



We live in a diverse society. Thorpe St Andrew School and Sixth Form is a diverse school, with students and staff representing cultures from all around the World. Our students are growing up in a Nation of every faith, ethnicity, sexuality, gender identity and ability. Many of our students leave Norfolk to start work, or to take their place at University. An important part of our children's education is the encounters they have with the different communities that are represented in school. Students who do not come in to school miss out on these encounters and risk being less familiar with the diversity that awaits them when they leave school.

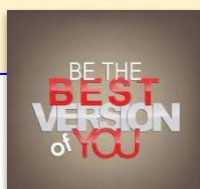


*P. Bignell*

### Year 11 WTE

Last week we welcomed Year 11 Parents and Carers into school for our Working Together Evening, much of the evening focused on strategies for effective well-being and revision.

We explored online learning platforms such as Seneca and MyMaths and how they support revision. Parents and students worked alongside each other to plan out a revision schedule and to practice using flashcards. Parents and Carers took the role of Quizmaster during the session to support their child in active revision.



**Flashcards** help students to engage in active recall or a process wherein students actively engage in learning by stimulating memories and creating lasting connections to the material. When students create flashcards, they should incorporate images as well as words to help improve their active recall.

Using flashcards is an extremely effective strategy in order to consolidate the key knowledge needed for examinations. However, we know from research that we are more likely to retain information the more times we are exposed to that new information. Therefore, as a school we recommend the Lietner method to improve our use of flashcards, you can find out more about this method in this short presentation [here](#).



**Revision** does not begin in Year 11 or Year 13, but throughout their time with us, students at Thorpe St Andrew School and Sixth Form are taught how to effectively engage with Key Knowledge Sheets in order to become successful independent learners. Year 7 - 9 students have been taught how to use **Look, Cover, Write, Check** as a revision tool and later this term they will also complete an activity on how to use flashcards in order to further develop their revision skills.



**Exams are coming!!!**

**PPEs are coming ...** With PPE examinations coming up over the next few weeks for Years 10 - 13, discuss with your child at home which study techniques they are using to revise and set aside a place they can revise as free from distraction as possible. Once students are secure in the key knowledge needed for a topic or unit of study they should move to past examination papers for practice. Completion of past papers before the knowledge has been learnt is not recommended as the examination papers are designed to assess the application of knowledge across the course.

**Safeguarding Focus** - With Holocaust Memorial Day at the end of the month, it is important to take time to reflect on some of the individual stories that come out of that horrific time in history. In our Monday Assembly, our Safeguarding Focus was on the 1946 poem by Martin Niemoller, and the challenge it poses to us all to speak out on behalf of the persecuted.

Failing to speak out about injustice and persecution, whether it is in school, in Norfolk, the UK or the wider world is to condone that behaviour. Organisations like **Amnesty International** highlight the stories of persecuted people around the world and encourage us to support them by taking part in letter writing campaigns.

At school we are encouraging students to speak out about bullying and prejudice that they witness. Every allegation that we receive is investigated and acted upon. Perpetrators are helped to understand that their behaviour is wrong and unacceptable. Targeted students are supported. Together, we can make Thorpe a more inclusive, tolerant community.

**FIRST THEY CAME**  
FOR THE SOCIALIST AND I DID NOT SPEAK OUT  
BECAUSE I WAS NOT A SOCIALIST  
THEN THEY CAME FOR THE JEWS  
AND I DID NOT SPEAK OUT  
BECAUSE I WAS NOT A JEW  
THEN THEY CAME FOR ME  
AND THERE WAS NO ONE LEFT TO SPEAK FOR ME

At Thorpe St Andrew School and Sixth Form, we are celebrating the achievement of students who have improved the most this term in comparison to before Christmas. These students have shown real **Aspiration** in their futures by demonstrating improved studies and attitudes, shown **Respect** for themselves and others by their day to day actions, both within and outside the classroom and they have **Engaged** in the School Culture and Ethos by showing resilience in making this improvement. We, as a school, are proud of you.



