

Curriculum Overview for Art - Year 8				
When?	What?	Why?	How?	Support
Autumn Half Term - 1	<p>On rotation between Autumn term 2 and spring term 1. Students will either be creating their sea inspired character from clay or painting their own coral reef.</p> <p>Students will study the Artist Yellena James. They will learn to analyse and critique her work.</p> <p>Students will produce a range of drawings of plant life and then create their own coral reef in the style of Yellena James</p>	<p>To have the opportunity to build upon skills learnt in Year 7. They will revisit a material but explore a different technique.</p> <p>To explore higher-end thinking skills.</p> <p>To make connections, analyse and critique art forms.</p> <p>To have a better understanding and awareness of the formal elements.</p>	<p>Students will produce Artist study pages.</p> <p>They will record their ideas through writing and through creating artist pastiches.</p> <p>Students will explore the use of paint, watercolour, coloured pencil, pastel and ink.</p> <p>In clay, students will explore the technique of coil work.</p>	<p>All homework tasks and imagery used in the lessons that is set for homework can be found as attachments on line.</p> <p>www.pinterest.co.uk is a useful website for finding Artists' work.</p> <ul style="list-style-type: none"> • https://youtu.be/XZ-DX_4HuSU • https://yellena.com/ • https://youtu.be/_oCfd0hOpRY • https://youtu.be/0fmvOFBM2Mk • https://www.creativebloq.com/illustration/20-watercolor-techniques-every-artist-should-know-31619705 •
Autumn Half Term - 2	<p>On rotation between Autumn term 2 and spring term 1. Students will either be creating their sea inspired character from clay or painting their own coral reef.</p> <p>Students will study the Artist Yellena James. They will learn to analyse and critique her work.</p>	<p>To have the opportunity to build upon skills learnt in Year 7. They will revisit a material but explore a different technique.</p> <p>To explore higher end thinking skills.</p> <p>To make connections, analyse and critique art forms.</p>	<p>Students will produce Artist study pages.</p> <p>They will record their ideas through writing and through creating artist pastiches.</p> <p>Students will explore the use of paint, watercolour, coloured pencil, pastel and ink.</p>	<p>All homework tasks and imagery used in the lessons that is set for homework can be found as attachments on line.</p> <p>www.pinterest.co.uk is a useful website for finding Artists' work.</p> <ul style="list-style-type: none"> • https://youtu.be/XZ-DX_4HuSU • https://yellena.com/ • https://youtu.be/_oCfd0hOpRY • https://youtu.be/0fmvOFBM2Mk

	Students will produce a range of drawings of plant life and then create their own coral reef in the style of Yellena James	To have a better understanding and awareness of the formal elements.	In clay, students will explore the technique of coil work.	<ul style="list-style-type: none"> • https://www.creativebloq.com/illustration/20-watercolor-techniques-every-artist-should-know-31619705 •
Spring Half Term - 1	<p>Students will be given the topic FOOD & DRINK where they will study the Artist Tom Hovey and will learn to analyse and critique his work. Students will use the knowledge as a foundation to create their own Show stopper.</p> <p>Students will produce work in a sketchbook and will be expected to continue the learning at home through homework set.</p>	<p>To build upon skills in observations such as use of scale, tone, shape, line, texture and colour. This allows students to produce accurate observational drawing studies.</p> <p>To make connections, analyse and critique art forms.</p>	<p>Students will explore ideas individually through self-reflection and analysis and through group work and discussions.</p> <p>Students will produce Artist study pages.</p> <p>They will record their ideas through writing and through creating artist pastiches.</p> <p>They will learn how to grid up to enable them to get accurate shape and proportions.</p>	<p>All homework tasks and imagery used in the lessons that is set for homework can be found as attachments on line</p> <p>www.pinterest.co.uk is a useful website for finding Artists' work.</p> <p>https://www.youtube.com/watch?v=OezMavBqWXc</p> <p>https://www.youtube.com/watch?v=hOJ7xukRe-o</p> <p>https://youtu.be/89_f5CZLAAU</p> <p>https://vimeo.com/2120891</p> <p>https://www.creativelivesinprogress.com/article/tom-hovey</p> <p>https://www.youtube.com/watch?v=3vijLre760w</p> <p>https://www.youtube.com/watch?v=LjaEVbPA1UY</p>

