

## Introduction

The Government has launched a publicity campaign encouraging attendance in school. In tandem with that campaign, the County Council has also made efforts to promote good attendance and to remind parents of the impact that absence from school has on a student. We have been promoting attendance ourselves throughout this time, with an emphasis on the opportunities that can only be accessed through attending school.

## The Attendance Theme for 2023-4- Opportunity

School is so much more than simply lessons, exams and results. We know from former Thorpe students that the community that a student forms while attending school can last well beyond the school gates - we've seen that with the way that a student who left us in 2016 is running a half-marathon, and his JustGiving page has many of his former school-mates making donations. We encourage that sense of community in everything that we do.

- Year Groups come together every day to hear important messages.
- There are numerous House activities, including competitions and events, that encourage a sense of healthy competition, and pride in the House.
- We encourage kindness and empathy in our students at social times - this is our ARE theme for the next few weeks.
- Students who come in to school are able to access the support that we have in place for each year group.
- There are key messages for individual year groups, announced in the Morning Motivation. Students who arrive late, and who miss the Year Group line-up, miss out on these important announcements.
- Year 11 students receive exam specific advice during the Morning Motivation and during Form Time.
Our Key Message, therefore, is


## The Impact of Absence



We've shown this graph at some of our "Working Together" Evenings. It shows the impact of absence on GCSE performance.
We regard any student who's attendance is below 90\% as being Persistently Absent. By the end of the School Year, they will have missed 20 or more days of school. The impact of this is stark... only $35 \%$ of students who had an attendance rate between 85 and $90 \%$ managed to secure 5 passes at GCSE. The chances of securing those life-changing grades grows with improved attendance.

| 0 DAYS OFF <br> 190 DAYS ATTENDED | 100\% | PERFECTION <br> "EXCELIENT ACHIEVEMENT" |
| :---: | :---: | :---: |
| 4 SCHOOL DAYS OFF EACH YEAR | 98\% | IMPRESSIVE |
| 7 SCHOOL DAYS OFF EACH YEAR | 96\% | NEARLY THERE |
| 9 SCHOOL DAYS OFF EACH YEAR | 95\% | CAN BE IMPROVED "Increase your chances of better GRADES" |
| 11 SCHOOL DAYS OFF EACH YEAR | 94\% | NEEDS TO IMPROVE |
| $\begin{aligned} & 20 \text { SCHOOL DAYS OFF EACH } \\ & \text { YEAR } \\ & \hline \end{aligned}$ | 90\% | SERIOUS CONCERNS <br> "CLASSED AS A PERSISTENT ABSENTEE" referred to <br> Education Welfare Service |
| 30 SCHOOL DAYS OFF EACH YEAR | 85\% | RISK OF PROSECUTION "can be domoging to a student's sociol, emotional and mentor well |
| 38 SCHOOL DAYS OFF EACH YEAR | 80\% |  |

Attendance is a National Concern. Students are missing out on key elements of their education, on opportunities to develop the skills and qualities they need for Employment, and on the chance to be a part of a lively and vibrant community of students.

