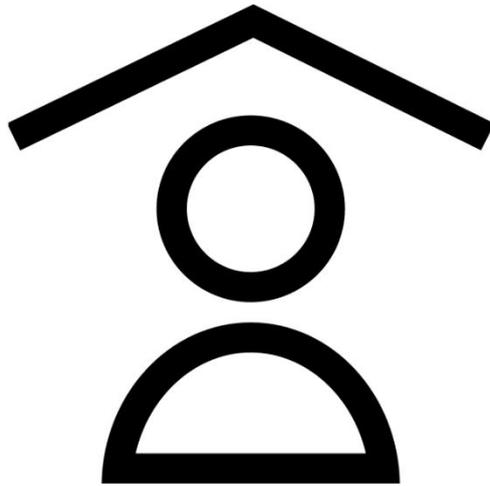


**Thorpe St Andrew
Sixth Form**



Home Learning Guidance

A guide for parents and students about supporting your child with home learning during times when the school is operating in a different way. The guidance in this booklet will help you stay on track with your learning whilst you are at home. It is very important that you continue to access your lessons during this time so that you do not fall behind in your learning. It is very difficult to catch up in learning once you fall behind.

Dear parents and carers,

Now that school has been suspended and is operating in a different way, we have moved into a phase of **Home Learning**. We will endeavour to provide work for our students as per the timetable, and staff will make their best efforts to respond to questions about learning. However, Home Learning will be best supported if you try to establish a structured approach at home to help facilitate it.

Not every family will want a **timetable**, but it can help, while you're setting up a routine and encouraging good study habits. Your child already has a timetable established at school that they could follow, they do not necessarily need to follow this minute by minute, but it will outline what they need to do each day. This will help them keep on top of their workload.

Beyond the five lessons a day, a typical school day for students also consists of a **Form Time** or a **PD Group**. During this time, students would ordinarily reflect on their learning, attend assembly, discuss topical issues or engage in an ethos activity. The day is also punctuated by two significant breaks, one mid-morning and the other at lunch time. It may be useful for you to separate the Home Learning experience for your child in a similar way: two lessons, break, two lessons, lunch, 'Form Time' and one final lesson.

Teachers will set work for the 'lessons' as per their timetable through **Show My Homework**. For example, if your child has two History lessons in a week, the teacher will set what they believe is two hours of work. Show My Homework can be accessed from the school website and your child should be familiar with how to use it. However, if there are any problems accessing this website please email out IT technicians at itsupport-tsa@yare-edu.org.uk. Show My Homework also includes a way in which your child can message the teacher for help. Teachers will do their best to respond, but there may be a delay, so do not expect it to be instant. This is because the teachers themselves may be ill or supervising their own children. We will not be setting work for Core PE, however, if your environment allows, please encourage your child to engage in physical activity regularly.

Instead of setting specific tasks for Form Time or PD, your child should daily, look at '**The Day**' and complete the activities included for one of the articles. Students should be familiar with this platform and it can be accessed via **RM Unify** (which can also be found via the school website).

Our teachers will do their best to set work that lasts for the lesson time. If you find that your child is spending **longer than the allotted lesson time** on the work set for a lesson they need to stop, students work at different rates and it is acceptable for a child not to complete all the work. If your child has **finished the work quickly** there are a range of further activities that can be accessed via RM Unify. Students could (please find attached a list of other resources available at the end of this document):

- Check PASS and work on their Key Knowledge – think about the revision skills that they have been taught.
- MyMaths can be used to keep up to date with Mathematics work.
- Completing their reflection journal to keep a record of topics covered and new learning
- If your child is studying GCSE Science, they can access the Science GCSE Golden Box.
- We would also recommend daily reading – these could be a key text that your child is studying in English or other material.

- If your child is studying a GCSE and they have access to revision guides, they should be using these. They can think about the revision skills they have been taught. (Don't forget they can also access the free revision aid 'Seneca' – accessible via <https://www.senecalearning.com/>)

Where you are **unable to access the internet** we will have 'grab bags' of resources, like textbooks and reading books' available for you or your child to collect from the main reception. Students should work through these resources

The Home Learning experience may be challenging, but it is important that you encourage your child to complete the work and support them in their daily activities. Encourage your child to keep the work, either electronically or on paper so they have a record of what they have done. Also, don't forget to praise your child if you feel the work is good, or they tried really hard to complete it.

You may need to think about some **basic resources** that will make the experience of Home Learning easier. These could include:

- Somewhere to work: this could be a desk in a room that's dedicated to your child's learning, or the kitchen table, depending on your space and approach
- A dictionary
- A pencil case with pens, pencils, colouring pens and a ruler
- Paper
- Scissors, glue
- Access to the internet e.g. tablet, computer, phone
- Somewhere to store your child's work

These are unprecedented times and we thank you for your support and understanding in continuing the learning experience for the school community. If the suspension of school continues we will continue to provide work and begin to explore ways in which we can make the Home Learning experience more similar to school. Please monitor the website for the latest information and any further updates.



