Curriculum Overview	Subject: Spanish Year Group: 10 Examination Board: Edexcel Revision Guide				
When?	What?	Why?	How?	Assessment?	Support?
Autumn Term	Students will revisit and extend their knowledge of vocabulary linked to holidays, by talking about holiday destinations, the weather, journeys, accommodation and activities.	This module provides the opportunity for students to refine their use of tenses. This module will complete the students' work on the GCSE Theme of Local Area, Holidays and Travel.	Students will continue to learn the phonics, vocabulary and grammar, as well as learning about aspects of Spanish culture. Students will be exposed to written and spoken Spanish to develop their understanding and their own Spanish. Students will work on mini-whiteboards to allow maximum interaction with the teacher. They will also work in pairs on and with a native speaker of Spanish on speaking tasks. Additionally, students work independently on reading, writing and listening tasks.	Throughout the module, students will have regular vocabulary tests. At the end of the unit, there will be an assessment in Writing and Speaking	All students have a vocabulary booklet for the module. On their Google Classroom, students have access to a full range of the Listening resources along with a PowerPoint presentation with all the answers. Students can use the Active Learn website to practise listening and reading skills. There are resources and links to websites (e.g. Quizlet) in the Google Classroom to practise the topic vocabulary and grammar and to develop students' understanding of different types of exam questions. Assessments in Spanish are divided between foundation and higher tiers. The foundation tier provides support for

			Students will have the opportunity to use their Chromebooks for vocabulary learning and in lieu of using a textbook. Students will be exposed to a variety of exam-style questions to ensure they understand how the module content will be assessed.		learners.
Autumn Term	Describing your local area In this module, students will revisit and extend their knowledge of vocabulary for describing where they live.	This module introduces the GCSE Theme of Local Area, Holidays and Travel. It provides an introduction to the GCSE course and recaps key grammar points from Key Stage 3. They will develop their knowledge of modal verbs and the comparative; these structures will be used in all future modules.	Students will continue to learn the phonics, vocabulary and grammar, as well as learning about aspects of Spanish culture. Students will be exposed to written and spoken Spanish to develop their understanding and their own Spanish. Students will work on mini-whiteboards to allow maximum interaction with the teacher. They will	Throughout the module, students will have regular vocabulary tests. At the end of the unit, there will be an assessment in Listening, Reading and Writing.	All students have a vocabulary booklet for the module. On their Google Classroom, students have access to a full range of the Listening resources along with a PowerPoint presentation with all the answers. Students can use the Active Learn website to practise listening and reading skills. There are resources and links to websites (e.g. Quizlet) in the Google Classroom to practise the topic vocabulary and

			also work in pairs on and with a native speaker of Spanish on speaking tasks. Additionally, students work independently on reading, writing and listening tasks. Students will have the opportunity to use their Chromebooks for vocabulary learning and in lieu of using a textbook. Students will be exposed to a variety of exam-style questions to ensure they understand how the module content will be assessed.		grammar and to develop students' understanding of different types of exam questions. Assessments in Spanish are divided between foundation and higher tiers. The foundation tier provides support for learners.
Spring Term	Talking about how we spend our free time In this module, students will revisit the Key Stage 3 topic of freetime, extending their knowledge of the vocab for specific topics such as pocket money shopping, and	This module introduces the GCSE Theme of Identity and Culture. In this module, students will learn complex tenses, not previously encountered, using the familiar context of the free time vocabulary.	Students will continue to learn the phonics, vocabulary and grammar, as well as learning about aspects of Spanish culture. Students will be exposed to written and spoken Spanish	Throughout the module, students will have regular vocabulary tests.	All students have a vocabulary booklet for the module. Students can use the Active Learn website to practise listening and reading skills. There are resources and links to websites (e.g. Quizlet) in the Google

	eating out.		to develop their understanding and their own Spanish. Students will work on mini-whiteboards to allow maximum interaction with the teacher. They will also work in pairs on speaking tasks, as well as working independently on reading, writing and listening tasks. Students will have the opportunity to use their Chromebooks for vocabulary learning and in lieu of using a textbook. Students will be exposed to a variety of exam-style questions to ensure they understand how the module content will be assessed.		Classroom to practise the topic vocabulary and grammar and to develop students' understanding of different types of exam questions. Assessments in Spanish are divided between foundation and higher tiers. The foundation tier provides support for learners.
Spring Term	Talking about how we use different types of media. In this module,	This module forms part of the GCSE Theme of Identity and Culture. In this module, students	Students will continue to learn the phonics, vocabulary and grammar, as well as learning about	Throughout the module, students will have regular vocabulary tests. Before Easter there will be	All students have a vocabulary booklet for the module. On their Google

