

Curriculum Overview	Subject:HSC Year Group:10		Examination Board - OCR <u>Revision Guide</u>		
When?	What?	Why?	How?	Assessment?	Support?
<b>Autumn Half Term 1</b>	RO33 Life stages In this unit students will learn about growth and development through the life stages. They will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs. Topic Area 1: Life stages	Knowledge of life stages is a good basis to study the other units. It is a compulsory coursework unit. The topic areas need to be taught in order, according to the set task.	Coursework. This unit is assessed by a Set Assignment in lesson time. Students will be asking an individual to describe their experiences and their coursework will be based upon this. This is linked to age related milestones taught in lessons prior to starting tasks and own research using the internet.	Coursework Completed in lessons. RO33 is worth 30% of total marks	Coursework catchup for students who have been absent, after school on Wednesdays or Thursdays
<b>Autumn Half Term 2</b>	RO33 Life stages Topic Area 2: Impacts of life events	Knowledge of life stages is a good basis to study the other units The topic areas need to be taught in order, according to the set task.	Coursework, This unit is assessed by a Set Assignment in lesson time.	coursework	Coursework catchup for students who have been absent after school on Wednesdays or Thursdays
<b>Spring Half Term 1</b>	RO33 Life stages Topic Area 3: Sources of support	Knowledge of life stages is a good basis to study the other units	Coursework, This unit is assessed by a Set Assignment in lesson time. The marks for this unit must be submitted by 15th May.	coursework	Coursework catchup for students who have been absent after school on Wednesdays or Thursdays

<b>Spring Half Term 2</b>	<p>RO34 creative &amp; therapeutic activities</p> <p>This unit is assessed by a Set Assignment. In this unit students research therapies and learn about how they can benefit people. Students will also learn about the benefits of creative activities and will plan and deliver a creative activity to a group or individual.</p> <p>Topic Area 1 Therapies and their benefits</p> <p>Topic Area 2 Creative activities and their benefits</p>	<p>This unit builds upon RO33. Students are able to use knowledge of life stages in order to consider suitability of different creative activities.</p> <p>The topic areas need to be taught in order, according to the set task.</p>	<p>Coursework, This unit is assessed by a Set Assignment in lesson time. Key ideas are taught first. Students then use their own research to complete the tasks.</p>	<p>Coursework RO34 is worth 30% of total marks</p>	<p>Coursework catchup for students who have been absent after school on Wednesdays or Thursdays</p>
<b>Summer Half Term 1</b>	<p>RO34 creative &amp; therapeutic activities</p> <p>Topic Area 3 Plan a creative activity for individuals or groups in a health or social care setting</p>	<p>Builds upon RO33</p> <p>The topic areas need to be taught in order, according to the set task.</p>	<p>Coursework: This unit is assessed by a Set Assignment in lesson time. Key ideas on how to plan activities are taught and students then use their own research to make a detailed plan.</p>	<p>Coursework RO34 is worth 30% of total marks</p>	<p>Coursework catchup for students who have been absent after school on Wednesdays or Thursdays</p>
<b>Summer Half Term 2</b>	<p>RO34 creative &amp; therapeutic activities</p> <p>Topic Area 4: Deliver a creative activity and evaluate your own performance</p>	<p>Builds upon RO33</p> <p>The topic areas need to be taught in order, according to the set task.</p>	<p>Coursework, This unit is assessed by a Set Assignment in lesson time. Students will research and deliver a creative activity. They will then make a detailed review of this activity.</p>	<p>Coursework RO34 is worth 30% of total marks. This coursework unit will be submitted by January 2024.</p>	<p>Coursework catchup for students who have been absent after school on Wednesdays or Thursdays</p>

