# **Thorpe Life**

# **Excellence for all**



Issue 18 - 26 January 2023









## Pastoral Curriculum - Every minute counts!



# Lesson transitions



When silent, dismiss your class row-by row

- Follow your students to your classroom door
- Try to ensure your entire class has left the building (or has gone to an adjoining classroom if appropriate)
- 4. Wait at or within sight of your classroom door ready to meet and greet your class and direct them to their Do Now task
- 5. Direct any students in your area to go directly to their classroom/social area. They should not wait anywhere else or wait to your lesson". There is no waiting around for a second bell. for other students to be released from other classes
- 6. Ask any students waiting for a teacher to be quiet
- 7. Issue negatives for students who refuse to comply:



Aspire



Respect



**Engage** 

We have made some changes over the last week concerning the school bells and movements to lessons. Did you know that TSAS is so big that more than two hours each week are spent moving and in the past waiting for learning to start?



We realised that we could make minor changes that would cause a real increase in learning time for our students. For the last week or so the instruction has been simply, "When the bell rings then go straight

All staff are aware and in most instances ready at their classroom door to greet the first arrivals and provide them with productive work. An idea of how staff have changed their practice is detailed on the slide in



attendance We interviewed the last of more than 200 Year 11s for places in the Sixth Form on Friday. It is exciting to hear their plans and ambitions and to see

how they are setting out on their next steps to achieve those ambitions!



Obviously, one of the questions asked in the interview was around the student's commitment to their studies. We look at Attendance as a factor when judging what offer to make to a student. This week's Attendance Matters Form Time activity asked the students to focus on their own ambitions and to reflect on how their own attendance records will contribute to achieving their plans.



Holocaust Memorial Day is intended as an inclusive commemoration of all the individuals and communities who suffered as a result of the Holocaust not only Jews, but also Gypsies, Slavs, homosexuals, political prisoners and dozens of ethnic and other minorities.

— Jack Straw –

### **Protected Characteristics**

This week in form time the students re-looked at protected characteristics, they have previously learnt about this in depth within **PSHEE** lessons revisited frequently within



form time. The focus of the Holocaust this week has allowed for a reflection on religion as a protected characteristic. The video (link above) was shown within form time and a subsequent discussion was had on the fact that we all have at least one protected characteristic.



# **Holocaust Memorial Day - Friday 27 January 2023**

We cannot commend our students across the entire School and Sixth Form enough for how respectfully they have engaged with our learning about persecution in

context of the Holocaust. Our students have thoughtfully considered life during this period when exploring the Annex Anne Frank and her family hid in and wrestled with the question of whether belief in God is illogical in our Deep Thinking morning, as well as a Sixth Form group staying behind to critically examine the place of satire when watching JoJo Rabbit (which may lead to future critical screenings!).

Tomorrow, on Holocaust Memorial Day, our Year 9's will have the chance to continue this with the live stream of Mala Tribich's testimony with some thoughtful questions put forward for Mala during Period 5. We will be following this up further next week but wanted to acknowledge how well our students have engaged with this difficult yet important topic.

We have just been informed that -



The following articles are available on our website. To read these in full, please visit our website or click on the links/ images below.



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Year 11 students listen to presentations about the FATAL4 - speed, drink/drugdrivingyonot wearing seatbelts and the mobile phones driving. Thank you to Norfolk Police and Norfolk Fire and Rescue Service.

Make sure you and your bike are prepared for the winter weather.

Leave extra time to cycle slower in wet and snowy weather, layer clothing for wind and rain, keep hands and feet warm, choose a route with low traffic volume and ensure you are using a bike light.

For more useful tips, please click















Come and Enjoy our Valentines Day Sweet Treats.

Valentines Chocolate Brownie ~ 90p

Valentines Jam Shortbread ~ 90p

Valentines Cupcake ~ £1.00

Please click here to see what else our canteen has on offer.

#### **Upcoming Careers Talks**

ITV - Thursday 26 January 2023

Love Moi Makeup Artistry and Hair Styling - Thursday 2nd February 2023 Norfolk Wildlife Trust - Wednesday 22 February 2023

Taverham Vets - Thursday 2 March 2023

Check out our website for future dates.







Friday 27 January 2023 - Holocaust Memorial Day Textiles Artist - Workshops for Years 9, 10 and 11

Tuesday 31 January 2023 - Year 11 Art Department Parent **Consultation Evening -**

Wednesday 1 February 2023 - Industrial Action, please follow this LINK for more information

Thursday 2 February 2023 - Year 8 Employer-Led 'Guess Who I Am' - Promoting **Apprenticeships** 

Wednesday 8 February 2023 - Year 10 Bake Sale in aid of Teenage Cancer Trust