Mr P Lambert

Acting Principal



Additional Resources

There are a number of online learning sites that students can access:

General/all subjects

- <https://www.senecalearning.com/>
- <https://www.bbc.co.uk/bitesize>
- <https://www.bbc.co.uk/teach>
- TedEd and Tedtalks

English

- 'The Day' accessible via RM Unify

Maths

- 'The Vault' accessible via RM Unify
- <https://hegartymaths.com/>
- <https://www.mymaths.co.uk/>

Geography

- <https://timeforgeography.co.uk/>

Science

- GCSE: Golden Box: <https://sites.google.com/yare-edu.org.uk/tsas-science/home>
- KS3 and KS4: Doodle: <https://www.doodlelearn.co.uk/app/login>

IT

- <http://teach-ict.com/>

Music

- <https://www.soundtrap.com/> (join/log in via 'personal use' at home) - An online DAW for music production and editing
- <https://musescore.org/en> Downloadable music writing software
- <https://musescore.com/> Sheet music resource for practice on a variety of instruments

A Level PE

- <https://sites.google.com/a/yare-edu.org.uk/a-level-pe-ocr/>
- <https://www.youtube.com/channel/UCyal4Ice4za7FTPXL11bEUQ>
- <https://theeverlearner.com/>

PSHEE

- Talk to frank: http://www.talktofrank.com/?&gclid=CJehuJGM77MCFW_KtAodyVoAAw
- Hope UK: <http://www.hopeuk.org/>
- Drink aware: <http://www.drinkaware.co.uk/>
- Quit smoking: <http://www.quitbecause.org.uk/>
- Drug free world: <http://www.drugfreeworld.org/>
- Don't call me crazy BBC <http://www.bbc.co.uk/programmes/p01b86w5>
- Depression http://www.mind.org.uk/blog/8784_depression_the_enemy_within
- Mental wellbeing
<http://www.nhs.uk/Conditions/stress-anxiety-depression/Pages/improve-mental-wellbeing.aspx>
- Anxiety http://www.mind.org.uk/blog/8509_when_anxiety_kicks_in
- Young minds <http://www.youngminds.org.uk/>

Food

- <https://www.foodafactoflife.org.uk/>
- www.nutrition.org.uk
- <http://foodbugclub.net/>

Technology/Textiles

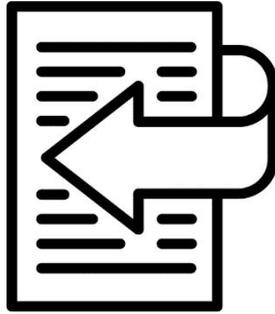
- KS3: <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html> - Fun activities to try
- GCSE students: <https://www.bbc.co.uk/bitesize/examspecs/zb6h92p> - DT GCSE edexcel
- <https://anchor.fm/revisegcsedesigntech> -GCSE DT podcast link
- http://www.technologystudent.com/despro_fish/NEW_GCSE3.html - If students type into their search engine 'technology student' and then the subject they want it will take them directly to the correct area of the site.

Modern Foreign Languages

- <https://www.memrise.com/>
- <https://www.linguascope.com/>
- <https://quizlet.com/latest>

History

- Imperial War Museum website
- The National Archives website
- BBC History website
- Historical Association website



Revision/Exam Advice

If you have exams coming up, try not to worry. The advice is to keep preparing as usual. Use the messaging function of Show My Homework if you have any questions. Your teachers are still available to help you. You also have lots of resources at your fingertips to continue revising and really using this time to secure your understanding of your key objectives in time for your exams.

Think about the skills you learned during the Maximize conference and that you have been taught during study skills sessions. Also, here are top tips to help you to revise effectively:

- Use your revision guides and resources to memorise key information:
 - Look at a section of the subject to take it all in
 - Cover the section you looked at and say it in your head or out loud
 - Write down what you remember
 - Check to see if you remembered it all
 - Repeat the above until you remember it all correctly.
- Create your own revision notes and flashcards to test yourself to see if you can recall what you have written down.
- Complete practice questions and past exam papers that are accessible from the exam board websites listed below.
- Complete the work set by your teachers - this work is being specifically created for you to help you in this crucial time. By completing the work, you are revising effectively!

Exam board websites for past papers:

- <https://www.aqa.org.uk/>
- <https://www.ocr.org.uk/>
- <https://qualifications.pearson.com/en/home.html>
- <https://www.eduqas.co.uk/>