<b>Curriculum Overview</b>	<b>Subject:HSC - This qualification is modular. Students have completed R022 and R027 in Year 10. Examination Board - OCR</b> <b>Year Group:11</b> <b><u><a href="#">Revision Guide</a></u></b>				
<b>When?</b>	<b>What?</b>	<b>Why?</b>	<b>How?</b>	<b>Assessment?</b>	<b>Support?</b>
<b>Autumn Half Term 1</b>	RO21 Essential Values for Care LO1: Rights - Choice, Consultation, Confidentiality, Protection from harm and abuse, Equal and Fair treatment. LO2: Care Values Early Years Care Values Reflective Practice	Students have acquired knowledge from year 10 to understand the impact of discrimination on individual rights.  Results are published in March Opportunity to resit if necessary in June	Teacher led activities Revision and retrieval activities throughout the lessons Weekly home learning exam practice	Public Examination January 23 End of LO assessments Class retrieval activities in every lesson Exam question practice	Teacher intervention after school and October half Term intervention.  Revision Book <a href="https://www.amazon.co.uk/My-Revision-Notes-Cambridge-National/dp/151042945X">https://www.amazon.co.uk/My-Revision-Notes-Cambridge-National/dp/151042945X</a>  Google Classroom resources
<b>Autumn Half Term 2</b>	RO21 LO3: Legislation The Equality Act The Health and Safety at Work Act The Mental Health Act The Data Protection Act & GDPR	Students will now understand the reason for the rights and care values taught in the Autumn Term 1, linked to the legal framework. They will understand the role of care workers and responsibilities in protecting people and	Teacher led activities Revision and retrieval activities throughout the lessons Weekly home learning exam practice	Public Examination January 23 End of LO assessments Class retrieval activities in every lesson Exam question practice PPE November 2022	Teacher intervention after school (Tuesdays and Thursdays) and lunch times every Wednesday.  Revision Book <a href="https://www.amazon.co.uk/My-Revision-Notes-Cambridge-National/dp/151042945X">https://www.amazon.co.uk/My-Revision-Notes-Cambridge-National/dp/151042945X</a>

	<p>LO4: Health, Safety and Hygiene measures in care settings.</p> <p>Revision</p>	<p>fostering equality.</p> <p>Students now need to understand the practical ways that a care setting can protect people.</p> <p>Revision</p>			<p>Google Classroom resource</p>
<p><b>Spring</b></p> <p><b>Half Term 1</b></p>	<p>R021 - PUBLIC EXAMINATION - January 9th</p> <p>RO28 Task 1: Development of Children - Physical, Intellectual, Emotional, Social &amp; Language.</p> <p>Task 2: Down's Syndrome</p>	<p>Students will sit the exam which is 25% of their qualification</p> <p>Students will then continue with the final unit - R028 which is an NEA. They were set Summer Home Learning to investigate the norms of development for children aged 0-5 years.</p> <p>Students will then investigate the possible impact of Down's Syndrome on development. This relates back to the knowledge that they have acquired from the developmental milestones.</p>	<p>Public Examination</p> <p>NEA</p> <p>Teacher led explanation of knowledge and NEA requirements.</p> <p>Students will then have time in class to research their own ideas and complete NEA.</p>	<p>Public Examination - results are in March</p> <p>NEA</p>	<p>Teacher intervention after school (Tuesdays and Thursdays) and lunch times every Wednesday.</p> <p>If students miss a lesson they MUST attend intervention to make up the time.</p>

<p><b>Spring Half Term 2</b></p>	<p>RO28 Task 3: Risk Assessment Risk assessment methods &amp; risk assessing a nursery.</p> <p>Task 4 - Designing a nursery</p>	<p>Students already have knowledge of what a risk assessment is and how to carry one out from R027 and R021. They now need to apply this knowledge in a role play scenario of a nursery.</p> <p>The final task involves the students using all of their knowledge from this unit and linking to previous units to design a nursery that is safe and meets their developmental needs.</p>	<p>NEA Teacher led explanation of knowledge and NEA requirements. Students will then have time in class to research their own ideas and complete NEA.</p>	<p>NEA Results for R021</p>	<p>Teacher intervention after school (Tuesdays and Thursdays) and lunch times every Wednesday.</p> <p>If students miss a lesson they MUST attend intervention to make up the time.</p>
<p><b>Summer Half Term 1</b></p>	<p>Final NEA review Any students wishing to retake R021 Public Examination NEA marks need to be sent to OCR by 15th May. Students who are not retaking the examination will use their lesson time to revise for other subjects.</p>				