students will revisit Key Stage 3 topics of music and TV, as we as learning to talk about how they use	f creating more complex sentences. They will also think about	aspects of Spanish culture. Students will be exposed to written	an Assessment in Listening, Reading and Writing covering all the topics covered to date.	Classroom, students have access to a full range of the Listening resources along with a PowerPoint presentation with all the answers.
internet.	sides of an argument, such as the pros and cons of using technology.	and spoken Spanish to develop their understanding and their own Spanish. Students will work on		There are resources and links to websites (e.g. Quizlet) in the Google Classroom to practise the topic vocabulary and
		mini-whiteboards to allow maximum interaction with the teacher. They will also work in pairs on		grammar and to develop students' understanding of different types of exam questions.
		and with a native speaker of Spanish on speaking tasks. Additionally, students		Students can use the Active Learn website to practise listening and reading skills. Assessments in Spanish
		work independently on reading, writing and listening tasks. Students will have the opportunity to use their Chromebooks for vocabulary learning and in lieu of using a textbook.		are divided between foundation and higher tiers. The foundation tier provides support for learners.
		Students will be exposed to a variety of exam-style questions to ensure		

			they understand how the module content will be assessed.		
Summer Term	Describing home life and relationships. In this module, students will revisit the Key Stage 3 topic of describing friends and family and describing their diet; they will develop this topic further by talking about relationships at home and role models, as well as describing houses and talking about housework and celebrations.	This module will complete the students' work on the GCSE Theme of Identity and Culture. In this module, students will improve the range of sentence types they produce by talking more about other people.	Students will continue to learn the phonics, vocabulary and grammar, as well as learning about aspects of Spanish culture. Students will be exposed to written and spoken Spanish to develop their understanding and their own Spanish. Students will work on mini-whiteboards to allow maximum interaction with the teacher. They will also work in pairs on and with a native speaker of Spanish on speaking tasks. Additionally, students work independently on reading, writing and listening tasks. Students will have the opportunity to use	Throughout the module, students will have regular vocabulary tests. There will be Reading and Listening assessments using the relationships and home life vocabulary. Towards the end of the year, there will be a Speaking assessment, including a role play, a photo-based task and general conversation, covering all Year 10 topics	All students have a vocabulary booklet for the module. On their Google Classroom, students have access to a full range of the Listening resources along with a PowerPoint presentation with all the answers. There are resources and links to websites (e.g. Quizlet) in the Google Classroom to practise the topic vocabulary and grammar and to develop students' understanding of different types of exam questions. Assessments in Spanish are divided between foundation and higher tiers. The foundation tier provides support for learners.

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of exam-s questions they unde	to a variety style s to ensure erstand how ule content	

Curriculum Overview	Subject: Spanish Year Group: 11					
When?	What?	Why?	How?	Assessment?	Support?	
Autumn Term	Describing your school life In this module, students will revisit vocabulary for talking about school life; they will extend their knowledge by talking about rules and the pros and cons of uniform, as well as describing school trips and explaining how they have celebrated success at school.	This module covers all the vocabulary needed for the GCSE Theme of School It provides an opportunity to recap some aspects of Year 10 work such as holidays when we talk about school trips. We will ensure students are confident using the full range of sentence structures covered in Year 10.	Students will continue to learn the phonics, vocabulary and grammar, as well as learning about aspects of Spanish culture. In lessons, students will be exposed to written and spoken Spanish to develop their understanding and their own Spanish. In lessons, students will work on miniwhiteboards to allow maximum interaction with the teacher. They will also work in pairs on speaking tasks together with working with a native speaker of Spanish for extra speaking practice. In addition to this, students also	Throughout the module, students will have regular vocabulary tests. At the end of the unit, there will be formal PPE assessments in Listening, Reading and Writing that will cover this module and all aspects of Year 10 work. Students will also have a speaking assessment on the school module	All students have a vocabulary booklet for the module. On their Google Classroom, students have access to a full range of the Listening resources along with a PowerPoint presentation with all the answers. Students can use the Active Learn website to practise listening and reading skills. There are resources and links to websites (e.g. Quizlet) in the Google Classroom to practise the topic vocabulary and grammar and to develop students' understanding of different types of exam questions. Assessments in Spanish are divided between foundation and higher tiers. The foundation tier provides support for learners.	

