <u>NEA</u><br>Students continue to work on their design section of the NEA and start experimenting with techniques that would be suitable for their chosen theme. By Christmas students should be making their final piece. | The NEA is worth 50% of the final GCSE grade. | Students work on their chosen exam theme and respond to the brief they have been set. | Whole class feedback<br>Weekly targets set | Weekly catch up sessions after school on Tuesdays.<br><br><a href="https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1</a><br><br><a href="#">Edexcel GCSE (9-1) Design and Technology Student Book (Edexcel GCSE Design and Technology (9-1)) Paperback – 9 Aug. 2017</a> |
| <b>Spring<br/>Half Term 1</b> | NEA<br>Students spend this half term making their final piece and working on their development section. The exam board deadline will be confirmed to students.  | The NEA is worth 50% of the final GCSE grade. | Students work on their chosen exam theme and respond to the brief they have been set. | Whole class feedback<br>Weekly targets set | Weekly catch up sessions after school on Tuesdays.<br><br><a href="https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1</a><br><br><a href="#">Edexcel GCSE (9-1) Design and Technology Student Book (Edexcel</a>   |

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|                               |  |   |  |  | <a href="#">GCSE Design and Technology (9-1) Paperback – 9 Aug. 2017</a>   |
| <b>Spring<br/>Half Term 2</b> | <p><u>NEA</u><br/>Students complete the last section of their NEA (Testing and Evaluation) in advance of the exam board deadline.</p> <p><u>Revision</u><br/>Revision work begins with weekly revision homework tasks.</p> | <p>The NEA is worth 50% of the final GCSE grade. The written exam is worth 50% of the final GCSE grade.</p> | <p>Students work on their chosen exam theme and respond to the brief they have been set.</p> | <p>Whole class feedback<br/>Weekly targets set</p> | <p>Weekly catch up sessions after school on Tuesdays.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1</a></p> <p><a href="#">Edexcel GCSE (9-1) Design and Technology Student Book (Edexcel GCSE Design and Technology (9-1)) Paperback – 9 Aug. 2017</a></p> |
| <b>Summer<br/>Half Term 1</b> | <p><u>Revision</u><br/>Revision continues and students will be asked to identify areas in which they feel confident/weak in so that we can identify where to spend time together.</p>                                      | <p>The written exam is worth 50% of the final GCSE grade.</p>   | <p>Students work on their chosen exam theme and respond to the brief they have been set.</p> | <p>Whole class feedback<br/>Weekly targets set</p> | <p>Weekly revision sessions after school on Tuesdays.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1</a></p> <p><a href="#">Edexcel GCSE (9-1) Design and Technology Student Book (Edexcel GCSE Design and Technology (9-1)) Paperback – 9 Aug. 2017</a></p> |
| <b>Summer<br/>Half Term 2</b> |  |   |  |  |  |