



At the start of a New Year and the Spring Term many of us dust off the old, embrace the new and also try to get back into some more healthy routines. Sometimes we look back and recognise that we were slipping into some old habits that were not so good for us and evolving what we do, might help us in the long run.

At the end of last term we did this at school. We looked at the Social Routines, thought about what worked well, looked at what did not work so well and they have evolved.

Instead of separate routines for a lesson there are now nine overarching "Lesson Routines" that you can see below. These routines have also been aligned with ClassCharts so that you can see when your child is meeting these expectations in class, or not.

There is nothing new here, just a reminder and a simpler, more focused way for us to make the most of every lesson and every opportunity to learn.

We will monitor each section closely over the course of this half term's implementation. Those students that do well and receive lots of praise for following our routines will be rewarded. Those students who struggle with some routines will be given opportunities to improve these so that they too can develop good habits and routines for success.

Wishing you a Happy Healthy and Successful New Year in all that you do.



P. Bignell

Thorpe Lesson Routines

Aspire - Aim High



A1 We arrive to lessons on time, entering the classroom in silence, unpacking the correct equipment and immediately beginning the 'do now' task.

A2 We arrive with the correct uniform and no mobile phones or ear pods.

A3 We present our work neatly, with care and pride.

Respect - Be Kind

R1 We use equipment, including Chromebooks appropriately.

R2 We show kindness, respect and support to all class members and adults.

R3 We follow instructions, the first time we are asked.

Engage - Work Hard

E1 We are ready to learn, sitting upright, tracking the teacher, showing we are actively listening through ASAP "3, 2, 1 ASAP".

E2 We are engaged for the full 60 minutes of a lesson, packing away in silence and standing behind our chairs ready to be dismissed row by row.

E3 We work independently in silence asking for help promptly if we do not understand what to do, asking questions politely.



Our Form Time Attendance Matters Focus was, of course, a look at New Year's Resolutions. We are encouraging students to "resolve" to come in to school every day and to engage in everything that we have to offer.

A report from the **Centre for Social Justice (CSJ)** suggests that 1 in 4 parents "say the pandemic has shown it is not essential for children to attend school every day." We often hear parents phone the attendance line and say that their child will work "online, from home". We know, from our experience of the last three years, that this is no substitute for being in school. Learning in class, from the teacher, with your peers, is the most effective way to build good foundations for the examinations at the end of Year 11.

The CSJ also said "The consequences of so many kids missing so much school will only result in unfulfilled lives, fractured communities, and spiralling costs to the taxpayer for picking up the pieces".

You can read the news report on the CSJ findings [here](#).

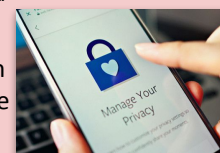
We will begin our Attendance Review Days soon, where we will be looking for ways to support students who have missed significant amounts of their learning.

**attendance
MATTERS**

Safeguarding Focus - Christmas often involves new tech and the excitement of receiving a new phone or tablet as a Present. In the excitement of setting up new gadgets, the privacy settings often get forgotten.

We urge parents to check that their children's access to the internet is safe and appropriate. Please talk through the importance of proper privacy settings with your child and consider supervising them while they go through the settings for their Social Media accounts so that you are satisfied that they will be safe online.

Online Safety continues to be one of our Safeguarding priorities, as well as a regular feature of Computer Science and PSHE lessons.





Aspire



Respect



Engage

#WeAREThorpe



Arabic Club, Wednesday after school



Cipher Club, Thursday after school.



P.U.Z.Z.L.E C.L.U.B.

Wednesday lunch time – S16

Open to years 7 and 8

BRING YOUR LUNCH!



CHESS CLUB

Years 7 and 8 Every Monday and Tuesday lunchtime



FROM JANUARY 2024

TEENAGE DRAMA

EVERY MONDAY AND WEDNESDAY

Join our creative After-School **Drama Club** with Miss Gasperini
Explore topics that are **relevant to you**
and
stage them as you want

YOUR STORY, YOUR PLAY, YOUR WAY!

What is it that you want to scream out loud but you are not allowed?
What is it that you want to say but are afraid of saying?

Let's do it together!

POP IN OR ENROLL ON THE STUDENT PORTAL

Why not start the New Year with a new skill or hobby?!? Please click [here](#) to find what amazing Clubs TSAS have to offer!



Thursday 11 January 2024 - Year 9 TDP and Meningitis Vaccinations, Year 10 Mathematical Enrichment Talks at UEA, Year 13 Sustained Art Piece Day, U13 Girls' Football, 7.00 pm FOTSAS Committee Meeting

Tuesday 16 January 2024 - Year 7 to 12 Bebras Computing Challenge

Wednesday 17 January 2024 - U13 Girls' Football EFL Cup Regional Finals, Years 12 and 13 Trip to the Houses of Parliament, Year 7 A and B Netball Home Fixture, Year 11 Working Together Evening, please click [HERE](#) to book your place

Thursday 18 January 2024 - UEA NEACO Outreach, Uni Insight Day, Year 12 Parent Consultation Evening

Check out our [website](#) for future dates.