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	work independently
	on reading, writing
	and listening tasks.
	Students will have the
	opportunity to use
	their Chromebooks for
	vocabulary learning
	and in lieu of using a
	textbook.
	students to develop
	confidence with the
	appropriate grammar
	elements of their
	language, while
	learning about the
	countries and their
	cultures.
	Students will learn to
	describe the good
	things and the bad
	things about their
	school. They will talk
	about their primary
	school in comparison
	with their secondary
	school.
	As well as revising Key
	Stage 3 grammar
	points, students will
	improve their
	knowledge of the
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			comparative and adjective endings, modal verbs. Students will be introduced to some of the styles of exam questions they will see in the final exam.		
Autumn Term	Talking about working life. Students will extend their knowledge of job titles and explain why they are interested in different careers. They will talk about parttime jobs and work experience. They will revisit and extend the work they did in Year 9 about why studying languages is important.	This module covers all the vocabulary needed for the GCSE Theme of Future Aspirations, Study and Work. The unit will offer students the opportunity to look at some sophisticated grammar points; students should aim to combine these advanced grammar points with the vocabulary from earlier in the course.	Students will continue to learn the phonics, vocabulary and grammar, as well as learning about aspects of Spanish culture. In lessons, students will be exposed to written and spoken Spanish to develop their understanding and their own Spanish. In lessons, students will work on miniwhiteboards to allow maximum interaction with the teacher. They will also work in pairs on speaking tasks together with	Throughout the module, students will have regular vocabulary tests. At the end of the unit, there will be assessments in Listening and Reading.	All students have a vocabulary booklet for the module. On their Google Classroom, students have access to a full range of the Listening resources along with a PowerPoint presentation with all the answers. There are resources and links to websites (e.g. Quizlet) in the Google Classroom to practise the topic vocabulary and grammar and to develop students' understanding of different types of exam questions. Assessments in Spanish are divided between foundation and higher tiers. The foundation tier

			working with a native speaker of Spanish for extra speaking practice. In addition to this, students also work independently on reading, writing and listening tasks. Students will have the opportunity to use their Chromebooks for vocabulary learning and also use a textbook.		provides support for learners.
Spring Term	Talking about global issues In this module, students will revisit the Key Stage 3 topics of music festivals and the environment. They will learn to talk about the pros and cons of hosting big events like the Olympics, as well as talking about global environmental issues and volunteering.	This module covers all the vocabulary needed for the GCSE Theme of The Global Dimension This module acts as a bridge to the AS course, as students are required to think about broader issues, rather than talking about their own experiences.	Students will continue to learn the phonics, vocabulary and grammar, as well as learning about aspects of Spanish culture. In lessons, students will be exposed to written and spoken Spanish to develop their understanding and their own Spanish. In lessons, students will work on mini-	Throughout the module, students will have regular vocabulary tests. Students will have formal PPE assessments in Listening, Speaking, Reading and Writing, covering the content from Years 10 and 11.	All students have a vocabulary booklet for the module. On their Google Classroom, students have access to a full range of the Listening resources along with a PowerPoint presentation with all the answers. There are resources and links to websites (e.g. Quizlet) in the Google Classroom to practise the topic vocabulary and grammar and to develop students' understanding of different types of

			whiteboards to allow maximum interaction with the teacher. They will also work in pairs on speaking tasks together with working with a native speaker of Spanish for extra speaking practice. In addition to this, students also work independently on reading, writing and listening tasks. Students will have the opportunity to use their Chromebooks for vocabulary learning and in lieu of using a textbook.		exam questions. Assessments in Spanish are divided between foundation and higher tiers. The foundation tier provides support for learners.
Spring Term	Revision of the whole course. During this term, students will revise various aspects of the vocabulary and grammar from the course, whilst focussing on improving exam technique.	This module provides an opportunity for the students to revisit areas they have found difficult and to become expert in tackling all types of exam questions.	Students will continue to learn the phonics, vocabulary and grammar, as well as learning about aspects of Spanish culture. In lessons, students will be exposed to written and spoken Spanish to develop	Students are working towards final exams in Listening, Speaking, Reading and Writing.	All students have a vocabulary booklet for the module. On their Google Classroom, students have access to a full range of the Listening resources along with a PowerPoint presentation with all the answers. There are resources and

	their understanding and their own Spanish. In lessons, students will work on miniwhiteboards to allow maximum interaction with the teacher. They will also work in pairs on speaking tasks together with working with a native speaker of Spanish for extra speaking practice. In addition to this, students also work independently on reading, writing and listening tasks. Students will have the opportunity to use their Chromebooks for vocabulary learning and in lieu of using a textbook.	links to websites (e.g. Quizlet) in the Google Classroom to practise the topic vocabulary and grammar and to develop students' understanding of different types of exam questions. Assessments in Spanish are divided between foundation and higher tiers. The foundation tier provides support for learners.
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