## #WeAREThorpe

### MOST IMPROVED STUDENT

**Isabella White**  
**Evie-Grace Youngs**  
**Lucia Fox**  
**George Charles**  
**Yoann Takev**  
**Archie Moates**  
**Roel Koci**  
**Iain Bobga**  
**Isaac King**  
**Leo Staff**  
**Frank Metcalf**

**Year 7**



### MOST IMPROVED STUDENT

**Scarlett North**  
**Noah Tuli**  
**Sophia Oliveri**  
**Jack Hill**  
**Jude Debus**  
**Jenson Halls**  
**Olti Ramci**  
**Roshan Rajkanna**

**Year 8**



### MOST IMPROVED STUDENT

**Samuel Nelson**  
**Will Mackie**  
**William Macdonald**  
**Liv Webster**  
**Reuban Bush**  
**Brandon Ladbroke**  
**Dawid Zawadzki**  
**Maison Mckee**  
**Zayan Ali**

**Year 9**



### MOST IMPROVED STUDENT

**Jake Peacock (Lower Sixth)**  
**Kiera Gower (Upper Sixth)**  
**Irina Suci**  
**Amelia Fiddy (Upper Sixth)**



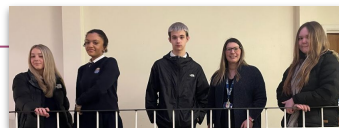
**Sixth Form**



### MOST IMPROVED STUDENT

**Alfie Leeds**  
**Keisha Smith**  
**Ruby Cubitt**  
**Elizabeth Ralph**  
**Ebony Brown**  
**Joshua Lamacraft**  
**Will Bramford**  
**Lexie Randall-Morgan**  
**Ruby Knight**  
**Lily Nightingale**

**Year 11**



### MOST IMPROVED STUDENT

**Lilly Youngman**  
**Holly Rush**  
**Joseph Symington**  
**Thomas Rothwell**  
**Amber Lawton**  
**Grace Elliot**  
**Jack Dady**  
**Charlotte Pendle**  
**Saba Shahram**  
**Harvey Thompson**

**Year 10**

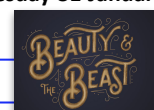


We are aware that the COVID-19 Pandemic may have caused some parents to feel less confident with assessing whether their child is well enough to be in school so the Chief Medical Officer (Professor Chris Whitty) along with health professionals in the NHS have laid out some information which they hope you will find helpful. There is a wide agreement among health and educational professionals that school attendance is vital to the life chances of children and young people.

Being in school improves health, well-being and socialisation throughout the life course. The greatest benefits come from children and young people attending school regularly. It is usually appropriate for Parents and Carers to send their children to school with mild respiratory illnesses. This would include general cold symptoms; a minor cough, runny nose or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above. For further information please follow this [LINK](#). Thank you for your continued support.

We are excited to announce our summer musical... Disney's *Beauty and the Beast*. This opportunity is open to all Year Groups and we would like as many students as possible to be involved (both on stage and back stage). Even if you have never done anything like this before, now is your chance.

We are looking for Performers and for Crew for Lighting, Sound, Set and Prop Design, Costumes. Sign up forms are on all Year Group Classrooms and on your Drama/Music classroom. Auditions are Tuesday 30 and Wednesday 31 January 2024 at 3.15 pm in the PACE.



**Friday 26 January 2024** - Year 10 RPE Deep Thinking Day, **Monday 29 January 2024** - Year 8 Netball Smash Up at Open Academy, U12 Girls' Football v Open Academy, **Wednesday 31 January 2024** - Intermediate Mathematical Challenge, U13 Girls' Football National Cup, **Thursday 1 February 2024** - U14 Boys' Football, U14 Girls' Football National Cup

Check out our [website](#) for future dates. Term Dates for 2024/2025 are [HERE](#).

