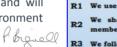
Thorpe Life Issue 19 - 1 February 2024 #WeAREThorpe spire - Aim High Engage - Work Hard

Our goal is always to create a positive and productive learning environment where every student and adult feels valued and respected. One of the ways we do this is through our lesson routines which this term have been aligned with our values of Aspiration, Respect and Engage.

Our **Respect** focus has been a very important part of this, discussing with students how showing kindness, respect and support to all class members and adults supports learning in the classroom. We have learnt and discussed how treating equipment including Chromebooks with care is about respect and valuing the resources we have that contribute to our learning. The third respect routine is to follow instructions, the first time we are asked. We allow some take up time and understand that this can be difficult for some students. However, imagine how much learning time is lost if we have to repeat a simple instruction four times every lesson. Time matters, following instructions is an easy way to show respect to those around you.



Through all of this we believe in recognising and reinforcing positive behaviour and will celebrate your child's achievements and positive contributions to the classroom environment and our school.



R1 We use equipment, including Chromebooks appropriately. R2 We show kindness, respect and support to all class

- bers and adults
- R3 We follow instructions, the first time we are asked.

WIth our theme in our Monday Assembly being Kindness, we continue to promote Thorpe as a welcoming, inclusive and tolerant community, accepting of all students. We are encouraging our students to think carefully about the ways in which their behaviours affect others, even to the point where some students feel they cannot come to school.

Any allegation of child-on-child abuse, whether physical or verbal, is investgated and both the perpetrator and the target are supported through the process. Our anti-bullying policies are clear, and we follow them rigorously. Repeat offenders are addressed. Use the button on the our website to report any instances.

No student should feel that they cannot come to school.

Safeguarding Focus - We reminded our students of the events in school that led up to Holocaust Memorial Day on Saturday. Year 10 attended a specially extended lesson (we call them "Drop Down Days") and found out about the events and circumstances that led to the rise to power of the Nazis and ultimately to the implementation of the Final Solution.

However, we also focused on individuals, and students listened to the story of Gene Klein, a survivor of Auschwitz, who remembered the small act of kindness of a nameless German Engineer. The Engineer hid parcels of food for Gene (who shared them with his friends in the camp, instead, of keeping the food to himself).



We used this story to remind our students of the impact that acts of kindness can have and we encourage our students always to be kind and respectful towards each other.



As part of the Holocaust Memorial Day (HMD) students had an assembly on the History and importance of remembering the Holocaust. In Form Time they used biographies of survivors to explore the issue at a personal level. On Friday, the day before HMD, students were offered stickers to use if they wished. As part of lighting the darkness, teachers lit LED candles on their desks on the Friday.



attendance

At Thorpe last week we learnt about anti semitism by studying the account of the murder of St William. The local Jewish Community was blamed despite there being no clear evidence, so we have taken the time to look at some the reasons behind this, specifically the anger that came from the fact that Christians were forbidden to make a profit from lending money to people but Jews were not, which many resented, as well as the hatred pushed by some that all Jewish people were responsible for the death of Jesus.

The final quote we looked at is from the EDP. Dr Maguire said: "William's murder is a story for today. We apportion blame for any harms and seek to punish those who are not like us; those who do and say things differently to the way that we say or do things."



Year 10 took part in the Deep Thinking Morning, learning about Jewish identity, how this was weaponised against them by the Nazis but also asking the question, "Does it makes sense to believe in God after the evil that was the holocaust?". To find out more about what Year 10 and other Year Groups are studying in Religion, Philosophy and Ethics (RPE), please follow this LINK.

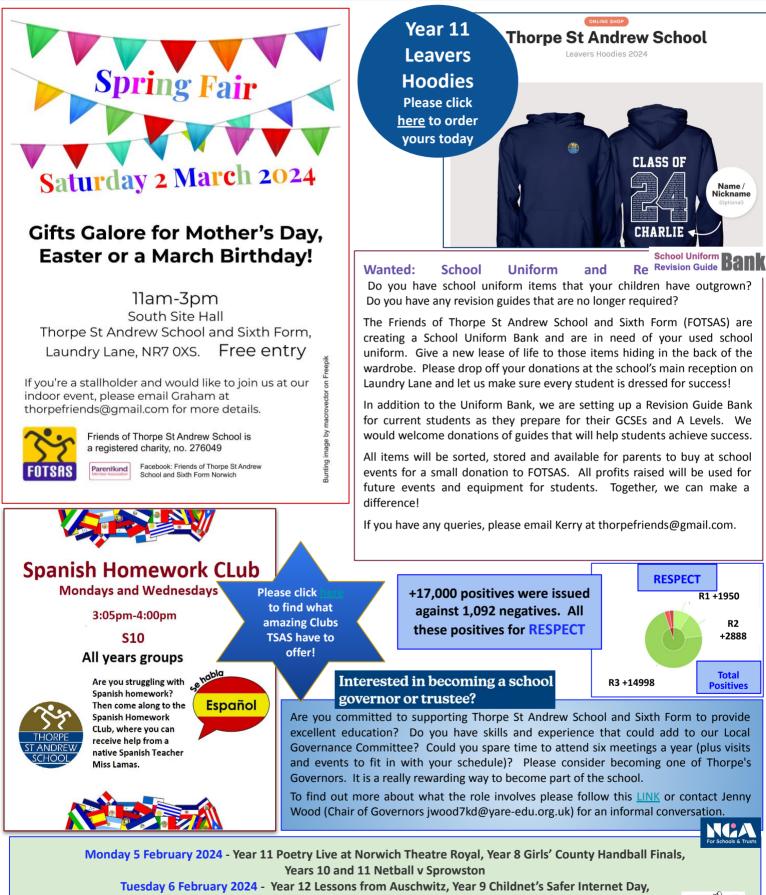
Registers - The percentages we refer to when we talk about attendance are based on attendance at two key points during the school day. We are required by Law to have two attendance points, the "AM and PM" registers. Our AM register point is during Form Time, and our PM register point is during the last lesson of the day. If a student is absent from either or both of these, then they are shown by the register system as being absent from school. Since the County Council and the Government only collect statistics based on these two points, your child's attendance rate is calculated only on their presence at either or both of these sessions, even if they register as present during other lessons during the day.



#WeAREThorpe



on



Tuesday 6 February 2024 - Year 12 Lessons from Auschwitz, Year 9 Childnet's Safer Internet Day, Year 8 Boys' County Handball Football Finals, Thorpe Football Academy Trial Event Wednesday 7 February 2024 - DT Experience for Free School, Year 10 Girls' County Handball Finals Thursday 8 February 2024 - U13 Year 8 Boys' Football v Hethersett, Year 10 Boys' County Handball Finals, Post 16 Work Experience and Apprenticeship Evening Year 10, please click <u>here</u> to book your place Check out our <u>website</u> for future dates. Term Dates for 2024/2025 are <u>HERE</u>.