Thorpe Life

Issue 20 - 8 February 2024











Engage - Work Hard









Here at Thorpe St Andrew School and Sixth Form our teaching follows a structure so that students know what to expect from each phase of their learning and to build a routine that will help them know and remember more over time.

A big part of this lesson cycle is known as I do, We do, You Do.



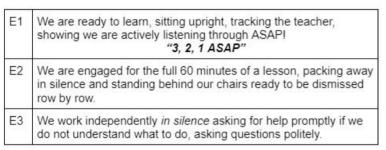


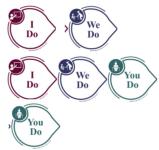
I do: The teacher explains to students how to complete a task step by step. The teacher models an example of the task in front of the class

We do: The teacher works with students complete a task together. This could be writing a paragraph together; solving a maths problem together; composing some artwork together.

You do: Now that students are confident in the task, complete it unsupported, in silence. This gives them a chance to show teachers the progress they have made and for teachers to assess and feedback for students on their own work.

This week in school we have been focusing on Engage and working hard in all of our lessons because time matters and every second of learning counts! Here are the three Engage foci and how they link to the different phases in a lesson.







How can I support my child at home?

In order to support these learning strategies while students work at home, please ensure they are working in an environment free from distraction, actively listening and ensuring devices are switched off! Timers can help students know how long they need to focus on their learning and will help them to manage their time more effectively.



BUG: One of our Key Literacy Strategies in helping our students prepare for any Assessment from Years 7 -11 is known as BUG.

This is a vital way to help students make sure they understand the assessment questions they are being asked. Please support your child when they are completing practice papers at home by helping them BUG the question!

With National Apprenticeship Week coinciding with International Women In Science Day, we highlighted some former Thorpe St Andrew School and Sixth Form Students in our Attendance Matters Form Time activity.

MATERS

We are hugely proud of every Thorpe student that leaves us and goes on to make a difference in their chosen field. We told today's Thorpe students about three of their predecessors, who now work in jobs involving Science and Technology. One former student secured a prestigious Scholarship to an American University and is now in Silicon Valley working as a Robotics Engineer, another is a Specialist in Wind Turbine Technology and the third studied Computer Science at Cambridge and is now an IT Consultant.

The message to our current students is clear:

Apprenticeships Aim High 5th to 11th February 2024

Turn Up Join In

MOMENTS MATTER, ATTENDANCE COUNTS.

Safeguarding Focus - It was Safer Internet Day on Tuesday. Instead of just warning students of the dangers of the internet, we encouraged them to think of the internet in a positive light -

- Use it as a force for good, posting positive comments and spreading positivity.
- Report anything racist, sexist, homophobic or worrying. Talk either to a teacher, a parent, or hit the CEOPs button.
- Fact Check anything they read check with a trusted adult if unsure.
- Talk to teachers, parents and carers about the internet, and celebrate the good things that the internet can bring about.

Safer Internet Tuesday Day 2024 | 6 February

saferinternetday.org.uk

Please click **HERE** for a message from The **Norfolk Constabulary** regarding Safety Internet Day.



#WeAREThorpe













Thorpe St Andrew School Year 11 Leavers **Hoodies** Please click here to order yours today **CLASS OF** Name / Nickname CHARLIE

Last week, Year 13 Biology Students took part in the AMGEN Biotech Experience which provides students with the opportunity to practice the procedures and techniques that are the foundation of Genetic Engineering - a branch of Biotechnology used to change an organism's DNA. Students were able to build recombinant DNA by inserting a gene into a bacterial plasmid using restriction enzymes and ligation reactions before visualising the products using gel electrophoresis. A huge thank you to the John Innes Centre for their support in facilitating this. To find out more about what your child is studying in Science, please click HERE.

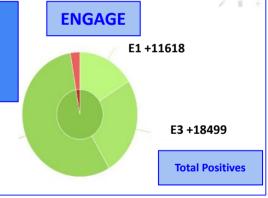
Science and Youth STEMM Club Come and join us on Wednesdays after school From 3.15 pm to 4.15 pm YOUTH **Room S7 with Miss White STEMM** 80.√x

AWARD

lease click to find what amazing Clubs TSAS have to

offer!

Since the start of term, a staggering 70,470 Eng positives have been awarded, with only 1,927 negatives that's only 3%!





Be Our Guest! The Audition process has begun for our Musical Production of Beauty and the Beast. Last week we had over 120 students turn up for auditions and as a team we were blown away by the skills and talents displayed. We had the difficult job deciding our callbacks and originally had over 50 people we wanted to see but we got it down to our final 30! Well done everyone that came! This week students will perform a scene and sing a song of their choice and we will decide our cast after watching everyone. Finally "Thank You" to all the students that have signed up for Crew and Backstage, over 60! Sign ups are still open if you would like to be considered for Crew or Backstage, you can find the sign up sheets on Google Classroom. Keep your eyes peeled on Thorpe Life for weekly updates on Beauty and the Beast!

E2 +40403



Monday 12 February 2024 - Year 7 County Netball, U12 Boys' Football Festival, Year 5 IT Coding Event, U12 Netball County Cup Wednesday 14 February 2024 - Year 12 Visit to Suffolk University, Thorpe Football Academy v Sigma Sixth Form, Year 7 Netball Smash Up

Thursday 15 February 2024 - Year 12 Attending the Annual Nor Developer Conference, Year 11 Visit Norfolk County Council Friday 16 February 2024 - Year 11 NCS Assembly

> Monday 19 February 2024 to Friday 23 February 2024 - Half Term Holiday Monday 26 February 2024 - Spring Term Begins Check out our website for future dates. Term Dates for 2024/2025 are HERE.