Spring Half Term - 2	<p>Students will be making and creating work influenced by Ghanaian culture, looking at the meanings and origins of Adinkra symbols.</p> <p>Students will produce work in a sketchbook and will be expected to continue the learning at home through homework set.</p>	<p>To have a better understanding and awareness of the Ghanaian culture and identity.</p> <p>To explore higher end thinking skills.</p> <p>To make connections, analyse and critique art forms.</p>	<p>Self-reflection on students identities.</p> <p>Creating their own Adinkra symbols that represent them.</p> <p>Students will record ideas through drawing, and collecting imagery digitally.</p>	<p>All homework tasks and imagery used in the lessons that is set for homework can be found as attachments on line.</p> <p>www.pinterest.co.uk is a useful website for finding Artists' work.</p> <p>https://youtu.be/BOmLIIPUyC0 https://www.youtube.com/watch?v=sL23-DBtqHg</p>
Summer Half Term - 1	<p>Students will be creating chocolate bar wrappers, using their own identity symbols.</p> <p>Students will study the art style and techniques of an Artist from Ghana</p> <p>The knowledge of formal elements will be tested and evaluated.</p>	<p>To create a final outcome and be aware of the skills that need to be developed further in Year 9.</p> <p>To allow students to learn and reflect upon their work.</p>	<p>Experimenting with a range of media and processors in the style of Artists linked to Ghana</p> <p>Block printing using foam.</p> <p>Self-reflection and target setting.</p> <p>Exhibiting their work within the classroom.</p> <p>End of year making and creating assignments.</p>	<p>All homework tasks and imagery used in the lessons that is set for homework can be found as attachments on line.</p> <p>www.pinterest.co.uk is a useful website for finding Artists' work.</p> <p>https://youtu.be/83XVt0bOpDw https://youtu.be/6QeldWeTVwU https://youtu.be/WT589uYknco</p>
Summer Half Term - 2	<p>Students will be given the topic UNDER THE SEA where they will start to revisit skills learnt in Year 7 connected to the formal elements. They will study the Artist Alejandro Giraldo where they will learn to analyse and critique his work and use the knowledge as a foundation to their own ideas</p>	<p>Under the sea is chosen so that students can make strong connections and gain influences from the world around them.</p> <p>Skills in observations such as use of scale, tone, shape, line, texture and colour need to be revisited to allow students to produce</p>	<p>Students will explore ideas individually through self-reflection and analysis and through group work and discussions.</p> <p>Students will record ideas through drawing, and collecting imagery digitally.</p>	<p>All homework tasks and imagery used in the lessons that are set for homework can be found as attachments online.</p> <p>www.pinterest.co.uk is a useful website for finding Artists' work.</p> <p>https://www.youtube.com/watch?v=38JDGnr0vA&t=214s&safe=active http://www.bbc.co.uk/programmes/p00dhj4h</p>

	<p>and creativity to produce a Sea Inspired character. Students will produce work in a sketchbook and will be expected to continue the learning at home through homework set.</p>	<p>accurate observational studies.</p>	<p>Colour theory, especially tone, tints, shades and groups of colours such as harmonious and complementary will be taught.</p>	<p>https://society6.com/studio/blog/artist-interview-alejandro-giraldo?utm_source=pinterestS6&utm_campaign=1120&utm_content=21895</p> <p>https://www.youtube.com/watch?time_continue=4&v=6u3AYY6X84w&safe=active</p> <p>https://www.youtube.com/watch?v=dvdrCPr3gDQ&safe=active</p> <p>https://youtu.be/tMMmJqh4qek</p> <p>https://www.youtube.com/watch?v=mNwaujZAZ_0</p>
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